



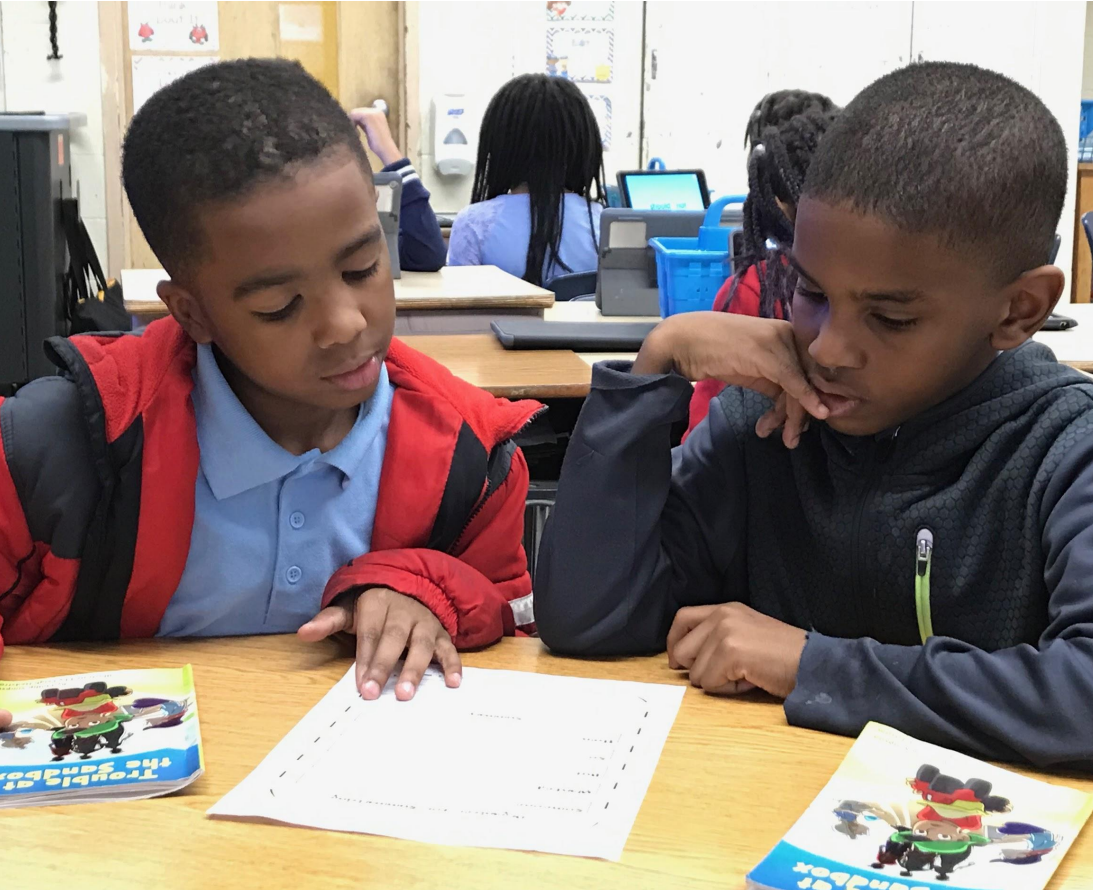
THE SCHOOL DISTRICT OF
PHILADELPHIA

Long-Term Improvement Meeting

Add B. Anderson School

September 25, 2019

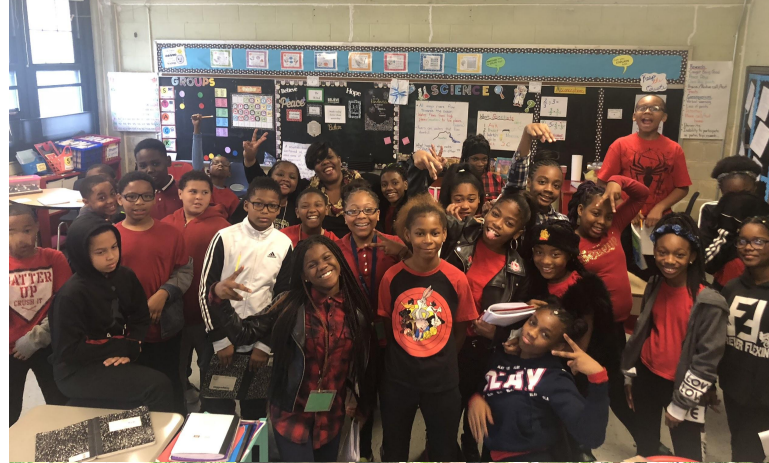
Agenda



- Why We're Here
- Timeline
- How to **Be Involved**
- Questions

Vision: All children have a great public school close to home

- Some schools need more support so that children can have the learning opportunities they deserve
- **Anderson** has been identified for additional funding to support the school in meeting its goals
- We want **your** feedback on school strengths, challenges, and ways to improve



As we work to improve students outcomes, we believe...

