

## **JOHN HANCOCK DEMONSTRATION SCH**

3700 Morrell Ave

Schoolwide Title 1 School Plan | 2020 - 2021

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### **VISION FOR LEARNING**

Vision: Hancock/LaBrum aspires to create productive global minded citizens by providing an inclusive safe student centered learning environment where learners are empowered and held accountable for demonstrating meaningful learning and understanding through inquiry driven project based learning opportunities in a culture of care. Mission: Hancock/LaBrum school fosters productive caring citizens by utilizing inquiry driven, project based learning opportunities through the core values of inquiry, collaboration, investigation, and reflection.

## STEERING COMMITTEE

Name	Position	Building/Group
William J. Griffin	Principal	John Hancock Elementary School
Kim Stokes	Assistant Principal	Hancock Elementary School
Nicole Bourque	Assistant Principal	LaBrum Middle School
Raymond Brettle	Math Content Specialist/Teacher Leader	LaBrum Middle School
Christina Pisa	Math Content Specialist/Teacher Leader/ Literacy Content Specialist/Teacher Leader/School-based Climate Representative	Hancock Elementary School
Kevin Kelly	Literacy Content Specialist/Teacher Leader	LaBrum Middle School
Kristen Rebuck	Science Content Specialist/Teacher Leader	LaBrum Middle School
Stacy Schwab	School-based Climate Representative	LaBrum Middle School
Linda Graham	Hancock Parent	Hancock Elementary/LaBrum Middle School
Ruth Quigley	Community member	Hancock Elementary/LaBrum Middle School
Joshua Culbertson	Planning and Evidence-based Support (PESO) member	School Improvement Planning
Megan Fiorentino	Special Education Compliance Manager	Hancock Elementary/LaBrum Middle School
Justin	Network Attendance Coach	School District of

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Proctor		Philadelphia
Marie Levine	Grants Compliance Monitor	School District of Philadelphia-Grants
Jennifer Supplee	Central Office Talent Partner	School District of Philadelphia-Human Resources
Donna Jacklin	Network Early Literacy	School District of Philadelphia
Jennifer Marsico	Network Professional Learning Specialist	School District of Philadelphia
Deilia McLaughlin	Prevention and Intervention Liaison	School District of Philadelphia

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>The Hancock Elementary School Campus and the LaBrum Middle School Campus will develop campus level leadership teams, which meet regularly. Focused on on establishing a shared decision model, the teams will build a set of norms focused on team building strategies and core values.</p>	<p>English Language Arts  Mathematics  Career Standards Benchmark</p>
<p>The Hancock Elementary School Campus and the LaBrum Middle School Campus will develop focus areas for the data we are looking at during our data discussions and determine which data is most relevant and aligned to standards. We will use protocols to support the data conversations, and use data trackers to help focus our analysis of the data. We will use the data to adjust instruction and support teacher growth and accountability for student progress.</p>	<p>English Language Arts  Mathematics  Early Literacy</p>
<p>The Hancock Elementary School Campus and the LaBrum Middle School Campus will examine our current PBIS program (working to become a PBIS-recognized school) to determine which areas can be improved, as well as develop appropriate supports and interventions for our students. Specifically, there needs to be regular, in-depth analyses of the data in order to determine where, when, and which students are struggling the most in order to properly plan supports and interventions. Targeted interventions need to be developed to support our black students based on the disproportionate number of black students who are receiving suspensions.</p>	<p>School climate and culture  Regular Attendance  Career Standards Benchmark</p>

## ACTION PLAN AND STEPS

### Evidence-based Strategy

Data Driven instruction

### Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

ELA PSSA Grades 4-8	At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor).
Math PSSA Grades 4-8	At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor).
ELA PSSA Grade 3	At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor)
Math PSSA Grade 3	At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Examine TDAs and constructed responses in order to plan and deliver standards-aligned instruction.	2020-08-31 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	Student work, PA Aligned Rubrics, PLC and PD time to examine student work.
Set instructional norms or look fors associated with the identified approach. - Train teachers in understanding and implementing these norms/look fors,	2020-08-31 - 2021-06-14	Bill Griffin/Principal	Student work, PA Aligned Rubrics, PLC and PD time to norm on expectations for student work.
Support students - Identify a plan to support students who need conceptual/skill-based reinforcement in preparation for upcoming state assessments (because	2020-08-31 - 2021-06-14	Kim Stokes and Nicole Bourque/Assistant Principals	MTSS Meeting Time

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
they missed this past year's). Identify students who will need a differentiated instructional plan for upcoming state assessments.			
Use the i-Ready program and Blended Learning to identify online interventions and monitor students' progress as they utilize interventions.	2020-08-31 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	i-Ready Reading and Math program, chromebooks, PLC time to review data

**Anticipated Outcome**

Students will demonstrate academic growth in ELA and Math throughout the course of the school year.

