

PATHWAY TO PROGRESS

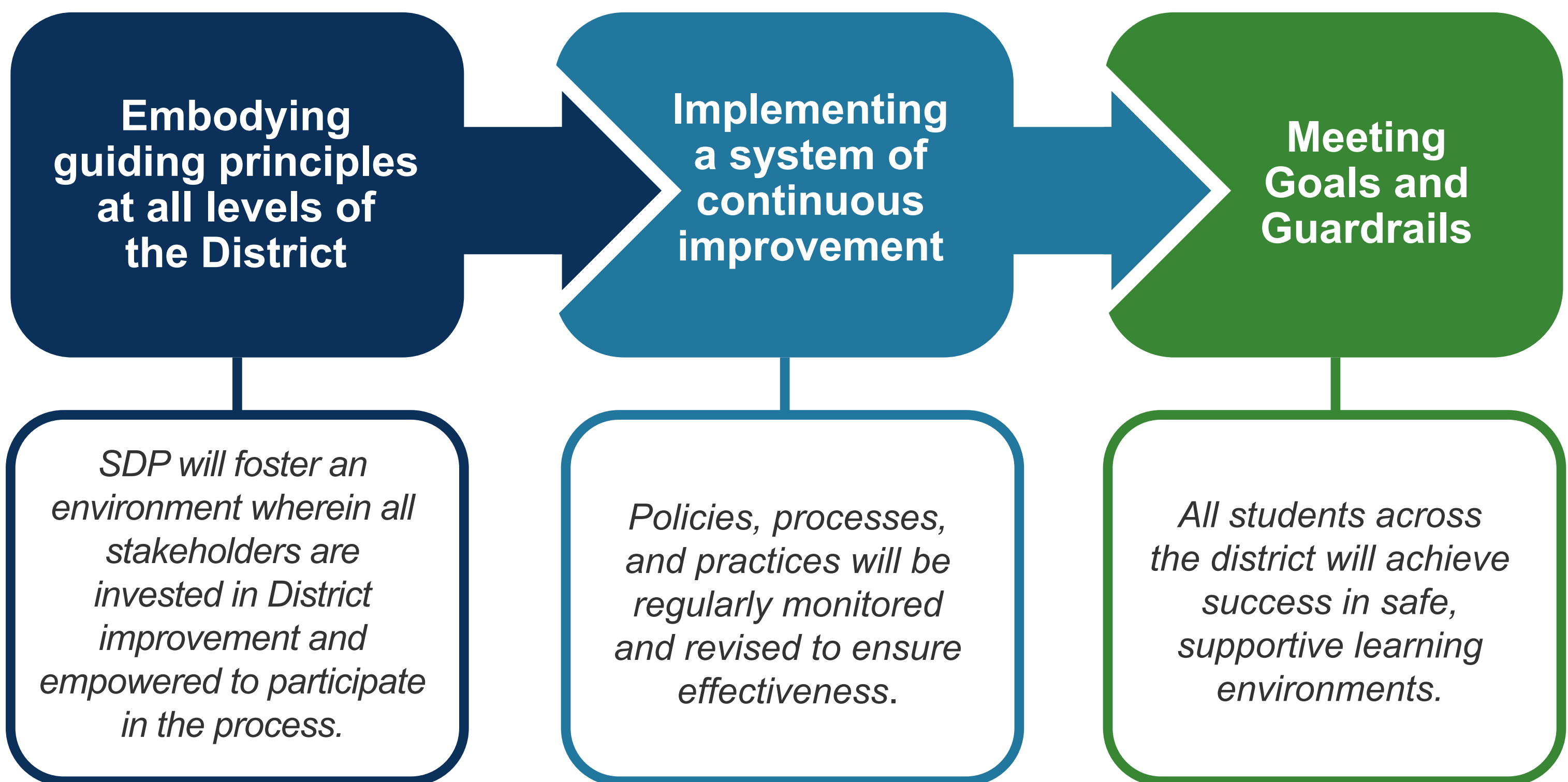
THEORY OF ACTION



What is SDP's Theory of Action?

To achieve the Board's Goals and Guardrails, we must change the way we identify and address challenges, implement solutions, and measure progress. This new approach represents a shift in how the School District of Philadelphia, the Board of Education, school leaders, teachers, families, students, and community partners work together to create better alignment and effective action.

SDP drives improvement by:



Through these actions, the Superintendent and SDP Leadership will:



Ensure all schools and teachers have access to high quality, evidence-based inputs which include universal screeners to assess learning, new curriculum and instructional guides, and school-wide climate programming.



Establish professional learning cycles and respect common planning time, which build the capacity of school leaders and teachers to understand and implement our school-wide inputs and deliver grade-level standards-based instruction.



Prioritize and build capacity for school leaders to implement monthly MTSS Problem-Solving Meetings in their buildings.

So that school leaders and teachers can...



Ensure **every student** will engage in culturally appropriate, grade-level, standards-based instruction in a safe and welcoming learning environment.



Develop their ability to implement our high-quality grade level instruction and school-wide climate programs to address **every student's** needs, especially the needs of historically marginalized groups.



Review progress on implementing evidence-based strategies, identify school-wide trends, address and solve areas of concern, and celebrate the successes of **every student**.

And students can expect to...



Receive rigorous, engaging, and culturally-relevant instruction.



Learn in safe, supportive, and antiracist environments.



Thrive, succeed, and lead in a global society.