

October 13, 2020  
Masterman SAC Teaching and Learning Committee

In attendance:

Madhu Narula  
Jon Skivo  
Santerria Kersey  
Sheri Watson  
Joanne Donahue  
Kerry Smith  
Neha Vapiwala  
Alecia Burke  
Liza Herzog  
Sam Vitiello  
Darron Carpenter  
Joy Carpenter  
Olivia Lee  
Barbara Practico

Request from Kerry Smith to be added to email list: [smitherskerry@gmail.com](mailto:smitherskerry@gmail.com)

Liza: Areas of interest from the T+L survey: Teacher professional development, peer observation, and curriculum (especially math). Noted that the second two could fall under the umbrella of professional development as they all relate to best practice

Sam: virtual learning environment. Does this take precedence at this time?  
Health and Wellness Committee has done a lot of research related to the formatting of lesson plans, posture, eye strain, and stress.

Sheri: it's a full day, screen time all day, then homework, and the screen time continues. Kids are stressed about the virus and being at home all day. Teachers are awesome in terms of flexibility.

Santerria: suggested compiling tips for parents. Using a tablet, headphones, getting fresh air, etc.

Sam: create one-pagers of research and tips for parents and teachers. Wondered how to push it through quickly.

Jon: students need a break built into the schedule. 15 minutes twice a day. And limiting the time each class is synchronous.

Liza: should we collect data from community members and make recommendations? We are working with Health and Wellness.

Olivia: if Wellness is doing it, why us? Teachers need support.

Jon: We need concrete proposals.

Kerry: breaks and planning time. Teachers are inundated with emails. They need time to be well.

Olivia: wondered what is the minimum number of hours that students must be in school?

Sheri: what about a block schedule? Wednesdays off. An hour break between morning and afternoon classes.

Sam: the 20-minute break comes at a different time every day. This is a problem.

Jon: a built-in screen break is necessary.

Sam: we need to be very specific in the survey questions.

Olivia: homework needs to be more project-based. Subjects could be integrated.

Satteria: likes how fifth grade has scheduled Fridays.

Sam: another block to asynchronous is the lack of textbooks.

Closing: a survey will be created and sent out to the community. Joanne will talk it up to the teachers.