**Monitoring/Evaluation**

Classroom Walkthroughs, Common Assessments, Benchmarks Assessments, Student scores on constructed responses and text dependent analysis questions, rubrics, data from i-Ready computer based program, DRAs and AIMSweb

**Evidence-based Strategy**

Second Step

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Ensure that there are appropriate Second Step kits available at each grade level for counselors to use for lessons.	2020-08-31 - 2020-09-29	Jennifer Sanabria/School Counselor	Second Step program, time scheduled for lessons.
Review the use of the Second Step Program with the counselor as part of professional development.	2020-08-31 - 2020-10-30	Jennifer Sanabria/School Counselor	Second Step program, time scheduled for lessons.
Use the Second Step program during classroom lessons in order to improve relationships between students and staff and build a sense of community and implement a restorative approach to addressing behavior issues.	2020-08-31 - 2021-06-14	Jennifer Sanabria/School Counselor	Second Step program, time scheduled for lessons.
Monitor Co-op logs, Office referrals, crisis referrals and disciplinary referrals.	2020-08-31 - 2021-06-14	Jennifer Sanabria/ School Counselor	Second Step program, time scheduled for lessons.

### **Anticipated Outcome**

Students will improve positive behavior and the number of suspensions will decrease over the course of the school year.

### **Monitoring/Evaluation**

Co-op logs, office discipline referrals

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## Evidence-based Strategy

Early Literacy

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Redesign master schedule to accommodate instructional blocks	2020-08-31 - 2021-06-14	Kim Stokes/Assistant Principal	PD and PLC time
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Set norms or look fors for planning/delivering instruction during each block (e.g., opening routine, reflective closure).	2020-08-31 - 2020-09-30	Kim Stokes/Assistant Principal	PD and PLC time, support from School-Based Teacher Leader and Leadership Team
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Review the schedule for teachers during Professional development. Ensure that teachers review expectations for the Enrichment periods and the Block Schedule for Literacy and Math.	2020-08-31 - 2020-09-30	Kim Stokes/Assistant Principal	PD and PLC time, support from School-Based Teacher Leader and Leadership Team
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Set and follow plan for monitoring consistent implementation of instructional strategies and components of the block schedule during classroom walkthroughs and observations.	2020-09-30 - 2021-06-14	Bill Griffin/ Principal & Kim Stokes/ Assistant Principal	Walkthrough form, formal and informal observations, PD and PLC time, support from School-Based Teacher Leader and Leadership Team
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## Anticipated Outcome

Students will improve decoding and comprehension skills in grades kindergarten through



two.

### Monitoring/Evaluation

Classroom Walkthroughs, DRA assessments, AIMSweb, guided reading and small group reading instruction, teacher anecdotal records.

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### Evidence-based Strategy

Improving Standards-Aligned Instruction

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA PSSA Grades 4-8	At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor).
Math PSSA Grades 4-8	At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor).
ELA PSSA Grade 3	At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor)
Math PSSA Grade 3	At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor)
Early Literacy	At least 80% of Kindergarten through second grade students will read at grade level. (use AIMSweb and DRA to monitor)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement the use of common rubrics to support instructional planning and delivery of instruction.	2020-08-24 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	PD, PLC time, and support from Leadership Team and SBTLs

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Train teachers by norming on scoring samples and the student work together during PLCs and Professional Development.	2020-08-31 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	PD, PLC time, and support from Leadership Team and SBTLs
Utilize these common rubrics school-wide for scoring TDAs and constructed responses.	2020-08-31 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	PD, PLC time, and support from Leadership Team and SBTLs
Identify a plan to support students who need conceptual/skill-based reinforcement in preparation for upcoming state assessments (because they missed this past year's) Identify students who will need a differentiated instructional plan for upcoming state assessments.	2020-08-31 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	PD, PLC time, and support from Leadership Team and SBTLs
Monitor student progress on open-ended questions, constructed responses and responses to Text Dependent Analysis questions.	2020-08-31 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	PD, PLC time, and support from Leadership Team and SBTLs

### **Anticipated Outcome**

Teachers will develop objectives and assessments which are standards aligned and student work will reflect the rigor of assignments.

