



Climate and Culture

Mr. Klemash



Topics of Tonight

- Cafeteria
- Recess/Playworks
- Positive Behavior Interventions and Support (PBIS)
- Multi-Tiered System of Supports (MTSS)

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A little bit about me...

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Climate Liaison?



What I Do

- Cafeteria
- Investigate bullying
- Proactively deter/respond to behavior/Discipline
- Assist teacher with Multi-Tiered System of Supports (MTSS)

Cafeteria Procedure



Lining Up/Eating

Children go directly into the lunch line upon arrival if they need a lunch. If your child brought their lunch they go to their assigned table.

Mid-Lunch

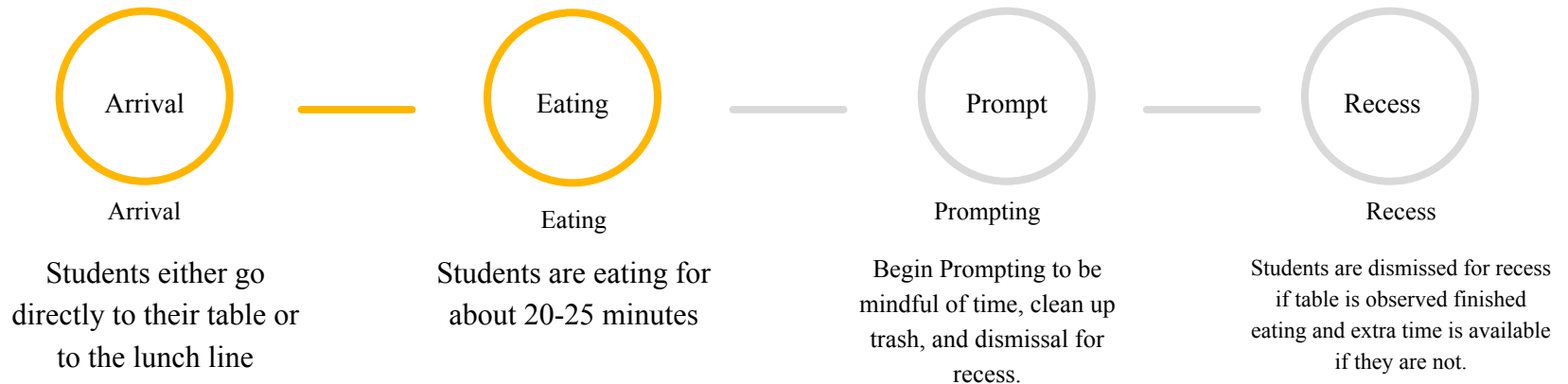
I begin prompting students to be mindful of time and to start cleaning up so we can dismiss for recess.

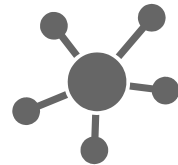
Dismissal for Recess

Begin dismissing students through observation of which tables are finished eating lunch. Students are lined up on the walls and walked through their hallways to use the restroom if needed



Cafeteria Procedure





Playworks

Coach Austin - goal is to provide students the opportunity for structured play throughout the day.

Data Collection

Playworks coach uses data to identify our schools needs to provide feedback, training, and support.

Additional Game Time

K-2 gets additional game time period from playworks.



Let's **review** some things

Not talking during lunch -

I ask for silence while I'm speaking to give directions

Taking away recess -

It's a punitive and not effective way to responding to behavior.

Educate your child on speaking up if they are missing something from lunch.

120-140 Kids to a lunch - please make sure they memorize their lunch numbers, understand body function/ coordination.

If you're interested in volunteering, please do!

If you have questions please contact me.



Positive Behavior Interventions and Support

- PBIS Coach - Aubrey
- Assisting in modifying the climate and culture plan
- Helping implement tangible rewards
- Helping institute leadership programs



Multi-Tiered System of Supports

- Bi-Weekly meetings with grade teams, including Ms. Casanova, Ms. Espinosa, and I
- Each grade team planned for and decided on an attendance plan and climate/culture plan collaboratively. Each plan was approved by Ms. Espinosa
- Bi-weekly meetings provide a space for staff to ensure all students are getting needed supports, academic and beyond.



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