

## Minutes: Health and Wellness Subcommittee Meeting: November 10, 2020

Attendees: Meena Ramakrishnan, Maggie Li, Steve Clyman, Sam Vitiello, Thanos Mondlak. Special Guest: Jessica Brown

We discussed two main issues: 1. establishing a health or mitigation advisory group to work with Masterman administrators to develop and implement infection control policies & procedures specific to our school's environment, and 2. surveying students about their experience with remote learning as this is the foreseeable future.

### Mitigation advisory group or task force:

- We discussed that this should ideally be a small, select group of advisors that are invited to participate based on their expertise to help guide key aspects of an infection control plan including the following domains (thanks to Steve for framing them in the table below):

<b>Category of expertise need</b>	<b>Expertise need regarding</b>	<b>Possible professions</b>
<b>Health and biological sciences</b>	Virus and disease spread and transmission dynamics in various age groups; evaluate evidence on mitigation strategies; risk assessment and communication; contact tracing	Public health, infectious disease, epidemiology, pediatrics, internal medicine, virology
<b>Ventilation/HVAC</b>	Ventilation, air quality (with biologic entities), HVAC measures needed to control airborne biological entities	Heating, ventilation and A/C professional (mechanics and installers), architect, environmental engineer/scientist, glazier
<b>Logistics</b>	Cohort separation, flow of people and materials around the physical school, distribution of PPE among school staff	Urban planner, architect, civil engineer, protective services professions (traffic flow and control), logistician

- In addition, key school staff such as the roster chair and school nurse would be members of the advisory group.
- The group would report back to Masterman administration and offer their professional/expert opinion on policies and procedures for optimizing a safe reopening.

- There may be a need to ask for additional expert consultation on an ad hoc basis.

### **Continuation of remote learning**

Given the announcement from the SDP yesterday, remote learning is here to stay for the foreseeable future. We discussed that the end of the first marking period (Nov 17) may be a good point to survey students on how they are doing. The student survey, as I see it, can include 2 main components:

1. To what extent is remote learning meeting the academic needs of our students? -- this component may be informed by the Teaching & Learning Subcommittee, so we should probably work collaboratively to develop a survey that could include the following topics:

- the amount of synchronous teaching
- the style or content of teaching
- the use of technology in synchronous teaching
- the amount and content of asynchronous teaching
- the use of technology and non-screen tools in asynchronous learning
- the number, duration and timing of breaks
- workload

2. How are the students doing from a physical, mental and social standpoint in this setting? This may encompass the following:

- adolescent well-being assessment
- social health: connectedness to teachers and peers
- mental health

### **Next steps:**

- Follow up with Ms. Brown about process of identifying a Mitigation Advisory Group.
- Follow up with Teaching & Learning subcommittee about potential student survey after marking period 1.
- Next meeting: possibly December 1 Tuesday 5-6 pm via Zoom