



Summer Reading Assignment

Philadelphia High School for Girls Community,

This summer the entire school will engage in a One Book, One School event. We are reading, "*Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-winning Stamped*". While an easier read than our normal novels, we wanted the entire community to be able to digest the book and engage with the content. We wanted something to read schoolwide that would be a conversation starter for our return in August. While the book speaks to the racial experience of one group of people, there are many parallels that can be drawn among other groups. Racism has touched everyone.

While there are no specific assignments for the book, we want you to **engage with the text**. Ways to connect to the book include:

- Dog ear the pages that speak to you
- Highlight or underline words, phrases, sentences that resonate with you and those for which you need further clarification
- Post it note spaces with your own reflections or connections
- Identify new vocabulary and make note of the definition

When you come back in August, we will be centered on this work in our classrooms. Assignments, discussions, etc. will be focused specifically on this book and the primary resources mentioned throughout and listed at the end. On the back of this letter is a graphic organizer you can use to engage with the text and/or use any of the strategies mentioned above.

Please take time to do things this summer that bring you joy :)

Take care,

Mrs. Lisa Mesri

WHAT DOES THE TEXT SAY?	
<p style="text-align: center;">Guiding Questions for Summary/Restatement/Retelling</p> <ul style="list-style-type: none"> ● What is the gist/central idea? ● What are the most important ideas/events? ● What ideas might the author be suggesting rather than directly stating? (inference) 	
HOW DOES THE TEXT SAY IT?	
<p style="text-align: center;">Guiding Questions to Determine Craft and Structure of the Text</p> <ul style="list-style-type: none"> ● How is the information organized (e.g. time, topic, cause/effect, compare/contrast, persuasion) ● From what point of view/perspective is this written? ● What are the sources of information? ● What is the tone and what words or phrases indicate this? 	
WHAT DOES THE TEXT MEAN?	
<p style="text-align: center;">Guiding Questions to Determine What the Text Means</p> <ul style="list-style-type: none"> ● Was this text written to inform/entertain/persuade? ● What is the author's stance/perspective towards the topic? ● What does the author want the reader to believe or feel? ● Who or what is not represented? Why? 	
WHAT DOES THE TEXT MEAN TO ME?	
<p style="text-align: center;">Guiding Questions for Application</p> <ul style="list-style-type: none"> ● How does this relate to my life? ● How does this apply to the world? ● How is this different from my life? ● How is this text similar to other things I've read? 	

