Our vision
All Jackson students have the ability to achieve rigorous academic and social expectations through high-quality teaching that taps on multiple intelligences, real-world connections, and inquiry in a 21st Century learning environment. We will foster self-resiliency and autonomy to actualize leadership so that every student has the ability to empathize, respect, and function collaboratively with others to become contributing members of a global society.

<table>
<thead>
<tr>
<th>Academic</th>
<th>Social/Emotional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rigorous</td>
<td>Rigorous</td>
</tr>
<tr>
<td>High-quality teaching</td>
<td>Self-resiliency</td>
</tr>
<tr>
<td>Multiple intelligences</td>
<td>Autonomy</td>
</tr>
<tr>
<td>Real-world connections</td>
<td>Leadership</td>
</tr>
<tr>
<td>Inquiry</td>
<td>Empathize</td>
</tr>
<tr>
<td>21st Century Learning</td>
<td>Respect</td>
</tr>
<tr>
<td>Contributing members of a global society</td>
<td>Function collaboratively</td>
</tr>
</tbody>
</table>
2019-2020 School Goals:

- Implement clear and consistent behavioral expectations that positively build leadership, encourage responsible decision-making, and hold students accountable to these expectations through implementing a PBIS program.
- Differentiate instruction so that ALL students have access to learning; monitor the progress of students and adjust instruction to meet his/her needs.
- Increase rigor by implementing the Common Core ELA and Math shifts with targeted supports defined by the core actions for each shift.
18-19 End of Year Data

Performance Management Dashboard
School Climate Overview
(Updated as of Jun. 2019)
PRELIMINARY END-OF-YEAR DATA

% with 95%+ Attendance
2018-2019 through Jun.; SDP: 46.5%

% Chronically Truant
2018-2019 through Jun.; SDP: 31.4%

% with Zero OS Suspensions
2018-2019 through Jun.; SDP: 93.6%

Serious Incident Rate (per 100 ...)
2018-2019 through Jun.; SDP: 4.7

63.4% + 0.5% YOY - Attendance

13.2% - 1.3% YOY - Truancy

96.2% + 0.6% YOY - Zero OSS

2.6% - 0.2% YOY - Incidents

Students by % Days Attended

Students by # Unexcused Absences

Students by # OS Suspensions

Total Incidents by Type

Accidents / Illnesses: 5
Assaults: 3
Disorderly Conduct: 5
18-19 End of Year Data

**Important Note:** SY2018-19 AIMSweb assessment scores were re-normed by Pearson. Comparisons to prior years are not encouraged. For more information, click [here](#).

**Performance Management Dashboard**

**Early Literacy Overview**

(AIMSweb Updated as of Spring / Fourth Quarter 2018-2019, Course Marks Updated as of Q4)

### % Reading at Tier 1 (AIMSweb)

Grades K-2, 2018-2019 Spring

80.1% **+4.2%**

Y.O.Y. % Tier 1

### % Meeting Minimum Growth Goal

Grades K-2, 2018-2019 through Fourth Quarter

73.3% **+10.8%**

Y.O.Y. - Growth

### % Reading on Grade Level (Instructional)

Grades K-2, Fourth Quarter 2018-2019

64.3% **+12.3%**

Y.O.Y. - % At Target

---

**K-2 Students by AIMSweb Tier**

2018-2019 (Bars) v. 2017-2018 (Circles), Spring

**Student Growth by Grade Level**

2018-2019 through Fourth Quarter

**K-2 Students by Instructional Reading Levels**

2018-2019 (Bars) v. 2017-2018 (Circles), Fourth Quarter
18-19 End of Year Data

Math % Proficient or Advanced (Keystone)
2018-2019 Jackson, Andrew School 17 Students.

94.1% + 3.2%
YOY % Pro/Adv - Math

Math: Percent of Students by Performance Level...
2018-2019 (Bars) v. 2017-2018 (Circles), District Schools.
18-19 End of Year Data

PSSA and Keystone Performance

ELA % Proficient or Advanced (Keystone and PSSA) 2018-2019 Jackson, Andrew School 368 Students.

47.8% +2.8% YOY % Pro/Adv - ELA

Math % Proficient or Advanced (Keystone and PS... 2018-2019 Jackson, Andrew School 389 Students.

34.7% +8.9% YOY % Pro/Adv - Math

Science % Proficient or Advanced (Keystone and ... 2018-2019 Jackson, Andrew School 118 Students.

54.2% +16.6% YOY % Pro/Adv - Science

ELA: Percent of Students by Performance Level (... 2018-2019 (Bars) v. 2017-2018 (Circles), District Schools.

Math: Percent of Students by Performance Level ... 2018-2019 (Bars) v. 2017-2018 (Circles), District Schools.

Science: Percent of Students by Performance Le... 2018-2019 (Bars) v. 2017-2018 (Circles), District Schools.