Quarter 1 Town Hall

We made gains in EVERY area last year!

We've made tremendous progress thus far!

Attendance is up

The number of students attending 95% of days or more has increased:

September: 82.8% (6.4% gain)

The number of K-2 students reading on grade level (independent) is increasing

63.6% of K-2 students are reading on-target for their independent reading level. This is a 1.1% increase from end-of-year reading levels

We are seeing great progress in our benchmark scores

Nearly all grades scored in green for both ELA and Math.

Some highlights:

Our third-graders who took the benchmark for the first time had an average of 58.1% in literacy and 68.6% in math

Math scores were out of this world! 61.55% was the average score for grades 3-8. Kudos to grade 8 who scored 68.6%

ELA scores were 52.6% correct for grades 3-8. Kudos to grade 3 who scored 58.1%

Report: School Performance Profile/PVAAS AGI

School: Jackson Andrew School

District: Philadelphia City School District

Year: 2018

Test		Average Growth Index	Scale Score	# of Grades	Weighted Score	Total Weighted Score	Final Score
Math	PSSA Grades 4-8	4.35	100	5	500	500	100.00
ELA	PSSA Grades 4-8	1.29	82	5	410	410	82.00
Science	PSSA Grade 4	-2.54	54	1	54	124	62.00
	PSSA Grade 8	-0.83	70	1	70	124	

Significant evidence that the school exceeded the standard for PA Academic Growth

Moderate evidence that the school exceeded the standard for PA Academic Growth

Evidence that the school met the standard for PA Academic Growth

Moderate evidence that the school did not meet the standard for PA Academic Growth

Significant evidence that the school did not meet the standard for PA Academic Growth





English Language Arts

Expand

Student Group	Growth Measure	Standard Error	Growth Index
▶ Black/African American (not Hispanic)			
▼ Economically disadvantaged			
▶ PSSA			1.38 LB
▼ English learners			
▶ PSSA			2.89 DB
► Hispanic (any race)			
▼ Lowest performing 33% of students			
▶ PSSA			2.37 DB
▶ White (not Hispanic)			

Math

Expand

Student Group	Growth Measure	Standard Error	Growth Index
▶ Black/African American (not Hispanic)			
▼ Economically disadvantaged			
► PSSA			4.12 DB
▼ English learners			
▶ PSSA			0.24 G
► Hispanic (any race)			
▼ Lowest performing 33% of students			
▶ PSSA			1.19 LB
▶ White (not Hispanic)			

Our students are having fun while learning!





Students in grades 6-8 are participating in a variety of electives:

Playwriting
Business Theory - Stock Market Challenge
STEM
Algebra I

7th graders will participate in the Water Works program. They will hatch mussels in the classrooms.

Students in grades 4-8 are participating in dance:

Koresh Dance City Steps Dancing classrooms

Our students are getting strategic support:

Before and after school tutoring for students (math clubs paid by Math Counts Grant)

Officer D'Alessandro and Mr. Klemash started an intramural basketball team - all students in grades 6-8 were eligible to participate but students must have positive behavior to participate

Robotics and chess are offered as an after school club

Amazon donated over \$25,000 worth of supplies to our school

Facility conditions are improving so that our students can learn:

Lead paint stabilization project

Vacancies for cleaning staff filled

Replacement of old smartboards

Our teachers are having fun learning as well!

Our teachers are getting on-going, differentiated professional development

Grades K-3: Children's Literacy Initiative Grades 4-8 Math: Math Counts Grant Grades 4-8 Literacy: Penn Writing Grant

We developed an MTSS team that monitors students attendance, behavior, and academic progress to provide individualized supports

Ms. Franko and Ms. Casanova are spearheading an art therapy class

Mr. O'Karma started a recycling initiative at our school

School Climate Support staff (cafeteria) are receiving monthly trainings

Our parent support has been tremendous

The School Advisory Council and HSA have been instrumental in helping to advocate for resources, space, and policy changes for our school and the district.

We've had a core group of parents who have been beautifying our student bathrooms



Questions?