Francis Hopkinson Elementary School

School-Parent Compact

2019-2020 School Year Revision Date 3-11-19

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students and staff of Francis Hopkinson School partnered together to develop this school-parent compact for achievement. Teacher suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in March each year to review the compact and make suggestions base on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

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THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

- 1. 100% of students will graduate, ready for college and career.
- 2. 100% of 8-year-olds will read on grade level.
- 3. 100% of schools will have great principals and teachers.
- 4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Francis Hopkinson School GOALS:

At least 55% of Kindergarten students will score target by the Spring Aimsweb.

At least 45% of 1st graders will score target by the Spring Aimsweb. At least 25% of 2nd graders will score target by the Spring Aimsweb.

At least 50% of students will attend at least 95% of days or more.

At least 96% of students will have 0 out of school suspensions.

No more than 35% of 3rd grade will score below basic on the PSSA Literacy.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Francis Hopkinson will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitor attendance
- Making sure that homework is completed
- Monitor amount of television my child watches.
- Volunteering in my child's classroom
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child
- S education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Attend the monthly Parent Meetings
- Participate at The School Advisory Council
- Ensure that the students read at least 30 minutes every day at home.

STUDENT RESPONSIBILITIES:

- Do my homework every day and ask for help when I need it
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Respect all staff at the School

COMMUNICATION ABOUT STUDENT LEARNING:

Francis Hopkinson School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent & Family Portal
- Attend all Parent Teacher Report Card Conferences
- Provide to each parent an individual student report about the performance of their child on the State assessment at least math, language arts and reading.
- Robo-Calls
- Implement the reminder Up and to use the Class jo jo

ACTIVITIES TO BUILD PARTNERSHIPS:

Francis Hopkinson School offers ongoing events and programs to build partnerships with families.

- School Advisory Council
- Parent Volunteer Orientations
- Eat. Right Now
- Parent Cafes
- To have an specific Workshop for Parents about The New Math.