

Chairs-

Marissa Robinson, Masterman's new equity coordinator was introduced and spoke to the group. Marissa is a part of the Stepping Stones family. Marissa joined both families 10 days ago. Marissa plans to throw her weight and effort into the work that needs to be done. Has experience with diversity and partnership and inclusiveness in schools. mrobinson@steppingstonescholars.org

Carolyn Gray- has volunteered to co-chair with Marissa

Ms Broussard and Ms Harrison will report on work done in reply to last month's DEI meeting.

Ms Broussard reached out to SDP Research and Evaluation Data team. She provided him with 6 questions which are:

1. What ethnicities have met the criteria and applied to Masterman over the past 10 years?
2. What is the ethnic representation of male/female students who met the criteria and applied to Masterman over the last 10 years?
3. How many males/females of the ethnicities in question #2 have met the criteria and applied to Masterman middle and high school within the past 10 years?
4. What is the ethnic composition of both male/female students who met the criteria and applied to Masterman middle/high school over 10 years?
5. What are the ethnic groups that no longer attend Masterman after middle school whether not accepted due to criteria or transfer to other schools?
6. What ethnicities (percentage) remain at Masterman from grades 5/6 throughout completion of grade 12 over the past 10 years?

Ms Harrison- Leadership has been working with the United Minorities Council.

- One initiative is a reporting protocol for perceived acts of discrimination. In addition to the SDP reporting protocol, so just for Masterman,. It is at the SDP now awaiting approval. It is student centered about reporting incidents of discrimination. Hopefully by the next meeting it will be approved.
- The full version was sent downtown. The redacted version with no controversial issues, will be implemented with the controversial pieces removed. Students this week agreed to the non-controversial piece being shared and implemented as soon as possible
- At some point the document will come to SAC. It is a comprehensive plan. There are lots of steps. In the meantime, students can also report to the SDP using their call line.
- One issue is with students wanting teachers will be observed after accusations are made. What will this look like? The PFT needs to be involved.

- There is also the investigatory process- who is allowed to investigate and how will it be done. We want to make sure it aligns with policies and procedures that exist.
- Ms Harrison- It is our hope that with staff training and leadership training, that teacher perceptions will be improved. The restorative piece is important to the healing.