A decorative border of pineapples surrounds the text. The pineapples are arranged in a repeating pattern along the top, bottom, and sides of the page. The central text is enclosed in a decorative frame with a solid black outline and a dashed black inner border.

Greetings Parents, Families & Mighty Middle School,

Welcome to the 2020- 2021 School Year! Thank you for entrusting me with the amazing privilege of being your child's English Language Arts and Social Studies teacher. I respect and understand any apprehension or feelings of uncertainty as we begin a school year full of unknowns due to COVID-19. Although, I appreciate your faith and trust in me as we face these challenges in education together. We will be using two platforms McGraw Hill and Study Sync.

Please know that teaching is my passion and I am elated to support your child achieve success and feel prepared for the real world. I am dedicated to making our virtual experience as authentic as possible. I know that every child can excel and succeed, especially with your help and support during these unprecedented times. Together, we can provide an optimal experience for him/her this year.

I started my teaching career five years ago with the intention to be a positive model and mentor for black students. I did not experience having a black educator until high school! As a student, I longed to have someone who looked like me teach me how to read, write, and speak articulately. As a child with six younger siblings, I needed a space where I could be myself and belong to a community. Today, my classroom is a space where students are safe and free to express themselves in a space of love and belonging. A space of high expectations *and* affirmations. Your child will grow into a leader who is physically, emotionally, and mentally equipped to be successful in the real world.

I look forward to collaborating with you as we pave the way to the best school year. I can be reached Monday – Friday 8:00 am – 5:00 pm via phone at 215-678-2550 or via email qparker@philasd.org. Please do not hesitate to reach out to me with any questions, concerns, or suggestions. On the next page, you will find a school supply list.

With Grace and Gratitude,
Ms. Parker

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Below is the 2020- 2021 School Supply List for English Language and Social Studies:

Digital Learning

- Computer
- Internet Access
- Two Composition Notebooks
- Pencils/ Pens
- Index Cards
- Tri fold poster board
- Planner
- Small White Board
- Dry Erase Marker

In Person Learning

- Book bag
- Loose Leaf Paper
- Dividers
- Dictionary
- Hand Sanitizer

Please do not hesitate to contact me if you are unable to provide any of the supplies listed above.

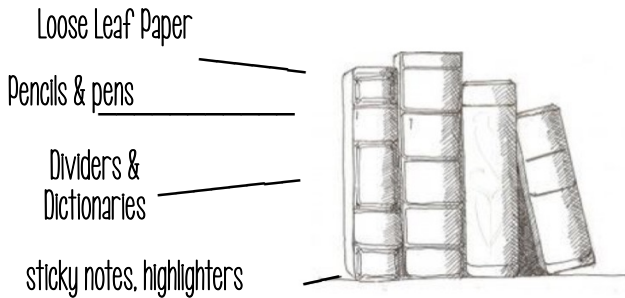
communication with the teacher

- 1 qparker@philasd.org
- 2 Class Dojo
- 3 (215) 678-2550

Text Message Alerts



In Person materials



Virtual Materials

- 1 Computer Internet Access
- 2 Composition Books Writing Utensils
- 3 Tri fold Poster Index Cards

grading

30% 20% 20% 20% 10%

Papers Projects	Tests & Quizzes	Reading Response	Bell ringers/daily Work	Participation
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responsibility

Weekly and daily work will be updated weekly (bell ringers, participation, and quizzes). All grades will be recorded in the district provided electronic grade book in Infinite Campus, the Student Information System. Please check grades regularly and feel free to ask me any questions that you might have about a particular grade.

If you are absent, you are responsible for completing your make-up work (one day for make-up for each day absent).

Virtual Expectations



- Cameras **ON**
- Mics **MUTED** unless called on



- Participate in the lesson
- Seat in least distracting area

food and drink policy

In general, food and drinks are allowed in our class whether virtual or in person. This is contingent on it not becoming a distraction in class, and as long as students can handle the responsibility. This policy is subject to change at my discretion, and at any time.



Marking Guidelines

Grade	Percentage
A	100 % - 90%
B	89 % - 80 %
C	79 % - 70 %
D	69 % - 60 %
F	59 % - 50 %

homework

Students should read 20-30 minutes every night. No reading logs will be collected, but Ms. Parker will collect information at the beginning of the year to meet the interests and needs of individual students' reading lives.

All homework assignments will be posted on **Google Classroom**

Homework is due each **Thursday**.

If students do not complete work during class, in the time allotted, it will be assigned as homework so students can adhere to the determined deadlines.



policy for absences & grades

Weekly and daily work will be updated weekly (bell ringers, participation, and quizzes). Please check grades regularly and feel free to ask me any questions that you might have about a particular grade.

If you are absent, you are responsible for completing your make-up work (one day for make-up for each day absent).

All make-up work will be placed in your classes absent folder and your name will be written on any work you missed. It is your responsibility to ask a classmate or me for help on making up any interactive notebook assignments (you can always borrow my notebook), and/or to meet with Ms. Parker to make up any tests, quizzes or papers.

If you know you are going to be absent beforehand, you should ask me for your make-up work before the absence.

This can be done before or after school or via e-mail.

Virtual Learning Expectations



1. Students should be in uniform (Shirt).
2. Students should be in a quiet area, preferably at a table, **No Student** should be in BED during teaching and learning time.
3. Cell phones are **prohibited** while virtual class is in session.
4. All cameras should **remain on** while class is in session.
5. Students should remain on **mute** unless given other instruction by the classroom teacher.
6. All students **MUST** be logged on no later than **8:30am**. Any student logged on **after** 8:30am, parents will receive a phone call as students will be **marked late**.