

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

The Stephen Girard, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017/2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Girard School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

We use the School District of Philadelphia's mandated core standards. Lesson plans are monitored by administrators to ensure instruction is at the proficient level and instruction is differentiated to meet the needs of all students. Professional development is provided for the entire staff on topics determined by our needs assessment for the development of the School Improvement Plan. We will include an extended day program to support struggling students and variety of extra curricular programs to support students at all levels.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Our first meeting with parents was held prior to Back To School Night on September 5, 2017. At this time we discussed expectations and policies. We will us report card conferences in November and February to further discuss students' needs and achievements.

- 3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

The teachers at Girard send home progress reports targeting reading/math strengths and weaknesses. Grade K-2 send home monthly reports to highlight reading and math strengths and weaknesses. Parents in grades 3 & 4 will receive the results of Benchmark data. This allows parents to see how their children are performing academically.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Instructional staff is available during their prep period, by appointment and through telephone conversations. While Girard has an open door policy, parents are encouraged to schedule an appointment to meet the teacher. This is to avoid a loss in instructional time, so parents are not waiting around unnecessarily.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

We will actively solicit parent and community volunteers to work throughout the school to support the instructional program and various activities. Volunteers are needed in a variety of places and ways including: Monitoring hallways/lunchroom, working with students, assist in non-instructional activities, support admission and dismissal, and chaperone trips. Parents wishing to observe in the classroom may do so after scheduling a mutually agreed time to visit the teacher.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Monitoring attendance*



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Bring a book to school everyday for morning reading.*
- *Come to school everyday prepared to learn.*

The Stephen Girard School will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**

2. **Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
4. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
5. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
6. **On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
7. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
8. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Stephen Girard School will:

1. **Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.**

2. **Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.**
3. **Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
4. **Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**

School

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)