



School-Parent Compact

*2020-2021 School Year
Revision Date: 5/26/2020*

JOINTLY DEVELOPED

*The **Hill-Freedman World Academy** and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This School-Parent Compact is in effect during school year 2020-2021. A parent input meeting was held on May 26, 2020 where parents were invited to give input into the development of this School-Parent Compact.

To understand how working together can benefit your child, it is first important to understand the district and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficits.

HILL-FREEDMAN WORLD ACADEMY GOALS:

1. *At least 80% of students in grades 6th-8th will score above basic on the Math PSSA, and 80% will score at or above proficiency in Keystone Algebra, as evidenced by 2018 PSSA and Keystone state testing with incremental assessments through Math Benchmarks.*

Math PSSA	6th	7th	8th
2018-19	18.2%	42.9 %	24.1%
2017-18	31%	47%	24%
2016-17	31.4%	30%	13%
Keystone Algebra I	8th	9th	
2018-19	8.5%	22.8 %	
2016-17	28%	23%	

2. At least 80% of students in grades 6th-8th will score above basic on the ELA PSSA, and 95% will score at or above proficiency in the 10th grade Keystone Literature, as evidenced by the 2018 Keystone testing with quarterly internal IB assessments.

ELA PSSA	6th	7th	8th
2018-19	52.5%	75.8 %	76.7%
2017-18	73%	91%	60%
2016-17	98%	61%	55%
Keystone Literature	10th		
2018-19	72.7		
2017-18	75%		
2016-17	90%		

3. At least 57% in 9th and 43% in 10th will score at or above proficiency in the Keystone Biology test, with quarterly internal IB assessments.

Keystone Biology	9th
2018-19	58.1%
2017-18	38.5%
2016-17	52%

4. *At least 50% of all students will attend 95% of days or more and 64% of all students will attend school on time, as evidenced by daily attendance tracking on Scholarchip and Qlik.*

<i>Attendance</i>	
2018-19	72.2%
2017-18	52%
<i>Lateness</i>	
2018-19	<i>Not Available</i>
2017-18	46.6%

5. *At least 90% of 8th grade students will have zero out of school suspensions as evidenced by Qlik data points*

<i>Out of school suspensions</i>	<i>8th</i>
2018-19	94.8%
2017-18	85%

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Hill-Freedman World Academy will:

1. *Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.*
2. *Hold annual Individualized Education Program meetings with parents/guardians of students with disabilities as it relates to their child's progress and needs.*
3. *Provide parent/guardians with frequent reports on their children's progress.*
4. *Provide parent/guardians with reasonable access to staff.*
5. *Provide parent/guardians with opportunities to volunteer and participate in their child's classes, and to observe classroom activities.*
6. *Provide parent/guardians with support and engage them with the creation of, or participation in school programs such as Science Fair Project, Personal Project Exhibition, PSSA testing, Keystone testing, High School Selection Process, International Speakers Panel, school trips, Home and School Association Meetings, School Advisory Council, focus groups, planning school events and assemblies throughout the year.*
7. *Provide training for parent/guardians on the initiatives related to the International Baccalaureate Program, College Application and FAFSA Application.*

8. *Provide training for parent/guardians on the initiatives related to transitioning students with disabilities such as post-secondary training opportunities and employment.*
9. *Ensure all teachers utilize Google classroom and/or the Remind app to ensure parents have access to student work and projects.*
10. *Teachers will use the Learner Profile Shout-out to send positive messages home. Make calls home to praise students.*

PARENT RESPONSIBILITIES:

We, as parents, will:

1. *Monitor attendance.*
2. *Monitor use of social media and computer applications.*
3. *Make sure that homework is completed.*
4. *Monitor the amount of television my child watches, including video gaming.*
5. *Volunteer in my child's classroom or at school events as needed.*
6. *Participate, as appropriate, in decisions relating to my child's education.*
7. *Promote positive use of my child's extracurricular time.*
8. *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
9. *Serve, to the greatest extent possible, SAC Team or Home and School.*
10. *Attend parent-teacher conferences, IEP meetings, workshops, trainings, and fairs as appropriate.*
11. *Utilize SIS/Parent Portal to monitor my child's grades.*

STUDENT RESPONSIBILITIES:

1. *Support School Environment by: Respecting Ourselves, Our Time, Our Space, and Our World.*
2. *Do our homework every day and ask for help when we need it.*
3. *Read at least 30 minutes every day outside of school time.*
4. *Give to our parent or guardian all notices and information received by us from our school every day.*
5. *Participate in IB program.*
6. *Dress in our school uniform.*
7. *Keep your cell phone away during school hours.*
8. *Arrive at school on time and ready to learn.*

COMMUNICATION ABOUT STUDENT LEARNING:

Hill-Freedman World Academy is committed to frequent two-way communication with families about children's learning. Some of the ways we will communicate with one another include:

1. *Back-to-School Night presentations, discussions, and documents*
2. *Bi-weekly updates - calls home and emails to student accounts*
3. *Presentations at Home and School/ SAC Meetings*
4. *School web page*
5. *Student Handbook & Code of Student Conduct*
6. *Report Card conferences*
7. *Interim Reports*
8. *Individual correspondence of test assessment info*

9. *IEP conferences*
10. *Interagency meetings*
11. *Parent input forms and questionnaires for students with special education needs*
12. *Communication notebooks, binders or folders for students with special education needs*
13. *E-mail*
14. *Phone calls, parent conferences and home visits*
15. *School survey*
16. *Schedules and assignments on Google Classroom*

ACTIVITIES TO BUILD PARTNERSHIPS:

Hill-Freedman World Academy offers ongoing events and programs to build partnerships with families.

1. *Offer the Special Olympics Unified Sports Program.*
2. *Reinstate School Advisory Committee (SAC) to ensure parents voices are heard, particularly with the Comprehensive Plan.*
3. *“Open Mics” with the Principal (at least once a month) to engage parent concerns and ideas about improving the learning experience of their children.*
4. *Continue tradition of combining MS/HS musical and Talent Show.*
5. *Implement the efforts based paradigm: I believe in you; I know you can do it; I won’t give up on you.*
6. *Conduct Parent Engagement Survey throughout the school year.*
7. *Provide off-site school-to-work programs(Project SEARCH and Project Career Launch) for individuals 18-21 with autism and/or intellectual disabilities through business partnerships at Drexel, Education Administration, Community College of Philadelphia, Chestnut Hill College, Office of Vocational Rehabilitation, Department of Health Intellectual Disabilities Office and Community Integrated Services.*
8. *Provide internship opportunities for individuals with autism and intellectual disabilities in Einstein’s work ready program.*
9. *Summer job opportunities through SCA and Work Ready.*
10. *Screenings through the Eagle Eye Mobile and Drexel hearing screenings.*
11. *Partner with Drexel’s nutrition program Eat Right Now.*
12. *College and Career Readiness through 12+ and Arcadia University.*
13. *Organize the HFWA Black History Month PotLuck.*
14. *Assist with the registration of students with disabilities for future adult services through monthly Office of Vocational Rehabilitation and Community Integrated Services In-take meetings.*
15. *HFWA Transition Fair – over 20 vendors and service providers come to the fair to discuss their offerings.*
16. *Autism Expo – over 50 vendors and 250 families and legislators come to talk to students and families.*
17. *Build connections between the middle school and high school students.*
18. *Hold spirit day activities with the entire community.*
19. *Career day including parents as participants.*
20. *Hold spirit events for the middle and high schools.*
21. *Support Home and School Association will plan events.*
22. *School-wide positive reinforcement program across all grades.*