

Guardrail 1 Semi-Annual Check-in: August 2022

Last Progress Monitored: November 2021

Guardrail 1

Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

Implementation Updates

In November 2021, SDP presented to the Board three overall themes that emerged from progress monitoring Guardrail 1 to help describe what is contributing to safe, welcoming, and inclusive environments.

The first is **Student Relationships**, both with their peers and with adults in their building. The second theme is **Physical Environment**, which contributes to the overall feel of a school. Finally, there is **Staff Capacity and Support**. Teachers, leaders, and staff must feel respected, safe, and supported in order to provide a welcoming environment for our students.

Within those three themes, we identified topics and activities that will help us better understand issues affecting school climate and address barriers to providing safe and welcoming environments. This section provides an update on each of those activities, as well as next steps over the next three months.

Topic	Increasing parent/guardian participation on the District-wide Survey to understand perceptions of Relationships and Physical Environment
Activity	Plan and implement administration methods to reduce barriers to participation on the survey.
Status	Completed
Progress	Because this Guardrail relies on District-Wide Survey data, we wanted to ensure that all stakeholders can respond to the survey and that we have adequate response rates to get a full picture of the perceptions of students, parents/guardians, and school staff. To that end, we have adjusted our process for survey administration, specifically for parents and guardians. For

	the first time, we mailed home a paper copy of the parent/guardian survey to every household. The mailing includes information about the survey, as well as a prepaid and addressed envelope that can be used to return the complete paper survey. While parents/guardians can still complete the survey online, this makes it easier for those that do not have easy access to a computer or prefer a paper format.
--	--

Topic	Ensuring a School Community of Safety and Belonging
Activity	Develop a working group to develop solutions related to school safety and gun violence.
Status	In Progress
Progress	In December 2021, the SDP Leadership Team held a retreat to discuss gun violence in our district and began to form problem statements and priority actions. Due to the COVID-19 surge in January, the group was put on hold as team members addressed urgent needs in our schools. In April 2022, two working groups were formed. The first is focused on <i>Communication and Advocacy</i> , which will identify processes for district-wide communication about gun violence incidents and responses. The second is focused on <i>Proactive and Reactive Support</i> , which will identify appropriate responses and support for students and staff.

Topic	Ensuring a School Community of Safety and Belonging; Addressing School-Level Challenges to School Climate
Activity	Collect data to inform a set of Cross-Functional Advisory Groups that will further explore the root causes related to school climate and identify root causes strategies.
Status	In Progress
Progress	Due to the COVID-19 surge in January, key staff did not have capacity to participate in Advisory Groups. As an initial step to help inform Advisory Groups once they are put in place, the Office of Evaluation, Research, and Accountability (ERA) will conduct interviews and focus groups of teachers, students, principals, and parents/guardians to better understand their responses to District-Wide Survey questions related to school climate. This analysis will help Advisory Group members better understand and identify the root causes associated with perceptions of relationships, physical environment, and staff capacity.

Topic	Safeguarding Environmental Safety in All Schools
Activity	Revisit metric used to ensure schools are environmentally safe (Indicator 1.2).
Status	In Progress
Progress	Key members of SDP leadership have begun discussions to revise indicator 1.2 and identify metrics to progress monitor environmental safety.

Data Update Indicator 1.1

Indicator 1.1: The percentage of schools with both a high Overall District Wide Survey Climate rating and a high Overall District Wide Survey Instruction rating will grow from 17.7% (38 schools) in August 2020 to 58.6% (126 schools) by August 2026.

Previous Data	Current Data
In 2020-21, 14.0% of schools met the indicator, which was lower than the annual target of 24.7%.	The District-wide Survey results would not be available until Fall 2022.

Data Update Indicator 1.3

Indicator 1.3: The percentage of schools with at least two FTE (full-time equivalent) positions, per 500 students, to support student mental and behavioral needs will grow from 64.2% (138 schools) in August 2020 to 93.5% (201 schools) by August 2026.

Previous Data	Current Data
In 2020-21, 70.2% (151) of schools met the indicator, which was more than the annual target of 68.8%.	As of March 2022, 80.6% (174) of schools are meeting the indicator, compared to the annual target of 74.9%.

Guardrail 1.3 Positions

Title Family	Positions	Allocated Staff 2021-22	Actual Staff as of Jun 2022*
Counselors	School Counselor Behavioral Health Counselor	390	381
Climate	School Climate Manager School Climate Liaison Climate Support Specialist	236	242
STEP Team	Clinical Coordinator School Behavioral Consultant Case Manager Family Peer	153	141
School Psychologist	Psychologist	126	122
Contracted Staff	Counselors Social Workers	Not Allocated	11

*Pulled from School Employee Information App "Detail" sheet 6/8/22.