4th Grade Skill Mastery

Ms. Tansits

Ms. Vessels

No "One size fits all"

- All classroom's have a goal of increasing a student's individual level by at least one year.

Grade Level	Guided Reading	DRA
Kindergarten	A	A-1
Kindergarten-Grade 1	B	2-3
	C	4
Grade 1	D	6
	E	8
	F	10
	G	12
Grades 1-2	H	14
	I	16
Grade 2	J	18
	K	20
Grades 2-3	L	24
	M	28
Grade 3	N	30
Grades 3-4	O	34
	P	38
Grade 4	Q	40
	R	
Grades 4-5	S	
	T	
Grade 5	U	50
Grades 5-6	V	
	W	
Grade 6-8	X	60
	Y	

Independent 4th Grade Expectations

- Reading
  - Silent sustained reading for 20 minutes +
  - Retell the text/make personal connections/ agree or disagree with character and describe their traits/use context clues
- Math
  - Fluently add/subtract/multiply/divide basic facts
  - Identify place value number up to millions
  - Name part of a whole for fractions
  - Tell time on a standard clock

Draw logical conclusions (making an inference) about the text without being stated in a text

- (F) How did the character feel in the text?
    - How do you know?
- (F) What do you think will happen next in the story?
    - Why?
- (NF) How does the author feel about the subject they wrote about?

Determine theme (message or lesson learned in story)

- What was the problem in the story? How did they solve the problem at the end?
- What lesson was learned?
- What message do you think the author wanted you to get out of reading this story?

Use what the character says and does to determine the character's traits

- Does the main character say anything to help you know what type of person they are?

- Does the main character do something that helps you understand what type of person they are?

Determine meaning of unfamiliar words using context clues and/or word parts

- Find a word that you didn't know the meaning to. Let's see what we can read before and after to determine it's meaning. Are there parts of the word that can help us understand the meaning?

Develop an understanding of poetry

- What was the message of the poem?
- Where/when does this poem take place?
- What line of the poem helped you visualize what took place?
- What line of the poem did you simply enjoy reading and why?
- Use songs with appropriate lyrics to connect children with poetry.

Point of view (1st and 3rd person)

- Read Passage
  - Cross out dialogue ("quotes" or *italics*)
  - Focus on pronouns (I, me, my vs. he, she, their)

- (F) What is the problem in the story? What is the characters point of view about the problem? Do you agree or disagree?
- (NF) How do you think the author feels about the topic of the story?

Math

- When reading a word problem, determine which operation to use (key words)
- Use factors and multiples in order to multiply and divide multi-digit numbers.
- Understanding place value to the millions place.
    - standard = 1,204
    - expanded = 1,000 + 200 + 4
    - Word = one thousand, two hundred four
- Fractions (equivalent, ordering, adding/subtracting, converting improper and mixed numbers, and converting to decimal form).
- Measurement (elapsed time, angles, and data).