

Thomas Holme Elementary School
9125 Academy Road
Philadelphia, Pa. 19114

School-Parent Compact

2019-2020 School Year
March 19, 2019

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Thomas Holme partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement Survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Thomas Holme GOALS:

For the 2019-2020 SY Thomas Holme's grade level reading goals according to the Comprehensive School Plan are:

Targeted Spring Aimsweb Goals:

- Kindergarten 70%
- 1st Grade 73%
- 2nd Grade 63%

Targeted one Year's Growth of Independent Reading Levels from Q1 to Q4

- Kindergarten 60%
- 1st Grade 62.7%
- 2nd Grade 73%

PSSA Goals:

- 75% or better of 3rd grade students will score Basic or above on PSSA Reading Assessment

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Thomas Holme School will:

- Provide parents with frequent reports on their children's progress through Class Dojo; Interim Reports, MTSS meetings, IEP meetings if applicable; parent/teacher conferences; Back-to-School Night; Literacy/Math Meetings.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment beginning with students being properly attired in uniform
- Provide parents reasonable access to staff through Class Dojo; email; or phone calls.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Literacy & Arts Integration recitals
- The parent volunteer program will be surveyed during the last week in September for desired participation. There will be training workshops identified for participants, the appropriate clearances obtained and followed by the actual volunteerism. In addition to the above volunteer program, parents are asked to chaperone on class trips on a first come, first served basis. The same is true for special events, i.e. Spirit Day, 6th grade activities, etc.

PARENT RESPONSIBILITIES:

As a parent, I recognize my responsibility to collaborate with the school by:

- Ensuring 95% attendance and school uniform.
- Making sure that homework is completed.
- Maintaining accurate Emergency Contact information.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time; taking advantage of activities offered.
- Staying informed about my child's education and communicating with the school.

STUDENT RESPONSIBILITIES:

As a student, I recognize it is my responsibility to take ownership of my own education by:

- Doing my homework every day and ask for help when I need it.
- Reading at least 30 minutes every day outside of school time.
- Giving to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Following the rules and PBIS of the Holme School
- Wearing my school uniform daily
- Treat the environment and other students respectfully

COMMUNICATION ABOUT STUDENT LEARNING:

Thomas Holme Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- School Newsletter sent home monthly
- Parent Portal
- Class Dojo

- Parent/ Teacher conferences
- Parent Communication Folders
- Email, text messages, phone calls
- Weekly Voicemail messenger
- Invitations to parent workshops

ACTIVITIES TO BUILD PARTNERSHIPS:

Thomas Holme Elementary School offers ongoing events and programs to build partnerships with families. Such as:

- Home and School/ SAC Participation
- Settlement Music School Concert
- Walnut Street Theater Performances
- Quarterly Recitals
- School Advisory Council participation
- Open Houses
- Family Literacy/Math workshops