

# The World of Site Selection







# **Your Recruitment Team**



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Art & Music Teacher, School Counselor Recruiter

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Elementary Teacher, Reading Specialist Recruiter

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Math, Science, BCIT, CTE Teacher Recruiter

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# **Your Recruitment Team**





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# Agenda

- I. What is Site Selection?
- **II.** School Application Process
- I. What to Expect in Site Selection Interviews
- II. Offer Process & Onboarding
- III. Q&A



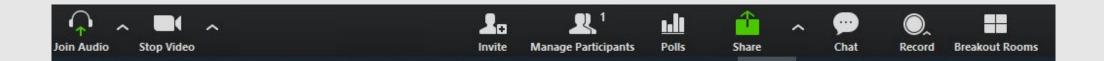






## **Zoom Features**

- Chat Box
  - Use the chat box to tell us your first name and the city, state and/or country you are listening from
- Video (not for this call)
- Share your Screen
- Record



# Graduation rates have increased for the third year in a row\*

\*Graduation rates based on 2017-2018 data



## 69% District & Alternative Schools

## **Student Diversity**

Black/ African-American 52% Hispanic/ Latino 21% White 14% Asian 7% Multiracial/ Other 6%

## School Funding

Local \$1.36B | State \$1.57B | Federal \$17M

**202,767** Total Student Enrollment

> 124,184 District Operated 75,376 Charter Enrolled\* 3,207 Alternative Education *\*includes Cyber Charters*

Total Number of Schools 215 District Operated 101 Charter Operated\*

342

**26** Alternative Education *\*includes Cyber Charters* 

**166** Languages Spoken by students/family **6,700+** Students now enrolled in Advanced Placement **35** Advanced Placement courses are available across our schools

**40** Career and Technical Education Programs 8 International Baccalaureate Programs



## What is Site Selection?

- Site Selection is the process where Teachers and Counselors to apply to open positions via the district's intranet portal, interview, and receive offers.
- Both internally transferring employees and external applicants (you!) participate in Site Selection.
- External applicants must *pass the application process* before they can participate in Site Selection.









## **School Application Process**

March 31st: You'll get a comprehensive email communication on how to apply.

**April 1 at 9am:** <u>Online Job Board</u> goes live with 20-21 Teacher and Counselor openings

**April 1 at 12pm:** SDP's intranet portal (called the <u>Site</u> <u>Selection Portal</u>) opens for applications

**April 1-on:** You submit a general resume and cover letter to individual openings in the <u>Site Selection Portal</u>.









# **Online Job Board**

## https://jobs.philasd.org/online-job-board/

School	÷	ULCS Code	Grade Level	Priority ‡	Title	÷	Primary Subject
					Principal		
					Asst Principal		
							Sp Ed 7-12
Bartram		1010	9-12	High Needs	Asst Principal		Secondary Principal
Bartram		1010	9-12	High Needs	Teacher, Full Time Chemist		Chemistry 7-12
Sayre		1100	9-12	High Needs	Special Education Assistant		
Sayre		1100	9-12	High Needs	Special Education Assistant		
Sayre		1100	9-12	High Needs	Food Svcs Worker li		









## **Site Selection Portal**

Please Log In Using Your SSN and Last Name.

SSN		
Last Name		
	Submit	

If you are currently a School District Employee please log in using the Employee Portal.

For additional information on Site Selection for external candidates, please refer to the <u>Site Selection</u> <u>Overview webpage</u>. Save these! Site Selection Portal: <u>https://bit.ly/siteselectionportal</u>

Instructions Guide:

http://bit.ly/SSPortalInstructions



## **Tip #1: Create a Great Resume**

Resourceful academic advisor

American Sociological

Strong public speaker

Association member

## LAUREN HOFFMAN

1 Main Street, Brighton, East Sussex BN1 2NW | | C: 07956 654 32 | example-email@example.com

#### SUMMARY

Motivating and talented Sociology Professor driven to inspire students to pursue academic and personal excellence. Consistently strive to create a challenging and engaging learning environment in which students become life-long scholars and learners. Exceptional track record of research success with multiple published articles.

#### HIGHLIGHTS

- Accomplished researcher in
- Social Psychology
- Engaging public speaker
- Innovative thinker
- Graduate mentor
- Curriculum development
- Personable and approachable
  Inspiring lecturer

#### Guildenti Gevi

- ACCOMPLISHMENTS
  - Authored numerous articles published in prestigious journals including Contemporary Sociology, Journal of Health and Social Behaviour, and Social Psychology Quarterly.
  - Currently in final selection stages for the Pershing Grant for Sociological Studies.
  - Recruited three previous alumni to become high-value university donors.

#### EXPERIENCE

#### 02/2008 to Current Sociology Professor

- Brighton University Brighton, England
- Guide students in using technology to support research.
- Foster students' commitment to lifelong learning by connecting course materials to broader themes, important moments in history, and current events.
- Collaborated with admissions on establishing prerequisites for undergraduate and graduate students.

