



Kensington High School **Parent and Family Engagement Policy**

School Year 2020-2021
Revision Date: 03/10/2020

In support of strengthening student academic achievement, **Kensington High School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Kensington High School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Kensington High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- **Winter and Spring Title I Parental Input Meetings- During the school year 2019-2020, the spring parent input meeting was held on March 10, 2020. At this meeting, parents gave input into the updating of the current parent policy and compact.**
- **Parent Surveys**
- **School Advisory Council Meetings**

Section B: ANNUAL TITLE I MEETING

Kensington High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- **The Annual Title I Meeting will happen after Back to School Night, so we can give out an invitations that night. The date for the Annual Meeting will be set for early in October. At this meeting, the school will present parents with information about State and Local Assessments, including Keystones, Requirements of Title I part A and parent rights, how to work with educators and monitor student progress, and information about the school's curriculum.**

Section C: COMMUNICATIONS

Kensington High School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- 1) Parent and Family Engagement Policy and School Parent Compact will be printed by the SDP and mailed out to all families before October 31, 2020.**
- 2) All meetings will be advertised in our Main Office, our parent resource room, and a Robo-Call will be made in a timely manner before the meetings. Meetings will be held at various times to increase parent participation.**
- 3) Parents will have input on how Title I funds are spent during our Winter Title I Parental Input meeting.**
- 4) When possible, all documents will go home in both English and Spanish. All communication from the school will be in parent-friendly language.**

Section D: SCHOOL-PARENT COMPACT

Kensington High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- During the Spring Title I Parental Input Meeting, parents and the school will be able to develop a school-parent compact. During the school year 2019-2020, the spring parent input meeting was held on March 10, 2020. At this meeting, parents gave input into the updating of the current parent policy and compact.**

Section E: RESERVATION OF FUNDS

Kensington High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- During the Winter Title I Parental Input Meeting parents will be able to help in the decision process of how the funds are spent.**

Section F: COORDINATION OF SERVICES

Kensington High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- **There is a fully functioning Parent Resource Center with computers available. With the assistance of our FACE liaison, workshops will be held to help families participate in their student's education.**

Section G: BUILDING CAPACITY OF PARENTS

Kensington High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - a) The challenging state's academic standards
 - b) The state and local academic assessments including alternate assessments
 - c) The requirements of Title I, Part A
 - d) How to monitor their child's progress
 - e) How to work with educators to improve the achievement of their child
 - **During our Annual Title I meeting, in early October, the following will be reviewed: our curriculum, the state's academic standards and the requirements of Title I.**
 - **Training will be provided during a report card conference on how to use the Family Portal to monitor student progress.**
 - **Workshops will also be provided throughout the year to increase parental involvement throughout the building.**

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Kensington High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- **Training will be provided, in the fall, to teachers and staff members on how best to work with parents. This will occur during a district PD day.**

Kensington High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- **Community activities will be supported by the building and shared with our families such as 9th grade orientation, back to school night, workshops, and report card conferences.**

Dr. Jose E. Lebron
Principal Signature

9/11/20
Date