



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# Long-Term Improvement Meeting

James J. Sullivan School

September 24, 2019



# Agenda

- Why We're Here
- Timeline
- How to **Be Involved**
- Questions



# Vision: All children have a great public school close to home

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- Some schools need more support so that children can have the learning opportunities they deserve
- **Sullivan** has been identified for additional funding to support the school in meeting its goals
- We want **your** feedback on school strengths, challenges, and ways to improve



# As we work to improve students outcomes, we believe...

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- All students can learn and achieve
- There is a need for support and room for improvement
- Improvement is possible
- All stakeholders have a perspective that needs to be respected
- The work of school improvement is urgent and is a shared responsibility

# Why is Sullivan being considered for additional funding and support?

We're focusing on schools that have the following criteria:

James J. Sullivan School

1. 3 - year overall average SPR of less than or equal to **20%**

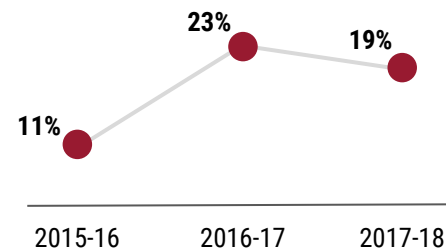


3 - year average SPR **17.7%**

2. No major intervention currently in place  
(e.g. Acceleration, School Redesign)



No major intervention currently in place



Note: Right now, we're using the most recently available SPR from the 2017-18 school year. 2018-19 SPR will also be considered in this process when it becomes available in January

# How can the school receive additional funding and support?

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## Enter into the Acceleration Network

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## Develop Academic Improvement Plan

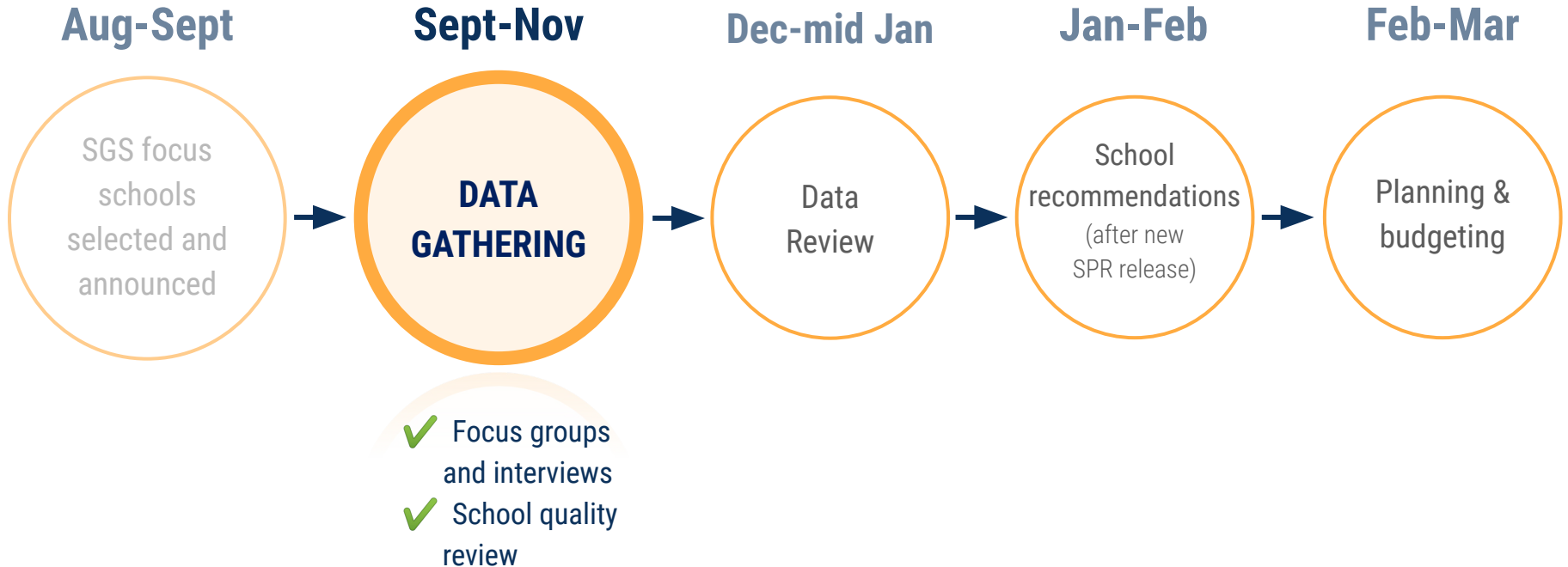
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**Note: School closure and becoming a charter school are NOT options**

# Timeline of what is next

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# What is a focus group?

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- Discussion leaders use questions to gather information on the strengths, challenges, and ways to improve the school
- Focus groups are between 10 - 15 people
- Focus groups are held in a small group setting so everyone's voice can be heard and everyone can share honestly



# Examples of focus group input

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## Parents mentioned friendly and dedicated teachers:

*"I actually communicate with children's teachers daily. So I'm like 'this is homework, how'd he do last night, how did he do the day before... If you show you are a concerned parent, they'll work with you."*

*--SGS School Parent Quote, Fall 2018*

## Parents discussed challenges with student safety:

*"She [my wife] was very fearful for my daughter... Even to this day she's looking at different options... I would hope this could become a school where you feel good about sending your kids... You feel as though they're going to learn as well as just... being safe."*

*--SGS School Parent Quote, Fall 2018*

# What is a School Quality Review (SQR)?

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- SQRs provide more information on a school's teaching and school climate
- SQRs will be led by Assistant Superintendents and include a team of:
  - other principal(s)
  - members from the Academics, Student Support Services, Schools and Planning and Evidence-Based Supports offices
  - parents(s) or family member(s) on the SAC

# Ways to be involved

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- Attend a focus group meeting
  - October 15, 2019 from 8:45-9:45
- Participate in an interview
- Share your thoughts and feedback anytime at [SGS@philasd.org](mailto:SGS@philasd.org)
- Stay up to date by working with your Principal and SAC and by visiting <https://www.philasd.org/greatschools/investmentsandinterventions/>

# OUR CHILDREN'S POTENTIAL IS LIMITLESS

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Each school has unique strengths and challenges

The goal for all children and all schools is the same:

**to ensure that all children are able to learn and to succeed**



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[www.philasd.org/greatschools/investmentsandinterventions](http://www.philasd.org/greatschools/investmentsandinterventions)