#### 05/2003 to 01/2008 Professor of Sociology

- University College London London, England
  - Taught introductory and upper level courses in Sociology.
  - Wrote course materials such as syllabi, homework assignments, and
  - handouls.
    Demonstrated a continued commitment to undergraduate teaching through full participation in the college community.

#### EDUCATION

Ph.D.: Sociology University of Oxford — Oxford, England

Master of Science: Sociology University of Oxford — Oxford, England Bachelor of Science: Sociology

Brighton University — Brighton, East Sussex

Summarize your — experience and goals in 1-2 sentences

Accomplishments in previous roles

Experience clearly defined- use action verbs and tell us what we don't already know!

Clearly indicate your Certification & Education **Remember:** Your resume is submitted directly to principals through the site selection portal. Make a positive impact and leave a strong impression!

School District of Philadelphia 11

## **Tip #2: Include a Cover Letter**

## Go beyond your resume

- What approach did you take to tackling one of the responsibilities you've mentioned on your resume?
- What details would you include if you were telling someone a (very short!) story about how you accomplished that bullet point?
- What about your personality, passion, or work ethic made you especially good at getting the job done?

## Showcase your skills

- What would your current colleagues say about you?
- Throw in numbers to show your results
- Address it to the "Site Selection Committee"



# **Tip #3- School Applications**

- Cast your net far and wide apply to more than one school.
- Check the Online Job Board and Portal often- job openings will change.
- If a position disappears from your selections list, it has been filled- do not lose hope!
- Reach out to the school directly with a personalized cover letter. Use our <u>Schools Map</u> to help!









# Certifications

- We recognize not everyone is certified and you may have unanswered questions about COVID-19's impact on your certification process.
- You can and should still engage in our hiring process- we will work with you.
- If you aren't already certified, you should still apply to jobsyour certification areas should be areas that you are anticipating pursuing certification.









# What to Expect: Interviews

- 1. All interviews will occur via Zoom platform
  - a. If possible, dress professionally and be in a quiet place.
  - b. Ensure your microphone and video are on.
  - c. Check out more tips:

https://online.hbs.edu/blog/post/virtual-interview-tips

- 2. Schools may request a virtual demonstration lesson:
  - a. Submit a video of your previous experience, OR
  - b. Demo lesson via Zoom, OR
  - c. Performance task to assess lesson planning, classroom management ability.







## **Tip #4: Prepare for your Interviews!**

## Know Yourself

- <u>Why</u> did you get into teaching?
- What value do you bring to this team?
- How will these skills impact your students? Your team? The school community?
- What experiences do you have that prepared you for the challenge of the classroom? In Philadelphia?
- What have you accomplished in previous roles?

## Know Your School

- What's the district's vision, mission, or five year plan?
- What pops on the school's website?
- What can you tell about what the school community values?
- What skills can this school environment help you develop?
- Prepare questions about the school

# THE SCHOOL DISTRICT OF PHILADELPHIA



## **Offer Process**

- Sign Site Selection Form which "confirms" your hire for a specific school and position
- 2. Receive official offer letter within48 hours of signing Site SelectionForm

#### TALENT SUPPORT SERVICES 2020-2021 SITE SELECTION FORM

This form is used to confirm an individual's placement at a given school for the 2020-2021 school year. Once a candidate and principal have signed the form, it is emailed by the Principal to Talent. An email from Talent will confirm if this Site Selection has been honored. We encourage individuals to exercise careful judgment when signing their forms as these decisions are binding. Individuals not yet working as teachers within SDP must be deemed eligible by the Talent team in order for the Site Selection to be honored. They will receive offer letters soon after their site selection forms are processed and honored. Signing the offer letter simply confirms what signing this form has indicated: that the candidate has committed to a given position within SDP for the 2020-2021 academic year. This placement is not final until Talent Support Services confirms it via email.

TO BE COMPLETED BY TH	E TEACHER/ COUNSELOR
DISTRICT	School District of Philadelphia
FULL NAME (Last name, First name)	
EMPLOYEE ID NUMBER (Please include if you are a current or former SDP employee.)	
SITE SELECTION SCHOOL (FOR 2020-2021 ACADEMIC YEAR)	
CURRENT SCHOOL (Please include if you are a current SDP employee.)	
<b>POSITION</b> (Please include your position for the 2020-2021 academic year, including the content area(s), grade level(s), and/or exceptionalities served. Your area of appointment is determined by the first content listed within your position. See next page for guidance on positions, areas of appointment, and exceptionalities.)	



3. Sign and return offer letter to secure your offer!

# **Offer Letter**

Salary offer on salary scale includes prior experience & education

Offer is contingent upon passing all onboarding clearances

Offer is binding; if you accept and then rescind, you cannot be rehired for two (2) years

#### THE SCHOOL DISTRICT OF PHILADELPHIA EDUCATION CENTER 440 North Broad Street, Suite 222 PHILADELPHIA, PENNSYLVANIA 19130

TELEPHONE (215) 400-4600

FAX (215) 400-4611

OFFICE OF TALENT via e-mail

écil.