- All students can learn and achieve
- There is a need for support and room for improvement
- Improvement is possible
- All stakeholders have a perspective that needs to be respected
- The work of school improvement is urgent and is a shared responsibility

Why is Anderson being considered for additional funding and support?

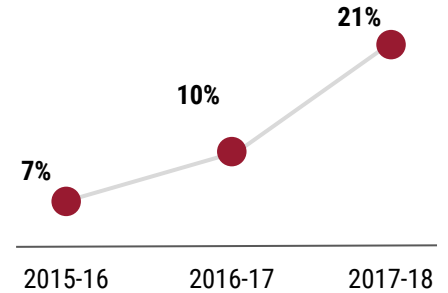
We're focusing on schools that have the following criteria:

Add B. Anderson School

1. 3 - year overall average SPR of less than or equal to **20%**



3 - year average SPR **12.7%**



2. No major intervention currently in place (e.g. Acceleration, School Redesign)



No major intervention currently in place

Note: Right now, we're using the most recently available SPR from the 2017-18 school year. 2018-19 SPR will also be considered in this process when it becomes available in January

How can the school receive additional funding and support?

Enter into the Acceleration Network

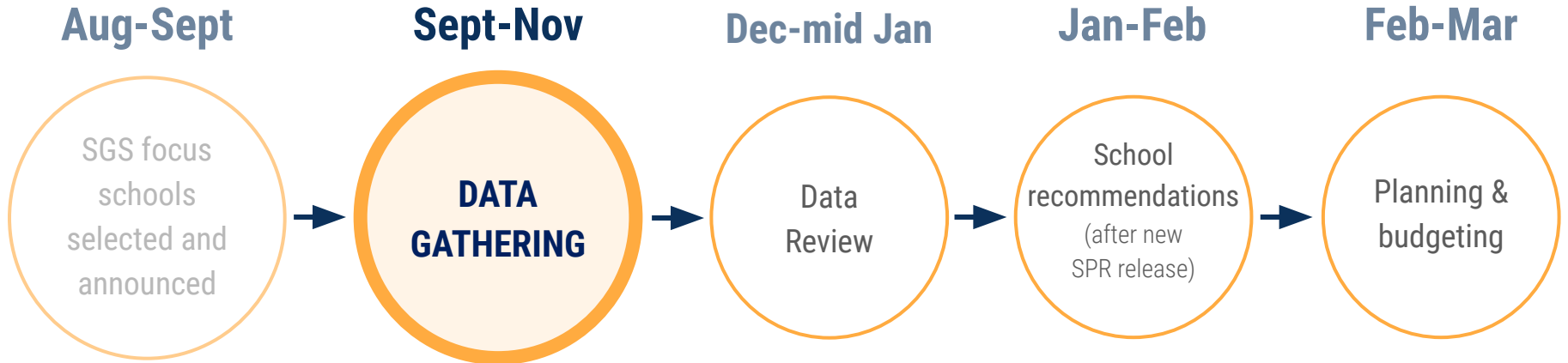


Develop Academic Improvement Plan



Note: School closure and becoming a charter school are NOT options

Timeline of what is next



- ✓ Focus groups and interviews
- ✓ School quality review

What is a focus group?

- Discussion leaders use questions to gather information on the strengths, challenges, and ways to improve the school
- Focus groups are between 10 - 15 people
- Focus groups are held in a small group setting so everyone's voice can be heard and everyone can share honestly

Examples of focus group input

Parents mentioned friendly and dedicated teachers:

"I actually communicate with children's teachers daily. So I'm like 'this is homework, how'd he do last night, how did he do the day before... If you show you are a concerned parent, they'll work with you."

