



## ***W.C. Longstreth Elementary***

### **School-Parent Compact**

***2018-2019 School Year  
Revision Date 05/01/2018***

Dear Parent/Guardian,

W.C. Longstreth and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how parents, the entire school staff, and the means by which the school and parents will build and develop a partnership that will help the children achieve the State's high standards. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

#### **THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

#### **LONGSTRETH GOALS:**

1. *At least 70% of Kindergarten students and 50% of 1<sup>st</sup> and 2<sup>nd</sup> grade students will score at target by the Spring AIMSweb assessment.*
2. *No more than 25% of 3<sup>rd</sup> grade students will score below basic on the 3<sup>rd</sup> grade on the PSSA-ELA.*
3. *No more than 20% of students will score below basic on the Math PSSA assessment.*
4. *At least 50% of students will attend at least 95% of the time, as evidenced by Qlik.*

5. At least 60% of Kindergarten students and 75% of 1<sup>st</sup> and 2<sup>nd</sup> grade students will make at least one academic year's worth of growth as evidence by their independent reading level from quarter 1 to quarter 4.

6. No more than 20% of students will score below basic on the ELA PSSA assessment.

**SCHOOL/TEACHER RESPONSIBILITIES:**

Longstreth will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent – teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress.
- Provide parents with reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

**PARENT RESPONSIBILITIES:**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television that my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, The State's Committee of Practitioners, the School Support Team and other school advisory or policy groups.

**STUDENT RESPONSIBILITIES:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult that is responsible for my welfare all notices and information received by me from my school every day.

**COMMUNICATION ABOUT STUDENT LEARNING:**

**Longstreth is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:**

- Class newsletters to parents
- Parent Portal
- Parent -Teacher conferences
- Weekly Folders
- Emails to parents on student's progress
- Text Messaging
- Phone calls / Robo calls

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Longstreth offers ongoing events and programs to build partnerships with families.

- School Advisory Councils
- Workshops/Trainings
- Open House
- Financial Literacy Seminar – Provide families with a Free Seminar that will teach them about budgeting, credit repair and building, and planning for the future financial needs.
- Health & Wellness Expo – Visiting Dietician to educate on budget friendly meals, Low Impact family friendly workouts, Raffles & Giveaways