

AP FRENCH J. R. MASTERMAN

MME. COPELAND

jcopeland@philasd.org

Texts: Allons au-delà! AP French: Preparing for the Language and Culture Examination
Thèmes: AP French Language and Culture

Course Description



Grading: Tests, quizzes, presentations and projects will compromise 40%, daily class participation in speaking 20%, group/individual class presentations 30%, and homework 10%.

**** Late projects will lose 10 points off the first day and 5 points per day until turned in.**

**** Students who will not be present in class on a presentation day will need to do their presentation the day before!!!**

This course conducted exclusively in French uses a variety of techniques presenting grammatical, literary and culture items. For the students, this course is a culmination of their studies of French in high school. The main objective is to achieve a high level of ability in the skills of listening, speaking, reading, and writing with emphasis on conversation and composition. Students will review and refine the many grammatical structures that they

have already learned, while learning new vocabulary that will enable them to communicate in French on a variety of topics. When communicating students will demonstrate an understanding of the culture, as well as being able to make connections and comparisons between the native language and the target language, and between cultures and will be able to use the target language in real-life situations.



PLEASE NOTE: If a student is absent on the day of a quiz or test they need to make-up that quiz or test within 2-3 days of their return to school.

Source of images:
capl@washjeff.edu



The American Council for Teaching Foreign Language Global Can-Do Benchmarks

The following benchmarks indicate the goals for AP French students.

Intermediate Mid

Interpersonal Communication:

I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

Presentational Speaking:

I can make a presentation on a wide variety of familiar topics using connected sentences.

Presentational Writing:

I can write on a wide variety of familiar topics using connected sentences.

Interpretive Listening:

I can understand the main ideas in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.

Interpretive Reading:

I can understand the main idea of texts related to everyday life and personal interests or studies.