<<First Name>> <<\_\_\_\_Name>> <<Email Address>>

Dear <<First Name>>,

We are pleased to offer you a <<Primary Subject>> <<Subject>> <<Additional Position Details>> <<Title>> at <<School Name>> for the 2020-21 school year, at an annual salary of <<Salary>>\*, which is Step <<Step>> on the <<Education Level>> salary scale. This is a 10-month position and is represented by the Philadelphia Federation of Teachers (PFT).

Your tentative start date is August 24, 2020. Your actual start date will be confirmed when your processing is complete, which means that you have received your ID badge and an assignment slip confirming your start date.

This offer of employment is contingent on satisfying the following conditions:

 \*The salary quoted is based on the education and teaching experience you provided in your application and must be verified from your educational institution(s) and previous employer(s) before being awarded. It is your responsibility to ensure that your education and prior experience are verified in order to receive this salary. The prior experience information for you to provide to your previous employer(s) can be found at <a href="http://bit.ly/SDPSalarySchedule">http://bit.ly/SDPSalarySchedule</a>.

That your Criminal Record Check, Child Abuse Clearance, FBI check, Sexual Misconduct/Abuse Disclosure Release, or other post-offer reviews do not disqualify you from employment pursuant to state law, District policy, or executive directive.

3. You must have a conferred Bachelor's degree and receive the appropriate certification from the Pennsylvania Department of Education (PDE) by your start date. If you are not certified to teach in this content area in PA and require an emergency permit to fulfill this role, the permit will be issued through the District by PDE. You must pursue relevant education and/or testing to obtain appropriate certification for the position. You understand that you are only eligible to teach in the same position for more than one year if you obtain necessary educational credits and remain aligible for Candidates are explained how to verify their experience & education for salary

Some folks may be emergency certified; we explain what this means to them

# **Compensation and Benefits**

• Competitive salary (up to \$91,852)

	Step	Bachelor's	Master's	Master's+30	
	1	\$46,267	\$47,628	\$50,903	
Salary scale that	2	\$48,224	\$49,924	\$53,240	Salary offer commensurate with education and
allows for long range career	3	\$52,136	\$54,346	\$58,174	experience
planning	4	\$55,452	\$57,661	\$61,662	
	5	\$58,599	\$60,723	\$64,808	

- Medical benefits through SDP begin October 1, 2020
- Vision, dental, pharmacy benefits through PFT Health & Welfare fund should begin on October 1, 2020
- Immediate enrollment in PSERS, Pennsylvania's State Retirement System
- Tuition discount programs to continue your education

# THE SCHOOL DISTRICT OF PHILADELPHIA Tip #5: Navigating Offers

- What if I don't hear back from a school after an interview? Send a follow up email.
- What if I was Site Selected and still had interviews scheduled? Once you sign your Site Selection Form, you will be removed from the Portal so that other schools should no longer see your candidacy. Email the school(s) where you had interviews advising them that you were hired elsewhere within the district.
- What are the Implications of signing a Site Selection form? This form is used to solidify placement between a school and a candidate. Signing this form means you will have a contractual commitment to the school for between 1-2 years, depending on the type of school.
- Who is my point of contact throughout Site Selection? Your recruiter!
- What if I decide I am no longer interested in a position in the district? We wish you the best! Please notify your recruiter so we can remove you from the Portal so you stop receiving contact.

# **Onboarding after Hire**

- Complete Required Hiring Documents: <a href="https://docs.org/little.job.org/li
- Complete any Certification Steps
  - Certified in PA for role: collect certification
  - Not certified in PA for role: <u>bit.ly/sdpemergencypermit</u>
- Attend a Hiring Session

Save the dates: August 10-14, 2020 : New Hire Orientation August 24, 2020: First Day of School for Staff



# **Questions & Answers**



Please type your questions directly into the "Q&A" chat box to ask questions you may have.

Have an individual follow up question that can't be answered here?

## **Email your recruiter:**

Art, Music Teachers, School Counselors- Sara Metzger, <u>smetzger@philasd.org</u> English, SS, Languages, ESL Teachers- Emily Weaver, <u>eweaver@philasd.org</u> Special Education Teachers- Anna Garbuz, <u>agarbuz@philasd.org</u> Science, Math, CTE, BCIT Teachers- Barry Zucker, <u>bzucker@philasd.org</u> Elementary Teachers, Reading Spec- Chenoa Freeman, cfreeman@philasd.org

# Let's Get Hired!

Wednesday, April 1st at 12pm Site Selection Portal Opens

**Prep your Resume** 

**Prepare for Demo Lessons** 

Check out details on our Site Selection Webpage: https://jobs.philasd.org/site-selection-homepage/