

**CARVER HS**

1600 W Norris St

Schoolwide Title 1 School Plan | 2020 - 2021

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**VISION FOR LEARNING**

Carver Engineering and Science prepares students for college success through a rigorous academic program and diverse extra-curricular offerings.

## STEERING COMMITTEE

Name	Position	Building/Group
Ted Domers	Principal	Carver
Joseph Schreiber	Teacher / Roster Chair	Carver
Andrea Ruby	Teacher Leader / Math	Carver
Christina Puntel	Teacher Leader / Literacy	Carver
Alex Leed	Teacher Leader / Science	Carver
Janel Moore-Almond	Teacher Leader / Climate	Carver
Jennifer Aiello	Parent	Parent
Stephanie Andell	Community Partner	Steppingstone Scholars
Qamar Coleman	Student	Carver
Cari Cantor	Planning and Evidence-based Support (PESO) member	School District of Philadelphia
Jennifer Giblin	Teacher Leader / Special Education	Carver
Stephanie Overton	Network Culture and Climate Coach	School District of Philadelphia
Patricia Nelson	Grants Compliance Monitor	School District of Philadelphia
Andi Starks	Central Office Talent Partner	School District of Philadelphia
Nureen Ignacio	Network Professional Learning Specialist	School District of Philadelphia
Jami Williams	Prevention and Intervention Liaison	School District of Philadelphia

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>If teacher planning is not aligned, inconsistencies in curriculum and assessment will emerge. As a result, we must increase our use of effective common planning time to best support teachers. This year, we began to implement CPT. However, there was very little training or protocols developing. Entering next school year, we have a clearer picture of what this PD should look like and how we can increase effectiveness to ensure teacher planning is aligned to reduce inconsistencies in classes. This will lead to improved grades and more consistent grading practices in our school.</p>	<p>Other Career Standards Benchmark Career Standards Benchmark</p>
<p>We recognize the importance of teacher learning, and it cannot be done if we are not looking at relevant data. For student achievement to improve, we must analyze our data in a meaningful and ongoing way. In the past, our attempts were not consistent. Now, with an hour of CPT per week, we will develop systems to more purposefully look at student data alongside teacher practice.</p>	<p>Other Career Standards Benchmark Career Standards Benchmark</p>
<p>In past years, we have increased our climate staff to provide additional mentoring (Women of Tomorrow, Big Brothers / Big Sisters) as well as increased counseling support through a second counselor and a college enrichment person. We also added climate staff to open the Carver Commons and weight room during lunch. Next year, we are adding an AmeriCorps Vista to deepen partnerships and after-school enrichment. We believe these differentiated supports will lead to increased engagement with school and increased academic success for all of our students.</p>	<p>Regular Attendance Career Standards Benchmark Career Standards Benchmark</p>

## ACTION PLAN AND STEPS

### Evidence-based Strategy

Weekly Common Planning Time

### Measurable Goals

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

9th Grade On Track

At least 45% of 9th grade students will be firmly on-track, enrolled in four core plus one and earning As and Bs in all core courses.

10th and 11th On Track

At least 80% of 10th and 11th graders will be on track for graduation.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Create weekly CPT structures for data analysis, curriculum alignment and improved teaching practice

2020-09-01 - 2021-06-04

Ted Domers

Teacher leaders will co-plan weekly professional development and support SDP data analytical tools.

**Anticipated Outcome**

1. Articulate a better aligned curriculum within courses. 2. Analysis of course marks to provide more targeted supports

**Monitoring/Evaluation**

Quarterly analysis of course marks to determine firmly on track/on track/off track status of students.

**Evidence-based Strategy**

Outreach to students with low attendance

**Measurable Goals****Goal Nickname****Measurable Goal Statement (Smart Goal)**

95% students, 90% attendance

At least 97% of students will attend school 90% of days or more.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Weekly outreach to students with poor attendance and assigning attendance mentor for students	2020-09-01 - 2021-06-04	Ted Domers	Support from Attendance Designee

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### **Anticipated Outcome**

1. attendance will level out without a dip in 10th and 11th grade.

### **Monitoring/Evaluation**

Bi-weekly monitoring of attendance reports.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of 9th grade students will be firmly on-track, enrolled in four core plus one and earning As and Bs in all core courses. (9th Grade On Track)	Weekly Common Planning Time	Create weekly CPT structures for data analysis, curriculum alignment and improved teaching practice	09/01/2020 - 06/04/2021
At least 80% of 10th and 11th graders will be on track for graduation. (10th and 11th On Track)			