



Before you throw out your weekly circular, use it to practice reading skills in some fun and unexpected ways!

# **Reading Skills**

## **Objects Labels**

- Look at pictures in circular and have your child find same items.
- Name common objects and have your child point to them (ball, spoon, jacket).
- Point to a picture and have your child name it.

## **Matching Letters**

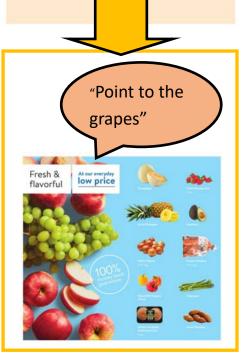
- Write letters on paper and cut them out. Have your child find the matching letter on cereal boxes, snack packaging, or in books.
- Match uppercase (big) letters to thier lowercase (small) letter.

### **Learning Letters**

- Look for pictures of items that start with a letter (find something that starts with D).
- Show or tell your child letters and have them find them.
- Vowel Hunt: Have your child look for vowels.
  For example, cirlce all of the vowels on the cereal box (A E I O U)!









## **More Reading Skills**

### **Letter Sounds**

- Have your child look for pictures of items that start with a sound (look for something that starts with the "buh" sound.
- Say a letter sound ("buh") and have your child find the letter (B) that makes that sound. You can do this using books and food boxes too.

"Find something that starts with

"buh

### **Sight Words**

- Match a written word to a picture of the item.
- Match sight wordswrite them on paper and have your child look for the word in a circular, book, or anything with words!
- Have your child circle sight words and read them out loud as they find them.

### Building Sentences & Stories

- Cut out words from circlulars and have them make sentences using the words.
- Have your child tell you a story about an item they would like to buy. Write the story for them or have them write it if they can.
- Read them together!





- Ask your child's teacher for a sight word list
- Find sight words here: <u>https://sightwords.com/sight-words/</u>

## **Pro-Tips:**

- Start with a skill that your child can do fairly independently so that they don't get discouraged.
- Keep the activity short (no more than 15 minutes)

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