### Monitoring/Evaluation

Classroom Walkthroughs, Common Assessments, Benchmarks Assessments, Student scores on constructed responses and text dependent analysis questions, rubrics

### Evidence-based Strategy

Schoolwide Trauma-Informed Practices

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify teachers and staff who will be trained in Safety Cares, schedule dates for training and plan coverage where needed.	2020-08-31 - 2020-09-30	Christina Pisa/School-Based Teacher Leader and Kelly Ondrejka/Special Education Teacher	Safety Cares Program Training
Train the selected team to implement the Safety Cares program in order to respond effectively to students who exhibit behaviors that are often induced by trauma.	2020-08-31 - 2020-09-30	Christina Pisa/School-Based Teacher Leader and Kelly Ondrejka/Special Education Teacher	Safety Cares Program Training
Implement the use of the Safety Cares	2020-08-31 - 2021-06-14	Christina Pisa/School-	Safety Cares Program Training

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Program as needed in relation to student behavior or crisis situations throughout the course of the school year.		Based Teacher Leader and Kelly Ondrejka/Special Education Teacher	

Monitor Co-op logs, Office referrals, crisis referrals and disciplinary referrals. Meet as a team to debrief success of the Safety Cares Program and problem solve issues related to team communication after any behavioral incident requiring the use of Safety Cares.	2020-08-31 - 2021-06-14	Christina Pisa/School-Based Teacher Leader and Kelly Ondrejka/Special Education Teacher	Safety Cares Program Training
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**Anticipated Outcome**  
 Students will improve positive behavior and the number of suspensions will decrease over the course of the school year.

**Monitoring/Evaluation**  
 Co-op logs, office discipline referrals

**Evidence-based Strategy**  
 PBIS

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Attendance 95%+

At least 75% of students will attend school 95% of days or more.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Develop a school-wide matrices of expected behavior and plan for reinforcing positive behavior and addressing consequences.

2020-08-31 - 2021-09-30

Christina Pisa and Stacy Schwab/Dean/SBTL

SIS (Student Information System), support from SDP Climate Staff, PLC time, input from Leadership team, development of school-wide PBIS program.

Train teachers to use the matrices and share expectations for reinforcing behavior. Teach students expected behaviors.

2020-08-31 - 2021-09-30

Christina Pisa and Stacy Schwab/Dean/SBTL

SIS (Student Information System), support from SDP Climate Staff, PLC time, input from Leadership team, development of school-wide PBIS program.

Teachers track student behavior and attendance data and reinforce using incentives.

2020-08-31 - 2021-06-14

Christina Pisa and Stacy Schwab/Dean/SBTL

SIS (Student Information System), support from SDP Climate Staff, PLC time, co-op logs, incentives, input from Leadership team, development of school-wide PBIS program.

Monitor Co-op logs, Office referrals, crisis referrals and disciplinary referrals.

2020-08-31 - 2021-06-14

Christina Pisa and Stacy Schwab/Dean/SBTL

SIS (Student Information System), support from SDP Climate Staff, PLC time, co-op logs, incentives, input from Leadership team, development of school-wide PBIS program.

**Anticipated Outcome**

Students will improve positive behavior and the number of suspensions will decrease over the course of the school year.

**Monitoring/Evaluation**

Co-op logs, office discipline referrals, Student Attendance Improvement plans, Truancy referrals, classroom attendance data

### Evidence-based Strategy

Naviance

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Naviance	At least 95% of students in grades 3-8 will meet the Career Standards Benchmark (use Naviance to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop schedule and plan for delivery of Naviance lessons to students over the scope of the school year.	2020-08-31 - 2020-09-14	Kim Stokes and Nicole Bourque/Assistant Principals	Naviance materials, chromebooks
Share plan for delivery of Naviance lessons with counselors and teachers.	2020-09-01 - 2021-04-30	Jennifer Sanabria and Alexandra Maranon/School Counselors	Naviance materials, chromebooks
Develop new and expand existing college & career awareness, exploration and immersion opportunities; engage students in academic content while demonstrating the relevance of the content to career	2020-09-01 - 2021-04-30	Jennifer Sanabria and Alexandra Maranon/School Counselors	Naviance materials, chromebooks

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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interests; leverage the benefits of Naviance as a tool for college & career readiness.

