Andrew Jackson Elementary

School-Parent Compact

2018-2019 School Year

Revision Date {05/03/2018}

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Andrew Jackson Elementary partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend periodic revision meetings held in the winter and late spring each year to review and revise the compact based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:
1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Andrew Jackson Elementary School GOALS:
1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement as measured by the PSSA test for grades 3-8. Our goal is to increase the reading scores by 10%.
2. Grades K-2 will increase their reading skills by 5%, including phonics, word recognition, and fluency, as measured by AimsWeb benchmark data.
3. Students in grades 3-8 will increase their proficiency in math computation by 10% as measured by the PSS.
To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**
Andrew Jackson Elementary School will:

- **Focus on the individual needs of each student, and differentiate instruction to help them achieve success.**
  - Communicate clear expectations for performance to parents and students in clear language.
  - Student progress and achievement will be discussed at Parent teacher conferences held November 7-9, Feb. 13-15 and April 15-17.
  - Back to school will be held on September 12, 2018 (tentative) in order to communicate expectations and goals for the school year.
  - Provide the parents with frequent reports on their children’s progress approximately every six weeks. Parents may request reports at any time.

- **Provide a safe, positive learning environment conducive to learning for all students.**

- **Provide parents with strategies and games they can use at home to help their children achieve.**

- **Provide parents reasonable access to staff.**
  - Staff are available for conferences by phone, email, or in person before school, during school, or after school to consult with parents on the educational experiences of their child. This is an open door policy for parent/teacher communications and teachers are available during their prep or before or after school to meet with parents.

- **Provide parents opportunities to volunteer**
  - Home and School Association provides the opportunity for many parents to volunteer, either in a classroom, lunchroom, or with the many fund raising projects held. The request to volunteer can be made at the front desk in the office. Proper clearances are required.

**PARENT RESPONSIBILITIES:**
We, as parents, will:

- Monitor student attendance
- Make sure that homework is completed
- Review all school communication and respond promptly
- Encourage children to demonstrate respect for school personnel, his/her classmates and school property.
- Read daily to and with our children.
- Work with our children on strategies and games provided by the teacher.

**STUDENT RESPONSIBILITIES:**

- Do homework every day and ask for help when needed
- Read at least 30 minutes every day outside of school time
• Give parents or adult who is responsible for children’s welfare all notices and information received from the school every day, and be responsible to return information to the teachers.

• Make every effort to be in school on time prepared and ready to learn.

COMMUNICATION ABOUT STUDENT LEARNING:
Andrew Jackson Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

• Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

• Communicate with parents through weekly communication folders, Robo calls, school website, HAS weekly newsletters, email and phone calls.

• Provide parents with training on how to use the parent portal.

ACTIVITIES TO BUILD PARTNERSHIPS:
Andrew Jackson School offers ongoing events and programs to build partnerships with families.

• School Advisory Council
• Parent-Teacher Conferences
• Parent Workshops
• Reading and Math Curriculum Workshops
• Volunteering
• Open House
• STEAM Night