GIDEON EDWARD SCH

2817 W Glenwood Ave

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

At Edward Gideon, we will work collaboratively with the community and stakeholders to provide skills and resources for our families to become effective leaders, engaged citizens and life long learners.

STEERING COMMITTEE

Name	Position	Building/Group
Shauneille Taylor	Principal	Gideon School
Sharilyn Clark	Math Content Specialist/Teacher Leader	Gideon School
Lavonne Weaver	Literacy Content Specialist/Teacher Leader	Gideon School
Jean Pierre Forte	School-based Climate Representative	Gideon School
Wanda Kemp	Parent	Parent
Gregory Wright	Community member	Mayors Office of Education
Ellen Schultz	Business partner	Fairmount Waterworks
Nina Fonseca	Planning and Evidence-based Support (PESO) member	SDP
Ashley Reynolds	Special Education Case Manager	SDP
Mariangeli Diodanet	Network Attendance Coach	SDP
Steven Schaefer	Grants Compliance Monitor	SDP
Jennifer Nearn	Central Office Talent Partner	SDP
Felicia Brown	Network Early Literacy/Literacy Director	SDP
Nihessah Almond	Network Professional Learning Specialist	SDP
Jami Williams	Prevention and Intervention Liaison	SDP

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Implement an evidence-based system of schoolwide positive behavior interventions and supports. *This essential practice should only be considered for schools that have been selected and trained as a "PBIS School" through the Office of Sudent Support Services.	Regular Attendance School climate and culture Career Standards Benchmark
Provide frequent, timely, and systematic feedback and support on instructional practices	Early Literacy Mathematics Career Standards Benchmark
Identify and address individual student learning needs	Mathematics English Language Arts Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy
Positive Behavioral Interventions and Supports (PBIS)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

95% Attendance	At least ____% of students will attend school 95% of days or more.
Out of School Suspensions	At least ____% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop PBIS action plan based on data	09/01/2020 - 06/30/2021	Climate Manager, SPECM, and Counselor	Schedule
Train all staff and students on PBIS	09/01/2020 - 06/30/2021	PBIS Facilitator & Climate Manager	None
Implement regular PBIS fidelity checks	09/01/2020 - 06/30/2021	Climate Manager	Checklist
Regularly monitor Tier I data	09/01/2020 - 06/30/2021	PBIS Facilitator & Climate Manager	Schedule

Anticipated Outcome

Students are working independently without incident e.g. walking out of class, disrupting other students from working, leaving their seats and roving the class without permission, etc.

Monitoring/Evaluation

We will work with our PBIS coach and PESO person to ensure that the actions steps are implemented with fidelity.

Evidence-based Strategy

CICO

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
95% Attendance	At least ____% of students will attend school 95% of days or

Goal Nickname	Measurable Goal Statement (Smart Goal)
	more.
Out of School Suspensions	At least ____% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish clear roles and responsibilities for oversight and implementation of identified approach	09/01/2020 - 06/30/2021	Principal and Climate Manager	deployment plan
Train teachers in their role in identified approach	09/01/2020 - 06/30/2021	Climate Manager and STEP Team	schedule
Progress monitor all students receiving CICO	09/01/2020 - 06/30/2021	Climate Manager and Counselor	checklist

Anticipated Outcome

Students are working independently without incident e.g. walking out of class, disrupting other students from working, leaving their seats and roving the class without permission, etc.

Monitoring/Evaluation

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Evidence-based Strategy

Common Planning Time

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

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ELA-Aimsweb	At least ____% of [insert subgroup for TSI, ATSI] students in grades K-3 will score at target by Spring AIMsweb Plus, as evidenced by the grade level composite score.
MATH - STAR	At least ____% of [insert ATSI or TSI subgroup] in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor).
MATH - Aimsweb	No more than ____% of 3rd students will score at Below Basic on the Math PSSA (includes PASA). (use AIMsweb Plus to monitor)
ELA - PSSA	At least _____% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Determine roles/expectations for instructional coaching	09/01/2020 - 06/30/2021	Principal	Roles and expectations outline
Identify CPT groupings	09/01/2020 - 06/30/2021	Principal, Teacher Leader, ELS, TTL	checklist/schedule
Determine and align CPT protocols and practices to schoolwide expectations and goals (protocols for analyzing assessment data to inform instruction, student work analysis)	09/01/2020 - 06/30/2021	Principal, Teacher Leader, ELS, TTL	Protocols
Determine how data from adaptive interventions will help guide conversations during CPT and inform student tasks	09/01/2020 - 06/30/2021	Teacher Leader, TTL	Intervention data
Plan for monitoring implementation of CPT	09/01/2020 - 06/30/2021	Principal, Teacher	none

