

MCCALL GEN GEORGE A SCH

325 S 7th St

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

At McCall, our vision is to create a community of future-ready life-long learners who will lead, serve and achieve in their communities.

STEERING COMMITTEE

Name	Position	Building/Group
Stephanie McKenna	Principal	McCall Elementary
Katherine Smith	Additional Leadership Team Representative	McCall Elementary
Elizabeth Walls-Asto	Literacy and Math Content Specialist	McCall Elementary
Scott Knoflicek	Science Content Specialist	McCall Elementary
Mark Sykes	School Based Climate Representative	McCall Elementary
Melissa Roselli	Parent	McCall Elementary
Loretta Burton	Community Member	Society Hill Civic Association
Kate Morrow	Business Partner	The Goldenberg Group
Leya Egea-Hinton	Planning and Evidence-based Support Member (PESO)	Central Office
Joan Tomczak	Special Education Case Manager	NN3
Molly Ashburn	Network Attendance Coach	Central Office
Cynthia Jones	Network Culture and Climate Coach	Central Office
Vania Calderon	Grants Compliance Manager	Central Office
Jacalyn Polidor	Central Office Talent Partner	Central Office
Felicia Brown	Network Early Literacy/Literacy Director	Central Office
Cathryn Anderson	Network Professional Learning Specialist	Central Office
John Hale	Prevention and Intervention Liaison	Central Office

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
All teachers will engage in a systematic, collaborative learning process to ensure that instruction is coordinated, aligned, and evidence-based.	Essential Practices 1: Focus on Continuous Improvement of Instruction Mathematics Career Standards Benchmark
As a school community, we will collectively shape our school's vision for continuous improvement of teaching and learning.	Essential Practices 1: Focus on Continuous Improvement of Instruction Career Standards Benchmark Career Standards Benchmark
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.	Essential Practices 2: Empower Leadership Regular Attendance Career Standards Benchmark
Identify and address the individual learning needs of students.	Career Standards Benchmark Career Standards Benchmark Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy	
Comprehensive/Balanced Literacy Framework	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
4-8 will score at Below Basic on the ELA PSSA	No more than 3% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor).

Goal Nickname**Measurable Goal Statement (Smart Goal)**

K-3 will score at Tier I by Spring AIMSweb Plus

At least 82% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

A systematic approach will be utilized for all teachers to maintain flexible student groupings, to utilize a uniform reading behavior checklist, to take anecdotal notes during guided reading and to administer the DRA2 with fidelity.

2020-08-31 -
2021-06-04

Elizabeth Walls-
Asto/SBTL Amy
Wallace, ELS

Reading and Writing
binders, DRA2 kits

All K-3 classrooms will have a 120 minute literacy block with a delineated schedule for shared reading, read alouds, phonics work, guided reading and writer's workshop.

2020-08-31 -
2020-09-04

Amy Wallace/ELS
Stephanie
McKenna/Principal

Sample schedules

Teachers will provide standards based instruction with alignment of resources and activities.

2020-08-31 -
2021-06-11

Stephanie
McKenna,
Principal Elizabeth
Walls-Asto

Google Classroom for
Lesson Plan Submission
Common Planning Time

The Early Literacy Specialist will support all K-3 teachers in

2020-08-31 -
2021-06-04

Amy Wallace/ELS

Reading and Writing
Workshop Materials
Foundations Phonics

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
providing instruction within each component of the balanced literacy framework.			materials
Focused professional development on the expectations for each component of the literacy block will be delivered at rotating grade group meetings: Writer's Workshop (K-3), Reading Workshop (K-2), and Phonics (K-2).	2020-08-24 - 2021-01-10	Amy Wallace/ELS Stephanie McKenna/Principal	Professional Development Calendar
Review student growth/performance data on Aimsweb, Imagine Learning, guided reading logs, DRA2, etc.	2020-08-29 - 2021-06-04	Stephanie McKenna/Principal	Data reports Literacy binders
Differentiated instruction, independent work, Imagine Learning interventions.	2020-08-24 - 2021-06-04	Elizabeth Walls- Asto/SBTL	Online intervention - Imagine Learning
Workshops will be offered to parents quarterly on various topics to include PBIS, interim reports, supporting early literacy and math in the home, interventions, online programs, PSSA,	2020-09-30 - 2021-05-19	Elizabeth Walls- Asto/SBTL	Parent Workshop Calendar

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Parent Portal, etc.

Teachers will be observed and receive feedback on instruction.	2020-08-31 - 2021-06-04	Stephanie McKenna/Principal	Observation Schedule
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Common Planning Time will be used weekly for teachers to plan, develop lessons, review student data and engage in professional learning.	2020-08-31 - 2021-06-02	Elizabeth Walls-Asto/SBTL	CPT Schedule
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Anticipated Outcome

Students will meet target goals for literacy. Less students in Tier 3.

Monitoring/Evaluation

Monitor implementation of small groups via informal observations. Review lesson plans. Review student outcome data.

