



**Kenderton Elementary School
1500 W Ontario Street,
Philadelphia, PA 19140**

Parent and Family Engagement Policy

School Year 2018-2019

Revision Date: 5/03/18

In support of strengthening student academic achievement, Kenderton School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Kenderton School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY
COMPONENTS**

Section A: JOINTLY DEVELOPED

Kenderton School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- The Spring Title I meeting is focused on jointly developing the Parent and Family Engagement Policy and School-Parent Compact. This policy was developed on March 15, 2018.
- Parents are also encouraged to participate in the Fall Title I meeting (During Back to School Night in September 20, 2018) and Winter Title I meeting focused on the budget and school plan (January 18, 2018).
- Monthly SAC Meetings and Surveys (Every 3rd Thursday)
- Kindergarten Open House (March 6, 2018/May 10, 2018)
- School Selection Process

Section B: ANNUAL TITLE I MEETING

Kenderton School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the school-wide plan, and the school-parent compact.

- The Fall Annual Title I Meeting is held during Back to School Night (September 20, 2018). School leadership will discuss Title I requirements, curriculum, academic standards, assessments, parent documents, how to work with educators, and how to monitor your child's progress.

Section C: COMMUNICATIONS

Kenderton School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or

home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- Monthly Parent Calendars
- Teacher-created Newsletters
- Parent Communication Board
- Social Media
- Text and Email Apps
- Homework Packets
- Class DoJo
- Monthly Phone Calls (and as needed)
- School Website
- School & District Flyers
- Back to School Night
- Translations available through the Office of Translations

Section D: SCHOOL-PARENT COMPACT

Kenderton School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- The Spring Title I meeting is focused on jointly developing the Parent and Family Engagement Policy and School-Parent Compact. The School-Parent Compact was developed at the Spring Title I Meeting on March 15, 2018.

Section E: RESERVATION OF FUNDS

Kenderton School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- During our Winter Meeting on January 18, 2018, we discussed ways to use Parental Funds to support academic learning at home. There will be another opportunity to discuss the budget and spending priorities in this year's Winter meeting.

Section F: COORDINATION OF SERVICES

Kenderton School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- working with the FACE Office and Liaison
- Providing a Parent and Family Engagement Room and resources in the lobby
- Partnership with Community Partner Organizations for Parent workshops

Section G: BUILDING CAPACITY OF PARENTS

Kenderton School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
 2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
 3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - a) The challenging State's academic standards
 - b) The State and local academic assessments including alternate assessments
 - c) The requirements of Title I, Part A
 - d) How to monitor their child's progress
 - e) How to work with educators to improve the achievement of their child
- The Fall Annual Title I Meeting is held during Back to School Night (September 20, 2018). School leadership will discuss Title I requirements, curriculum, academic standards, assessments, parent documents, how to work with educators, and how to monitor your child's progress.

We also will do the following to improve school and parent partnership efforts:

- Muffins with Moms (May)
- Donuts with Dads (June)
- Literacy & Math Night (November)
- Ongoing Parent Workshops
- Attendance Workshop – Parent Attendance Awards Ceremony (3rd Quarter)
- Honor Roll and Attendance Assemblies (Quarterly)

Section H: BUILDING CAPACITY OF SCHOOL STAFF

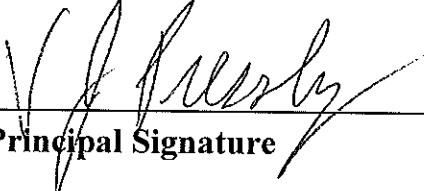
Kenderton School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to

reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

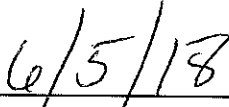
- We will discuss how to communicate effectively with parents and how to make parents are partners in the following ways:
 - District-wide Professional Development
 - Professional Learning Community
 - Leadership Opportunities
 - School-Based Professional Development - we will discuss the results of the parent survey with staff.

Kenderton School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- After School Activities
- Safe Corridors Volunteers
- Literacy & Math Workshops (Fall)
- Health Fair (Spring)
- Parent Workshops based on Parent Surveys are held after SAC meetings on 3rd Thursdays



Principal Signature



Date