



TEACHING & LEARNING
COMMITTEE

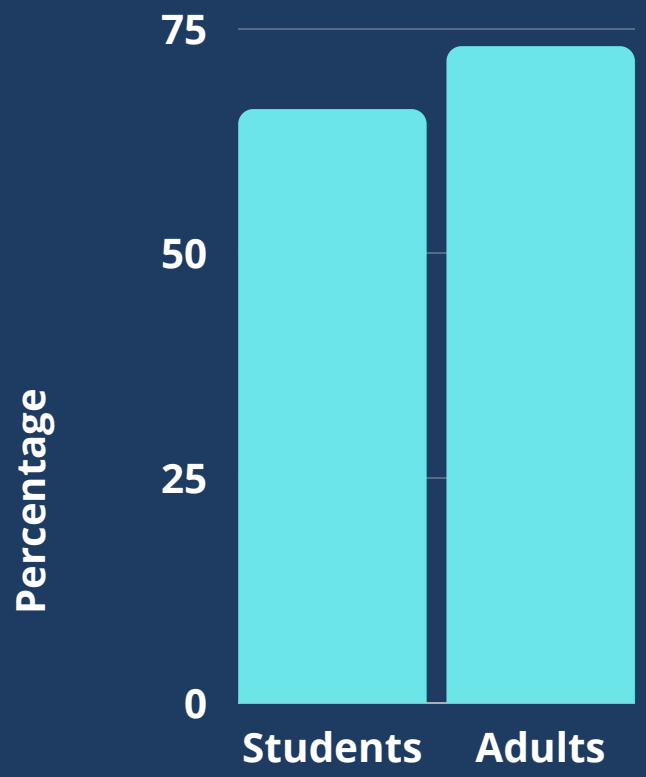
**SCHOOL SURVEY RESULTS AND
RECOMMENDATIONS**

SURVEY PARTICIPATION

- 218 Students
 - a subset of respondents were parents of younger students submitting on students' behalf
- 145 Adults
 - 70% of participants were parents
 - teacher sample is small...only 3 teachers total
- Some variation among grade representation.
 - the results represented in the graphs below are combined grade levels
 - there were far more MS than HS (approx 2:1)

SCREEN TIME

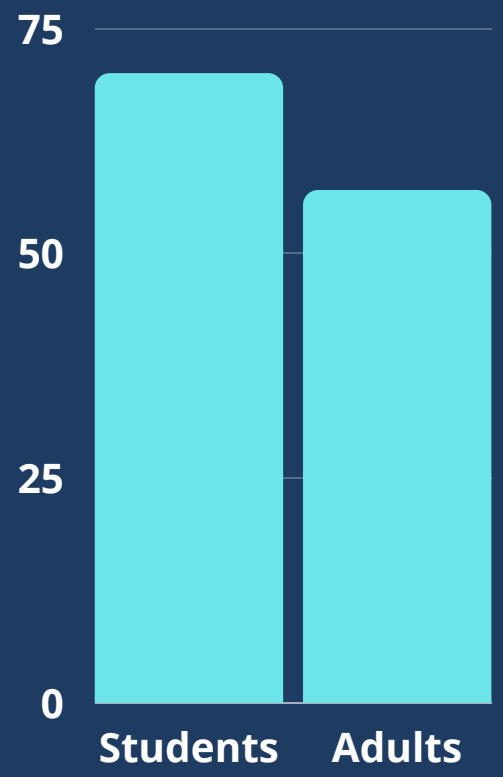
In Favor of Reduced Screen Time



66% Students reported wanting less screen time

73% Adults reported wanting less screen time

In Favor of School-Wide Policy for Screen Time Reduction

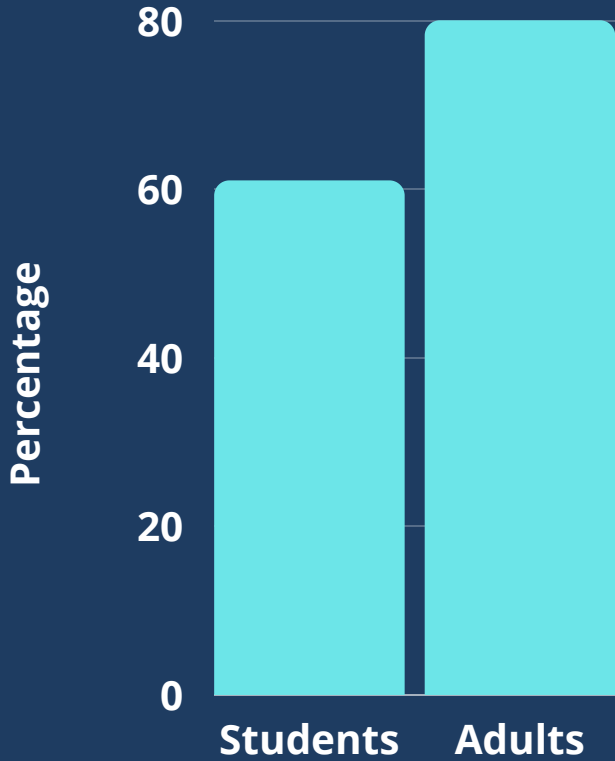


70% of students want a school-wide policy for screen time reduction

57% of adults think we should have a school-wide policy for screen time reduction.

