

**EH-20 (PINK SLIP)**

DATE OCCURRED	LAST NAME	FIRST NAME	MIDDLE INIT	PUPIL I.D. NUMBER	
NAME OF SCHOOL	SCH #	RM/SEC/BK	SEX	RACE	GRADE
PUPIL EXCEPTIONALITY	Race Codes 0-White-Not Hispanic Origin    2-Hispanic 1-Black-Not Hispanic Origin    3-Amer Indian/Alaskan Native    4-Asian/Pacific Islander 5-Other				

**REASON FOR REFERRAL (Check all that apply)**

- |   |   |
|---|---|
| <input type="checkbox"/> Failure to follow classroom rules / Creating disruption – Rule 1A<br><input type="checkbox"/> Failure to carry hall-pass and/or appropriate ID – Rule 1C<br><input type="checkbox"/> Failure to participate in class / Unpreparedness – Rule 1D<br><input type="checkbox"/> Truancy / Excessive tardiness / Cutting class – Rule 2<br><input type="checkbox"/> Possession of other inappropriate personal items – Rule 3B<br><input type="checkbox"/> Profane or obscene language or gestures – Rule 4<br><input type="checkbox"/> Inappropriate use of an electronic device – Rule 5B<br><input type="checkbox"/> Mutual fighting (without serious bodily injury) – Rule 6<br><input type="checkbox"/> Forgery of administrator, teacher, or parent's / guardian's signature – Rule 7<br><input type="checkbox"/> Alteration of grade reporting, excuse notes and/or school documents – Rule 8<br><input type="checkbox"/> Destruction and/or theft of property (less than \$500) – Rule 9<br><input type="checkbox"/> Harassment (including Sexual Harassment) – Rule 10A<br><input type="checkbox"/> Bullying / Cyber-bullying – Rule 10B<br><input type="checkbox"/> Intimidation – Rule 10C<br><input type="checkbox"/> Sexual act (consensual) – Rule 11 | <input type="checkbox"/> Threatening students / staff with aggravated assault – Rule 12<br><input type="checkbox"/> Destruction and/or theft of property (totaling \$500 or more) – Rule 13<br><input type="checkbox"/> Breaking and entering school property – Rule 14<br><input type="checkbox"/> Robbery – Rule 15A<br><input type="checkbox"/> Extortion – Rule 15B<br><input type="checkbox"/> Mutual fight (with documented serious bodily injury) – Rule 16<br><input type="checkbox"/> Simple assault on school community member – Rule 17<br><input type="checkbox"/> Possession of alcohol and/or drugs - Rule 18<br><input type="checkbox"/> Possession or use of fireworks, incendiary devices and/or explosives – Rule 19<br><input type="checkbox"/> Instigation and/or participation in group assaults – Rule 21<br><input type="checkbox"/> Aggravated assault – Rule 22<br><input type="checkbox"/> Sexual act (non-consensual) – Rule 23<br><input type="checkbox"/> Possession of a weapon – Rule 24<br><input type="checkbox"/> Reckless Endangerment – Rule 25 |
|---|---|

**OTHERS INVOLVED:**

- |  |   |
|--|---|
| <input type="checkbox"/> None<br><input type="checkbox"/> Peers<br><input type="checkbox"/> Teacher<br><input type="checkbox"/> Substitute Teacher | <input type="checkbox"/> Other Staff Member<br><input type="checkbox"/> Visitor<br><input type="checkbox"/> Unknown |
|--|---|

**POSSIBLE MOTIVATION:**

- |   |  |
|---|--|
| <input type="checkbox"/> Obtain Peer Attention<br><input type="checkbox"/> Obtain Adult Attention | <input type="checkbox"/> Avoid Peer(s)<br><input type="checkbox"/> Avoid Adult(s)<br><input type="checkbox"/> Avoid Tasks/Activities |
|---|--|

**LOCATION OF INCIDENT:**

- |   |   |
|---|---|
| <input type="checkbox"/> Classroom/Lab<br><input type="checkbox"/> Cafeteria<br><input type="checkbox"/> School Office<br><input type="checkbox"/> Library<br><input type="checkbox"/> Auditorium<br><input type="checkbox"/> Gymnasium | <input type="checkbox"/> Hallway<br><input type="checkbox"/> Stairwell<br><input type="checkbox"/> Bathroom<br><input type="checkbox"/> School Yard<br><input type="checkbox"/> School Bus<br><input type="checkbox"/> Highway (to/from School) |
|---|---|

**TIME OF INCIDENT:****RtII INTERVENTIONS TAKEN BEFORE REFERRAL FOR DISCIPLINE:****Check appropriate Intervention Name(s) implemented:**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Peer Mediation<br><input type="checkbox"/> Positive Behavior Intervention Supports (PBIS)<br><input type="checkbox"/> Restorative Practice | <input type="checkbox"/> Behavioral Health<br><input type="checkbox"/> Character Education<br><input type="checkbox"/> Family Involvement | <input type="checkbox"/> Relational Learning<br><input type="checkbox"/> Social Skills Training<br><input type="checkbox"/> Other: |
|---|---|--|

Dates of Intervention(s):

Access RtII through SchoolNet to identify disruptive behaviors and corresponding intervention descriptions to create, implement, and modify the intervention plan specific to the above named student. ATTACH the intervention plan to support the referral for discipline.

Comments (use reverse side, if necessary):

REPORTED BY:

SIGNATURE:

DATE REPORTED:

**ACTION TAKEN FOLLOWING REFERRAL:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Detention<br><input type="checkbox"/> In-School Suspension for ____ Days<br><input type="checkbox"/> Out-of-School Suspension for ____ Days | <input type="checkbox"/> Parent Conference<br><input type="checkbox"/> Peer Mediation<br><input type="checkbox"/> Referred to Counselor | <input type="checkbox"/> Restorative Practice<br><input type="checkbox"/> Request for Disciplinary Transfer<br><input type="checkbox"/> Transfer to Other Class |
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ACTION TAKEN BY (NAME):

TITLE:

DATE:

(Continued statements from reverse side):