Evidence-based Strategy

Implementing Standards-Aligned Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
4-8 will score at Below Basic on the ELA PSSA	No more than 3% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor).
4-8 will score at Below Basic on the Math PSSA	No more than 10% of students in grades 4-8 will score at Below Basic on the Math PSSA (includes PASA). (use STAR to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Students will be assessed using the SDP benchmark math and ELA assessment to determine progress on/mastery of grade level Standards.	2020-08-31 - 2021-06-04	Elizabeth Walls- Asto/SBTL	SDP Benchmark assessments
Formative Assessments for Each Skill and standard taught during the course of the year to gauge student understanding and identify areas where additional support or interventions may be necessary for student growth and moving on target.	2020-09-07 - 2021-06-04	Elizabeth Walls- Asto/SBTL	Time to develop formative assessments
Teachers will complete a benchmark protocol analysis to determine strong skills, weak skills and distractors and use this data to inform planning.	2020-10-29 - 2021-06-04	Elizabeth Walls- Asto/SBTL	Common Planning Time
Students will be assessed using the STAR assessment in math and ELA (grades 6-8) to develop a baseline score and determine progress on/mastery of grade level Standards.	2020-08-31 - 2021-06-04	Elizabeth Walls- Asto/SBTL	Access to STAR Assessment and Reports
Common Planning Time will be used weekly for teachers to plan, develop lessons, review student data and engage in	2020-08-29 - 2021-06-04	Elizabeth Walls- Asto/SBTL	Common Planning Time Schedule

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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professional learning around standard alignment.

Teacher training and support on implementing and using Imagine Learning as an intervention, skill building for students and analyzing data/performance reports that are accessible through this computer based intervention.	2020-08-24 - 2021-06-04	Elizabeth Walls-Asto/SBTL	Training on Imagine Learning Intervention
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Implementation of Math and Literacy Intervention (Imagine Learning)	2020-09-21 - 2021-06-04	Elizabeth Walls-Asto/SBTL	Technology in the classroom for students to be able to access the intervention
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Exit tickets will be utilized as a short check of whether or not the students grasped the content taught during that class period. This will be used to differentiate future instruction.	2020-09-14 - 2021-06-04	Elizabeth Walls-Asto/SBTL	Time to develop exit ticket; exit ticket resources
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Anticipated Outcome
 Students meeting Math and ELA outcome goals; closing the disproportionality gap.

Monitoring/Evaluation
 Conducting observations and giving feedback on lesson plans to ensure standard-task alignment.



Evidence-based Strategy

Implementation of a School-wide Positive Behavior Program

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

85% Attendance

No more than 1% of students will attend 85% of days or less.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Lesson Plans, developed by the PBIS Team, will be presented to teachers in August 2020. The expectation is that they be delivered in all classrooms during 2020-2021 school year.

2020-08-24 -
2021-02-10

Aly Boyd/PBIS
Committee
Chair

PBIS Lesson Plans

Workshops will be offered to parents quarterly on various topics to include PBIS, interim reports, supporting early literacy and math in the home, interventions, online programs, PSSA, Parent Portal, etc.

2020-10-01 -
2021-06-04

Aly Boyd/PBIS
Committee
Chair

Parent Workshop Calendar

Students will be asked to complete a survey on perceptions of behavior expectations and how the PBIS program is working. Additionally, they will be asked to provide suggestions for improvement.

2020-09-25 -
2020-10-29

Kathy
Smith/TTL

PBIS survey for students in grades 3-8

Climate Support Staff will monitor students and

2020-08-24 -
2021-06-04

Mark
Sykes/Dean

Training for Climate
Support Staff

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
implement the school-wide PBIS program daily to assist with positive student behavior.			
Teachers will be asked to complete a survey to provide input as to how the PBIS program is working along with providing suggestions for improvement and next steps.	2020-08-24 - 2021-01-29	Kathy Smith, TTL	Survey for Staff
Attendance Board will be used to incentivize students to attend school and be on-time.	2020-08-31 - 2021-06-04	Sharon Keeler, Climate Support Staff	Attendance Board, Dress Down Day Passes
Monthly review of Tier 2, 3 individual student data to determine if PBIS implementation indicates positive impact.	2020-09-30 - 2021-06-04	Mark Sykes/Dean	Qlik data reports
PBIS Committee meetings will be held to discuss progress of PBIS implementation and determine next steps.	2020-08-24 - 2021-06-04	Aly Boyd/PBIS Committee Chair	Committee Meeting Schedule

Anticipated Outcome
 Increase in student attendance. Less office referrals and suspensions.

Monitoring/Evaluation
 Monitor monthly discipline referrals and data reports.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>No more than 3% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor). (4-8 will score at Below Basic on the ELA PSSA)</p> <p>At least 82% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (K-3 will score at Tier I by Spring AIMSweb Plus)</p>	<p>Comprehensive/Balanced Literacy Framework</p>	<p>Focused professional development on the expectations for each component of the literacy block will be delivered at rotating grade group meetings: Writer's Workshop (K-3), Reading Workshop (K-2), and Phonics (K-2).</p>	<p>08/24/2020 - 01/10/2021</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>No more than 3% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor). (4-8 will score at Below Basic on the ELA PSSA)</p>	<p>Implementing Standards-Aligned Instruction</p>	<p>Teacher training and support on implementing and using Imagine Learning as an intervention, skill building for students and analyzing data/performance reports that are accessible through this computer based intervention.</p>	<p>08/24/2020 - 06/04/2021</p>
<p>No more than 10% of students in grades 4-8 will score at Below Basic on the Math PSSA (includes PASA). (use STAR to monitor). (4-8 will score at Below Basic on the Math PSSA)</p>			