1:1 TEACHER/STUDENT CHECK-INS

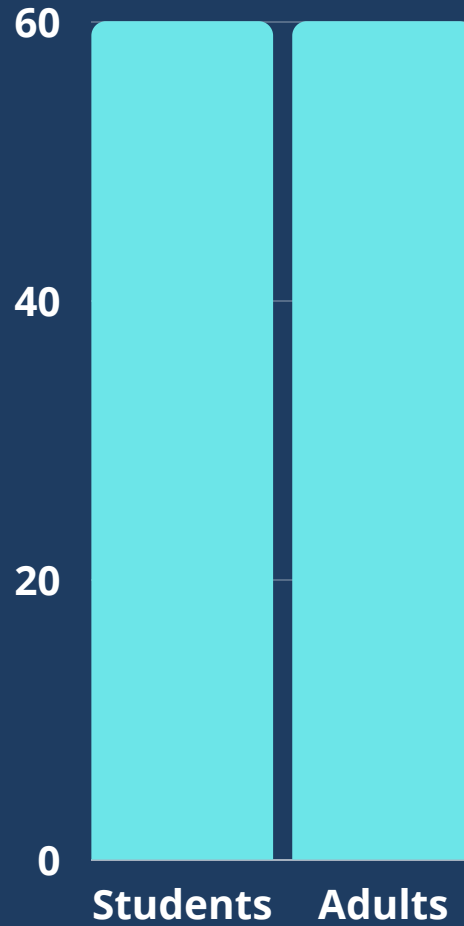
In Favor of 1:1 Teacher/Student Check-ins



61% students reported wanting 1:1 check-ins

80% adults reported wanting 1:1 check-ins

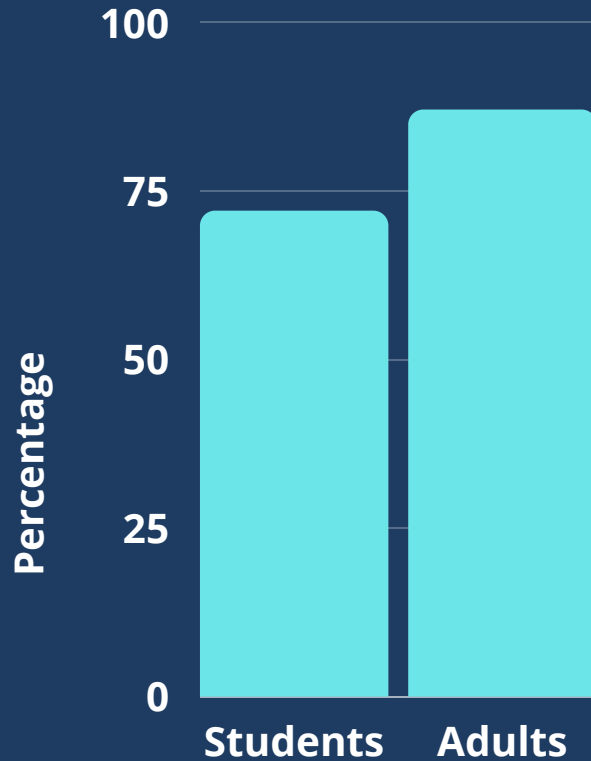
Frequency Preference



60% of students want a check in once per marking period

60% of adults want a check in once per marking period

Flexible Assessment



72% Students report wanting flexible assessment

87% Adults report wanting flexible assessment

Time Management student report (top three):

- 25% students report they are 'spending about the right time on things, even though the situation is very challenging'
- 21% say that 'it's all very frustrating and everyone is doing the best they can'
- 18% say they're 'worried that students will fall behind, but not sure that more work is the answer'

CONCLUSIONS

LESS SCREEN TIME

Clear indication that many students and parents would like to lessen screen time. We want to open this up to the larger community for how best to facilitate these requests for the rest of our time remotely.

MORE ONE ON ONE TIME

Across the board there was strong support for one-on-one student check ins with teachers. Our recommendation would be to ensure one check in per marking term. To help both teachers and students we can work with staff and students on prompts to facilitate these check ins.

ASSESSMENT

Many adults and students feel as though there should be more variety/flexibility in assessment. We recommend immediately addressing the above mentioned issues and revisit the assessment ideas and implementation of those ideas at a later date.

MORE RESEARCH

Try and fill the gaps in survey representation.