



THE SCHOOL DISTRICT OF
PHILADELPHIA

Strategic Planning Meeting

Lewis Elkin School

September 25, 2019



Agenda

- Why We're Here
- Planning Overview
- How to **Be Involved**
- Questions

Vision: All children have a great public school close to home

- Some schools need more support so that children can have the learning opportunities they deserve
- **Elkin** has been identified for additional funding to support the school in meeting its goals
- **Your** feedback on school strengths, challenges, and ways to improve will help us develop a long-term plan



As we work to improve students outcomes, we believe...

- All students can learn and achieve
- There is a need for support and room for improvement
- Improvement is possible
- All stakeholders have a perspective that needs to be respected
- The work of school improvement is urgent and is a shared responsibility

Why is Elkin being considered for additional funding and support?

We're focusing on schools that have the following criteria:

Lewis Elkin School

1. 3 - year overall average SPR of less than or equal to **20%**

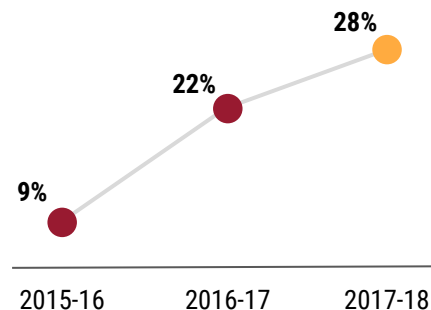


3 - year average SPR **19.7%**

2. No major intervention currently in place
(e.g. Acceleration, School Redesign)



No major intervention currently in place



Note: Right now, we're using the most recently available SPR from the 2017-18 school year. 2018-19 SPR will also be considered in this process when it becomes available in January

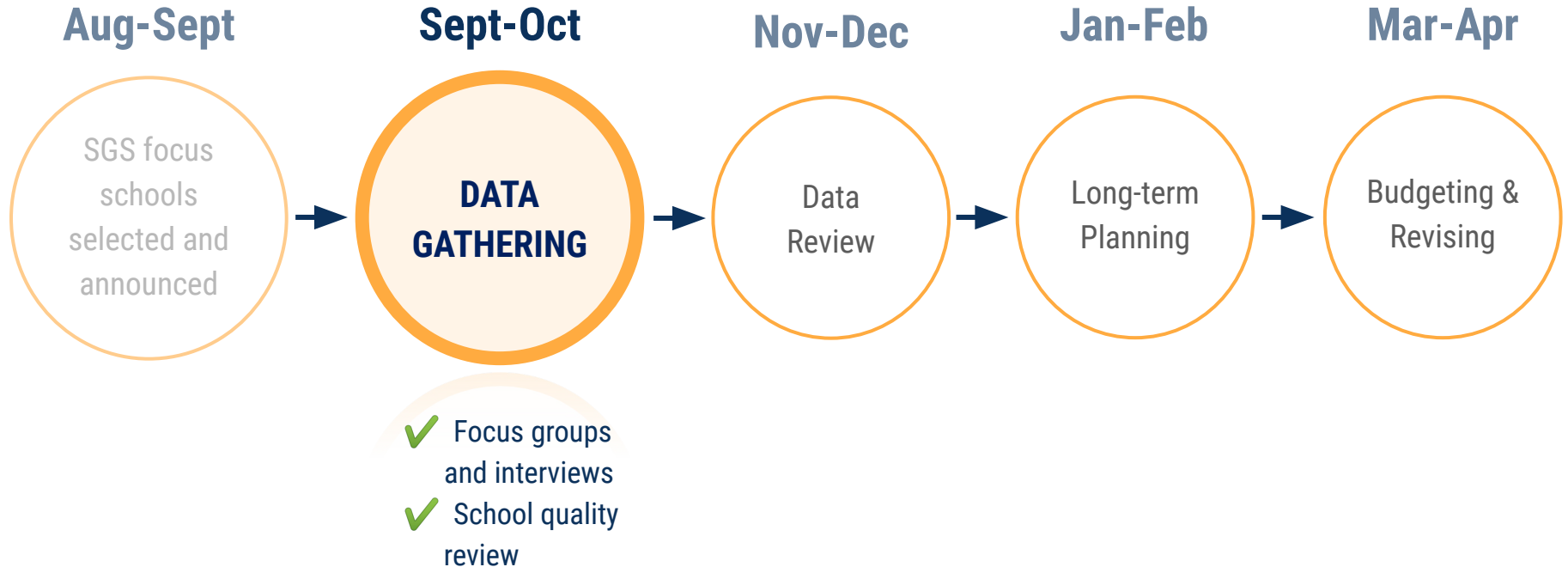
How will your school receive additional funding and support?

Develop Academic Improvement Plan



SCHOOL-DEVELOPED
IMPROVEMENT PLAN

Phases of the planning process



What is a focus group?

- Discussion leaders use questions to gather information on the strengths, challenges, and ways to improve the school
- Focus groups are between 10 - 15 people
- Focus groups are held in a small group setting so everyone's voice can be heard and everyone can share honestly

Examples of focus group input

Parents mentioned friendly and dedicated teachers:

"I actually communicate with children's teachers daily. So I'm like 'this is homework, how'd he do last night, how did he do the day before... If you show you are a concerned parent, they'll work with you."

--SGS School Parent Quote, Fall 2018

Parents discussed challenges with student safety:

"She [my wife] was very fearful for my daughter... Even to this day she's looking at different options... I would hope this could become a school where you feel good about sending your kids... You feel as though they're going to learn as well as just... being safe."

--SGS School Parent Quote, Fall 2018

What is a School Quality Review (SQR)?

- SQRs provide more information on a school's teaching and school climate
- SQRs will be led by Assistant Superintendents and include a team of:
 - other principal(s)
 - members from the Academics, Student Support Services, Schools and Planning and Evidence-Based Supports offices
 - parents(s) or family member(s) on the SAC

Ways to be involved

- Attend a focus group meeting
 - October 10, 2019 from 8:45-9:45
- Participate in an interview
- Share your thoughts and feedback anytime at SGS@philasd.org
- Stay up to date by working with your Principal and SAC and by visiting <https://www.philasd.org/greatschools/investmentsandinterventions/>

OUR CHILDREN'S POTENTIAL IS LIMITLESS

Each school has unique strengths and challenges

The goal for all children and all schools is the same:

to ensure that all children are able to learn and to succeed



Agenda

- Why We're Here
- Planning Overview
- How to **Be Involved**
- Questions

www.philasd.org/greatschools/investmentsandinterventions