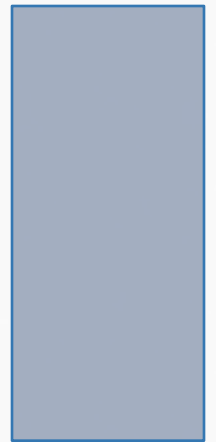


**PARENT MEETING -
WHAT SHOULD MY CHILD KNOW BY
THE END OF 3RD GRADE:**



REMEMBER NO SIZE FITS ALL!

- What we will talk about today is based on the 3rd grade reading level, however, we understand all our students are on various levels and our greatest focus is on each of our students making **1 years growth** within the school year.

BEGINNING OF 3RD GRADE EXPECTATIONS

READING:

- Sustained silent reading for at least 20 minutes
- Able to read and identify all 1 and 2nd grade sight words
- Read and retell texts on their level, make predictions, and identify what text/story is most about.

MATH:

- Add and subtract 2 digit numbers with regrouping
- Memorization of basic addition and subtraction facts 1-10 ($5+5 = 10$)
- Identify if a word problem is asking for addition or subtraction

IDENTIFYING THE MAIN IDEA

- Students should be able to Identify the main idea of a text which is what the text is *MOST* about
- Questions to ask your child when reading:
 - “What is the story/text most about?”
 - Who and What is happening in the text

MAKING INFERENCES

- Asking and answering questions about text that are not directly answered in the text (use background knowledge to answer questions.)
- **Questions to ask your child when reading:**
 - “What did the character learn in the story”
 - “How did the character feel?”
 - “Why do you think the author wrote this story/text?”

DEFINING UNKNOWN WORDS

- Students should use word parts and context clues to identify the meaning of unknown words in a story/text.
- **Questions to ask your child when reading:**
 - What words do you not know in the story?
 - Do you see any part of the word that you know (prefix, suffix, root word)
 - Re-read the sentence, are there any clues that will help you find the meaning of the words

****Remember, using a dictionary/google should be a LAST resort.**

COMPARE AND CONTRAST TWO TEXTS/ STORIES

- Your child should be able compare two stories and identify the similarities and differences between the two texts. (the lessons in the story, the characters and what they learned in the story, the main ideas, author's purpose)
- **Questions to ask your child when reading two different texts:**
 - How are the character's/setting/lesson the same? (fiction)
 - Why did the author write each story? Is it the same or different? (non-fiction/fiction)
 - What do you see that is the same between the two texts.

CENTRAL MESSAGE/THEME

- Your child should be able to read a fiction text and identify the lesson/central message of the story as well as be able to retell the story including all the main parts.
- **Questions to ask your child when reading:**
 - What lesson can you learn from the story?
 - What did the main character learn from the story?
 - Can you retell the story? Remember to include the beginning, middle and end of the story.

CHARACTER TRAITS AND POINT OF VIEW

- Your child should be able to identify the main characters in the story and their traits, motivations and feelings in a story.
- **Questions to ask your child when reading:**
 - Who are the characters in the story?
 - How can you describe the character? What were some of their actions that helped you describe them?
 - Why do you think the character did that?
 - How does the character feel

WHAT ELSE CAN YOU DO AT HOME?

- Sight word fluency – Practice sight words nightly
- Listen to your child read aloud
- Use online resources such as apps for fluency or **Get Epic** to allow child to read at home if books are not available.
- Practice multiplication fluency cards/addition practice.

THANKS FOR COMING! I
appreciate all your support!