



Henry W. Lawton School

School-Parent Compact

2018-2019 School Year
Revision Date {04/30/2018}

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Henry W. Lawton School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

HENRY W. LAWTON SCHOOL'S GOALS:

Priority Goal 1--Early Literacy

At least *70% of Kindergarten students* and *50% of 1st and 2nd grade students* will score at target by the Spring AIMSweb assessment.

Priority Goal 2--Early Literacy

At least *60% of Kindergarten students* and *75% of 1st and 2nd grade students* will make at least one year's worth of growth, as evidenced by their independent reading level from Q1 to Q4.

Priority Goal 3--Literacy

No more than 25% (30%) of 3rd grade students will score below basic on the 3rd Grade PSSA-ELA assessment.

Priority Goal 4--Climate

At least 50% (40%) of students will attend at least 95% or more school days.

Priority Goal 5--Math

No more than 20% (57%) of 4th grade students will score below basic on Math PSSA, as monitored through incremental checks in i-Ready

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

The **Henry W. Lawton School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide students with instruction according to the Common Core Standards from the state of Pennsylvania and the School District of Philadelphia.
 - Implement research based programs, aligned to the Common Core in all classrooms. Such programs include Pearson ReadyGEN (K-5), Pearson Envision Math (K-5), STC and Foss.
 - Provide instruction using research based intervention programs including Corrective Reading, Corrective Mathematics, i-ready Math and Lexia, to those students who need such interventions.
 - Implement MTSS-RtII to enable early identification and strategic interventions for students at academic or behavioral risk. Additionally, MTSS-RtII is an instructional framework aimed at improving instruction for all students, which will be provided during our school's daily instruction .
 - Provide a safe, positive and healthy learning environment for each child.
 - Provide reasonable access to highly qualified staff.
 - Treat each child with care and respect.
 - Strive to address the individual needs of each student.
 - Assure every student access to quality learning experiences appropriate to their development.
 - Assure that the school staff communicates clear expectations for performance to both students and parents.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

- Back to School Night: September 13, 2018

- Parent-Teacher Conferences will be held 3 times during the school year:
November 7, 8 & 9
January 30,31 & February 1
April 3, 4 & 5

3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
 - Teachers will provide interim reports for all students midway through each marking period, to keep parents informed of progress.
 - Teachers will communicate with parents by phone, e-mail, during face-to-face conferences or in writing.
 - Information regarding local and standardized testing and reading levels will be provided to parents.
 - Parents regularly participate in MTSS and IEP meetings.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers are scheduled to meet with parents during scheduled parent conference dates.
 - Parents may call the school at 215-400-3340 to schedule a conference with classroom teachers during preparation period, before or after school, or with the school counselor or nurse. Phone conferences may also be arranged as needed for parents who may be unable to attend during the school day.
 - Lawton’s Climate Staff is available before and after school in addition to the school hours to assist parents with all school concerns.
 - Teacher e-mail addresses have been provided to parents.
 - Parent workshops are held throughout the school year.
5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:
 - Parents are invited to use our School Computer Lab to complete the paper work required for clearances. All parent volunteers will have clearances in accordance with the Pennsylvania State Law.
 - Parents/guardians can contact their child’s teacher to come in for a visit or to help out in the classroom. To visit their child’s classroom, a parent should schedule a time for the visit with the teacher.
 - Parents should get a visitor’s pass from the main office before proceeding to a classroom.
 - Parents/guardians can volunteer to help in other classrooms or all school programs, including afterschool clubs and tutoring, provided that necessary clearance documentation is on file in the office.
 - Parents may contact our Family Engagement Liaison for additional information about volunteering.
 - Lawton School’s SAC invites parents to participate and have a voice.

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PARENT RESPONSIBILITIES:

We, as parents, will:

- Make sure that homework is completed.
- Make sure my child reads at home.
- Monitor amount of time my child spends on electronic media.
- Volunteer in my child's classroom and working closely with the school team.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Make sure my child comes to school prepared to learn and in the proper uniform.
- Assure a safe environment on the way to and from school.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Serve as part of the Lawton SAC, which entails volunteering, fundraising, and collaboration in the development of Title I policies.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Get to school on time every day.
- Develop a positive attitude about school.
- Do my homework every day and ask for help when I need to.
- Return homework on time.
- Read at least 30 minutes every day outside of school time.
- Be a cooperative learner and carry out the teacher's instructions and directions.
- Be respectful to school personnel, other students and school property.
- Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

The **Henry W. Lawton School** is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practically possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in Math, English Language Arts and Science.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

ACTIVITIES TO BUILD PARTNERSHIPS:

The **Henry W. Lawton School** offers ongoing events and programs to build partnerships with families.

- Monthly workshops for parents on topics of interest as communicated in Title 1 Meetings
- Literacy Night for families
- Muffins with Me