--SGS School Parent Quote, Fall 2018

Parents discussed challenges with student safety:

"She [my wife] was very fearful for my daughter... Even to this day she's looking at different options... I would hope this could become a school where you feel good about sending your kids... You feel as though they're going to learn as well as just... being safe."

--SGS School Parent Quote, Fall 2018

What is a School Quality Review (SQR)?

- SQRs provide more information on a school's teaching and school climate
- SQRs will be led by Assistant Superintendents and include a team of:
 - other principal(s)
 - members from the Academics, Student Support Services, Schools and Planning and Evidence-Based Supports offices
 - parents(s) or family member(s) on the SAC

Ways to be involved

- Attend a focus group meeting
 - October 23, 2019 from 3:30-4:30
- Participate in an interview
- Share your thoughts and feedback anytime at SGS@philasd.org
- Stay up to date by working with your Principal and SAC and by visiting <https://www.philasd.org/greatschools/investmentsandinterventions/>

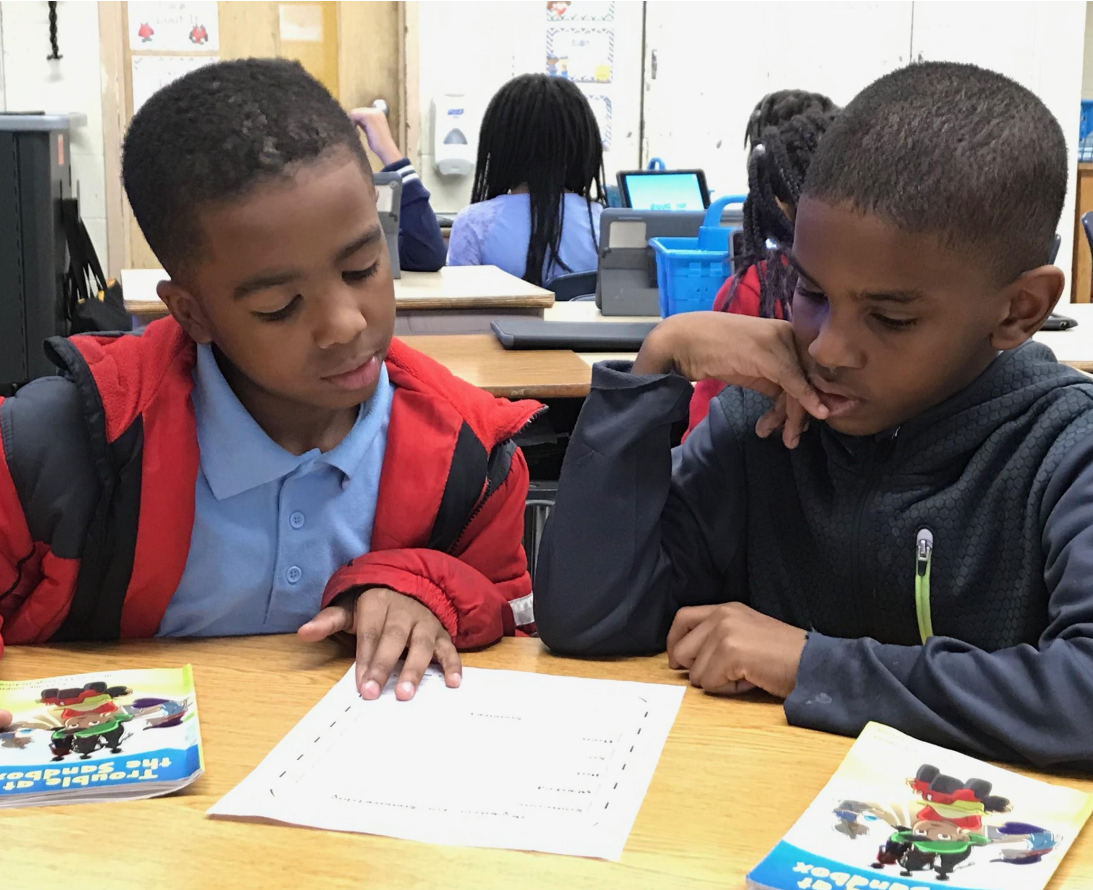
OUR CHILDREN'S POTENTIAL IS LIMITLESS

Each school has unique strengths and challenges

The goal for all children and all schools is the same:

to ensure that all children are able to learn and to succeed

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www.philasd.org/greatschools/investmentsandinterventions