

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

The Andrew Hamilton School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Andrew Hamilton School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Teachers will instruct students using the School District of Philadelphia Common Core Curriculum coupled with regular district and classroom assessments to ensure learning is taking place. Teachers will implement RTII (Response to Instructional Intervention) and will regularly examine data to keep apprised of students' progress and remediate or supplement as needed. Hamilton School's teachers are highly qualified to meet the state's achievement standards

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

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|--------------------------------------|-------------------------|
| Conference dates: September 15, 2017 | Open House |
| November 20-22, 2017 | Report Card Conferences |
| February 14-16, 2018 | Report Card Conferences |
| May 2-4, 2018 | Report Card Conferences |

Back to School Night will be held on September 15, 2016 to discuss compact topics and meet with student's teachers. Appointments can be made as needed with teachers.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Hamilton School will inform parents of their child's progress through the district: School-wide assessments distributed for grades K-8; yearly PSSA scores; interim reports (given every six weeks), as needed at the mid-term point of each report card period. Parents will receive report card conferences in December, February, and May. Parents will have access to teacher's grade book and student net to help monitor their child's progress.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents may schedule telephone and in-person conferences, as needed since the school has an open door policy for parents. Parents may also communicate with staff using the School District provided email addresses, accessed through www.philasd.org. Parents may use the Schoolnet System/Grade Book to access homework and test scores as needed. Parents will attend report card conferences in December, February, and April.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are invited to participate as a Parent Volunteer throughout the school year. Teachers invite parents into the classrooms to observe their children as well as volunteer to build ties between parent and school. Parents may sign up in the office to become a volunteer and visit their child's classroom. They must clear the days with the principal and teacher before becoming a Parent Volunteer.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*



Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Come to school on time*
- *Attend school daily*
- *Participate in all school activities and lessons*

The Andrew Hamilton will:)

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
- 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
- 8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Andrew Hamilton School will:

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Andrew Hamilton
School

Parent(s)

Student

October 20, 2017
Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)