Implement monitoring strategy for Naviance to ensure that all students have 3 or more college-or-career-readiness artifacts, independent of grade, by April of each year.	2020-09-01 - 2021-04-30	Jennifer Sanabria and Alexandra Maranon/School Counselors	Naviance materials, chromebooks
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Anticipated Outcome
Students will participate in Naviance lessons and develop career goals.

Monitoring/Evaluation
Monitoring of Naviance completion.

Evidence-based Strategy
EC Clubs/Tutoring

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA PSSA Grades 4-8	At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor).
Math PSSA Grades 4-8	At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor).
ELA PSSA Grade 3	At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

to monitor)

Math PSSA Grade 3

At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor)

Early Literacy

At least 80% of Kindergarten through second grade students will read at grade level. (use AIMSweb and DRA to monitor)

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Identify funding available for tutoring and target grades for enrichment experiences outside of school based on available data.

2020-08-31 -  
2020-09-30Bill  
Griffin/Principal

Funding for after-school programs, teachers who provide enrichment opportunities after school.

Post for available EC opportunities for teachers to apply.

2020-08-31 -  
2020-09-30Bill  
Griffin/Principal

Funding for after-school programs, teachers who provide enrichment opportunities after school.

Provide academic enrichment opportunities during non-school hours in order to help students meet state and local student standards in core academic. Offer support in reading and math to support student growth.

2020-09-30 -  
2021-05-01Bill Griffin/  
Principal, Kim  
Stokes and  
Nicole  
Bourque/  
Assistant  
Principals

Funding for after-school programs, teachers who provide enrichment opportunities after school.

Monitor growth of students through data tools including (iReady, AIMSWeb, DRA, Common Assessments and Benchmarks Assessments)

2020-09-30 -  
2021-05-01Bill Griffin/  
Principal, Kim  
Stokes and  
Nicole  
Bourque/  
Assistant  
Principals

Funding for after-school programs, teachers who provide enrichment opportunities after school.



### Anticipated Outcome

Students will demonstrate academic growth in ELA and Math throughout the course of the school year.

### Monitoring/Evaluation

Common Assessments, Benchmarks Assessments, Student scores on constructed responses and text dependent analysis questions, rubrics, data from i-Ready computer based program, DRAs and AIMSweb

### Evidence-based Strategy

i-Ready

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA PSSA Grades 4-8	At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor).
Math PSSA Grades 4-8	At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor).
ELA PSSA Grade 3	At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor)
Math PSSA Grade 3	At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor)
Early Literacy	At least 80% of Kindergarten through second grade students will read at grade level. (use AIMSweb and DRA to monitor)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Determine Chromebook access	2020-08-31 - 2020-09-11	Bill Griffin/Principal,	Chromebooks, schedule for using shared laptop carts, i-

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and technology resources available in the building when we come back to school.		Kim Stokes and Nicole Bourque/Assistant Principals	Ready Computer-based program.
Set norms for the appropriate use of i-Ready (including frequency and duration).	2020-08-31 - 2020-09-11	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	Chromebooks, schedule for using shared laptop carts, i-Ready Computer-based program.
Monitor students' progress as they utilize i-Ready.	2020-09-07 - 2021-06-14	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	Chromebooks, schedule for using shared laptop carts, i-Ready Computer-based program.
Continuously discuss student data during PLCs (including on-line instruction data as well as the diagnostic assessment). Use this data to inform instructional planning to target areas of student need.	2020-09-07 - 2021-06-11	Bill Griffin/Principal, Kim Stokes and Nicole Bourque/Assistant Principals	Chromebooks, schedule for using shared laptop carts, i-Ready Computer-based program.

**Anticipated Outcome**

Students will demonstrate academic growth in ELA and Math throughout the course of the school year.

**Monitoring/Evaluation**

Classroom Walkthroughs, Common Assessments, Benchmarks Assessments, data from i-Ready computer based program.





## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor). (ELA PSSA Grades 4-8)	Data Driven instruction	Examine TDAs and constructed responses in order to plan and deliver standards-aligned instruction.	08/31/2020 - 06/14/2021
At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor). (Math PSSA Grades 4-8)			
At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor) (ELA PSSA Grade 3)			
At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor) (Math PSSA Grade 3)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Second Step	Review the use of the Second Step Program with the counselor as part of professional development.	08/31/2020 - 10/30/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Early Literacy	Redesign master schedule to accommodate instructional blocks	08/31/2020 - 06/14/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Early Literacy	Set norms or look fors for planning/delivering instruction during each block (e.g., opening routine, reflective closure).	08/31/2020 - 09/30/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Early Literacy	Review the schedule for teachers during Professional development. Ensure that teachers review expectations for the Enrichment periods and the Block Schedule for Literacy and Math.	08/31/2020 - 09/30/2020



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Early Literacy	Set and follow plan for monitoring consistent implementation of instructional strategies and components of the block schedule during classroom walkthroughs and observations.	09/30/2020 - 06/14/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor). (ELA PSSA Grades 4-8)</p>	<p>Improving Standards-Aligned Instruction</p>	<p>Implement the use of common rubrics to support instructional planning and delivery of instruction.</p>	<p>08/24/2020 - 06/14/2021</p>
<p>At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor). (Math PSSA Grades 4-8)</p>			
<p>At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor) (ELA PSSA Grade 3)</p>			
<p>At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor) (Math PSSA Grade 3)</p>			
<p>At least 80% of Kindergarten through second grade students will read at grade level. (use AIMSweb and DRA to monitor) (Early Literacy)</p>			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor). (ELA PSSA Grades 4-8)</p>	<p>Improving Standards-Aligned Instruction</p>	<p>Train teachers by norming on scoring samples and the student work together during PLCs and Professional Development.</p>	<p>08/31/2020 - 06/14/2021</p>
<p>At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor). (Math PSSA Grades 4-8)</p>			
<p>At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor) (ELA PSSA Grade 3)</p>			
<p>At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor) (Math PSSA Grade 3)</p>			
<p>At least 80% of Kindergarten through second grade students will read at grade level. (use AIMSweb and DRA to monitor) (Early Literacy)</p>			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Schoolwide Trauma-Informed Practices	Train the selected team to implement the Safety Cares program in order to respond effectively to students who exhibit behaviors that are often induced by trauma.	08/31/2020 - 09/30/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	PBIS	Train teachers to use the matrices and share expectations for reinforcing behavior. Teach students expected behaviors.	08/31/2020 - 09/30/2021
At least 75% of students will attend school 95% of days or more. (Attendance 95%+)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

<b>Measurable Goals</b>	<b>Action Plan Name</b>	<b>Professional Development Step</b>	<b>Anticipated Timeline</b>
At least 95% of students in grades 3-8 will meet the Career Standards Benchmark (use Naviance to monitor). (Naviance)	Naviance	Share plan for delivery of Naviance lessons with counselors and teachers.	09/01/2020 - 04/30/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor). (ELA PSSA Grades 4-8)</p>	i-Ready	<p>Set norms for the appropriate use of i-Ready (including frequency and duration).</p>	<p>08/31/2020 - 09/11/2020</p>
<p>At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor). (Math PSSA Grades 4-8)</p>			
<p>At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor) (ELA PSSA Grade 3)</p>			
<p>At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor) (Math PSSA Grade 3)</p>			
<p>At least 80% of Kindergarten through second grade students will read at grade level. (use AIMSweb and DRA to monitor) (Early Literacy)</p>			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 75% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use i-Ready and STAR to monitor). (ELA PSSA Grades 4-8)</p>	i-Ready	<p>Continuously discuss student data during PLCs (including on-line instruction data as well as the diagnostic assessment). Use this data to inform instructional planning to target areas of student need.</p>	<p>09/07/2020 - 06/11/2021</p>
<p>At least 50% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use i-Ready and STAR to monitor). (Math PSSA Grades 4-8)</p>			
<p>At least 75% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA (includes PASA) (use AIMSweb Plus to monitor) (ELA PSSA Grade 3)</p>			
<p>At least 57% of 3rd grade students will score at Proficient or Advanced on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor) (Math PSSA Grade 3)</p>			
<p>At least 80% of Kindergarten through second grade students will read at grade level. (use AIMSweb and DRA to monitor) (Early Literacy)</p>			