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
norms and expectations		Leader, ELS, TTL	
Plan for monitoring application of professional learning from CPTs to teacher practice (Observation & Feedback)	09/01/2020 - 06/30/2021	Principal, Teacher Leader, ELS	PD Plan

Anticipated Outcome

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Monitoring/Evaluation

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Evidence-based Strategy

Small group instruction

Measurable Goals

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MATH - Aimsweb	No more than ____% of 3rd students will score at Below Basic on the Math PSSA (includes PASA). (use AIMsweb Plus to monitor)
ELA - PSSA	At least _____% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to

Goal Nickname	Measurable Goal Statement (Smart Goal)
	monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify strategies for integrating student choice and student voice during small group work	09/01/2020 - 06/30/2021	Principal, Teacher Leader, ELS, TTL	Strategies from SAS
Train teachers in identifying students for small group instruction utilizing MTSS process	09/01/2020 - 06/30/2021	Teacher Leader, ELS	MTSS resources
Train teachers in establishing routines for small groups	09/01/2020 - 06/30/2021	Teacher Leader, ELS	Teacher Leader PD
Train teachers in setting small group work that is cognitively challenging and appropriate for cooperative learning	09/01/2020 - 06/30/2021	Teacher Leader, ELS	Support from Early Literacy Specialist
Train teachers in designing/employing different questioning strategies	09/01/2020 - 06/30/2021	Teacher Leader, ELS	Resources from SAS
Set and follow plan for monitoring consistent implementation of instructional strategies (Observation & Feedback)	09/01/2020 - 06/30/2021	Principal, Teacher Leader, ELS	resources from teacher effectiveness

Anticipated Outcome

Students are working independently without incident e.g. walking out of class, disrupting other students from working, leaving their seats and roving the class without permission, etc.

Monitoring/Evaluation

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Evidence-based Strategy
Teacher Questioning

Measurable Goals

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MATH - Aimsweb	No more than ____% of 3rd students will score at Below Basic on the Math PSSA (includes PASA). (use AIMsweb Plus to monitor)
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train teachers in designing/employing different questioning strategies	09/01/2020 - 06/30/2021	Teacher Leader, ELS	Resources from SDP curriculum and SAS
Develop and ask questions at varying levels of cognitive demand for different purposes	09/01/2020 - 06/30/2021	Teachers	Resources from SDP curriculum and SAS
Set and follow plan for monitoring consistent implementation of	09/01/2020 - 06/30/2021	Principal, Teacher Leader, ELS	Checklist and observation schedule

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
instructional strategies (Observation & Feedback)			

Anticipated Outcome

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Monitoring/Evaluation

We will work with our PESO person to ensure that the actions steps are implemented with fidelity.

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Evidence-based Strategy

Math & ELA Intervention - IReady

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Determine Chromebook	09/01/2020 -	TTL	Chromebook distribution

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
access and technology resources available in the building when we come back to school	06/30/2021		spreadsheet
Set norms for the appropriate use of adaptive interventions (including frequency and duration)	09/01/2020 - 06/30/2021	TTL	student contract on permissible use of technology
For interventions that apply to more than 40% of students, set norms for blended learning (e.g., station rotations) or online learning (e.g., in the event of school closures or to engage students at home)	09/01/2020 - 06/30/2021	TTL, Teacher Leader	Intervention support classroom resources
Identify students for interventions or online learning (PVAAS data can help with this)	09/01/2020 - 06/30/2021	TTL, Teacher Leader	PVAAS data
Set schedule for use of adaptive interventions in school (follow the guidelines for how long students should use the intervention each week for implementation fidelity)	09/01/2020 - 06/30/2021	TTL, Principal	none
Train teachers in how to implement these interventions	09/01/2020 - 06/30/2021	TTL, Teacher Leader	Intervention resource manuals
Set and follow plan for monitoring students' progress as they utilize	09/01/2020 - 06/30/2021	TTL, Teacher Leader	checklist

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
interventions			
Set plan for leveraging computer-assisted instruction, Google classroom, etc for students in need of additional supports	-	TTL	none

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Monitoring/Evaluation

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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least ____% of students will attend school 95% of days or more. (95% Attendance) At least ____% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Out of School Suspensions)	Positive Behavioral Interventions and Supports (PBIS)	Train all staff and students on PBIS	09/01/2020 - 06/30/2021

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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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