

# SCHOOL DISTRICT OF PHILADELPHIA

## JUNIATA PARK ACADEMY

### TITLE ONE PARENT INVOLVEMENT POLICY 2017-2018

#### PART I. GENERAL EXPECTATIONS

Each school in its School-wide Parental Involvement Policy must establish the school's expectations for parental involvement.  
[Section 1118(a)(2), ESEA.]

The **Juniata Park Academy School** agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its School District of Philadelphia plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the School District of Philadelphia plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

  - (A) *that parents play an integral role in assisting their child's learning;*
  - (B) *that parents are encouraged to be actively involved in their child's education at school;*
  - (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
  - (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*
- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

#### PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **Juniata Park Academy School** will take the following actions to involve parents in the joint development and improvement of its school-wide parental involvement plan under section 1112 of the ESEA:
  - Actively seek parents to invite and participate in decisions regarding planning and spending of the 1 percent of Title I, Part A funds are spent.
  - Invite parents to the meetings involving School Improvement during days of professional development
  - Invite parents to leadership meetings
  - Notify parents by placing flyers at the parent desk
2. The **Juniata Park Academy School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - School report cards will be sent home

3. The **School District of Philadelphia** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - Provide parent workshops at the regional office
  - Provide a parent room for parents to pick up material or information
4. The **Juniata Park Academy** School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
  - Computerized Interventions
  - Home and School Association
  - RTII/MTSS
5. The **Juniata Park Academy** School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A programs. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
  - Conduct a survey to determine what, when and how the parental involvement can be addressed to determine the greatest need, time and approach to address them.
  - Conduct a post-survey to evaluate the effectiveness of the program and to determine the next steps.
6. The **Juniata Park Academy** School will build the school's and parents capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - A. The **Juniata Park Academy** School will, with the assistance of the School District, provide assistance to parents, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
    - the State's academic content standards,
    - the State's student academic achievement standards,
    - the State and local academic assessments including alternate assessments,
    - the requirements of Title I-Part A,
    - how to monitor their child's progress, and
    - how to work with educators.
      1. Parent Workshops
      2. Parent Scholars
      3. Active Home and SchoolThe Annual Meeting to inform and explain Title I to parents will be on September 14, 2017.
  - B. The **Juniata Park Academy** School will, with the assistance of the School District, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
    - On-going communication with the regional office Title I office
    - Communication with the Office of School Management
    - Assigning a Title I agent to the school
    - Assigning a Community builder to the school
  - C. The **Juniata Park Academy** School will, with the assistance of the School District, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
    - Inviting parents to leadership meetings
    - Involving parents in school improvement planning
    - Holding a position for a parent on the leadership team
  - D. The **Juniata Park Academy** School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children, by:
    - Parent Information Desk

E. The **Juniata Park Academy** School will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Flyers sent home (in appropriate language) regarding information from the district
- Newsletters sent home monthly for the school for upcoming events, early dismissals and testing.
- The Parent Right to Know Letters will be sent home on September 14, 2017.
- The Parent Involvement Policies will be sent home on September 14, 2017.
- The Annual Title 1 Informational Meeting date will be sent home on September 14 2017.

**PART III. SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

**NOTE:** The School’s Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school, in order to maximize parental involvement and participation in their children’s education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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**PART IV. ADOPTION**

This **Juniata Park Academy School** Parental Involvement Policy has been developed jointly with, and agreed on with parents as evidenced by the agenda and sign-in from the \_\_\_\_\_parent meeting.

The school will distribute this policy to all parents on or before October 31, 2017.

\_\_\_\_\_  
(Signature of Principal)

\_\_\_\_\_  
9/5/17  
(Date)