

Understanding the Report Card (Grades 1-3)

Grades are determined by a combination of measures; these include, but are not limited to the following: tests, quizzes, projects, presentations, participation and homework.

The Final is the average of the 4 Terms

Applesseed, Johnny
 Student ID # 10022702
 Grade Level: 01 Homeroom: 1
 Room Teacher: Johnson, Deborah

THE SCHOOL DISTRICT OF PHILADELPHIA
 From: 09/05/2017 To: 11/13/2017

Center School
 440 N. Broad St
 Philadelphia, PA 19130
 Principal: Joseph King

Teachers may provide comments about your child's progress in academics, behavior, and effort.

Teacher	Grades				Final	Comments
	1st	2nd	3rd	4th		
Reading 1 Johnson, Deborah	C					Helpful to classmates and others. Makes friends readily.
Writing 1 Johnson, Deborah	B					Enjoys writing stories and sharing them with others. Has trouble re
Oral Communication 1 Johnson, Deborah	A					
Social Studies 1 Johnson, Deborah	A					
Mathematics 1 Johnson, Deborah	B					
Science 1 Johnson, Deborah	B					
Physical Education 1 Williams, James	A					
Visual Arts 1 Jones, Laura	A					
Computers and Technology 1 Greene, Donald	B					
Music 1 Williams, James	B					

This will only appear for students in grades K and 1. The expected Target level for each term is listed in the black bar. This indicates where your child is developmentally in writing.

The Independent Level is where your child can read with no assistance. Your child's expected Target level for each term is listed in the black bar. Under that Target level is your child's actual Independent Reading Level.

Writing - Target	5	5	5	6	
Your Child's Stage of Writing	4				Stage 4: Draws & labels pictures, connects letters & sounds (beginning, ending, some vowel phonetic spelling, spells some frequently used words correctly, knows direction of writing, spacing between words, may contain incomplete thoughts/simple sentences, parts may not be understandable unless told to an adult

A brief explanation describing your child's Writing Stage (K-1) and Independent Reading Level (1-8).

Independent Reading Level - Target	D	F	G	I	
Your Child's Independent Reading Level	C				Level C: Recognizes 10+ sight words, demonstrates word by word matching across several lines, figures out some new words independently, remembers and uses language patterns, talks about the text, child reads text aloud

Attendance - Total Days YTD	46	91	137	181	
Days Present YTD	42.5				
Days Absent YTD	3.5				
Unexcused Absences (of Total)	1.0				
Times Late YTD	4.0				

Listed is the total number of days that your child has attended school and the number of days they have been absent.

This is a message from the district for parents and/or guardians

Your child will bring home his/her report card for first trimester on Monday, December 7. Please keep in mind that this is the first picture of your child's achievement this school year. Your child's report card reflects his/her progress towards the end of the year academic expectations

Grading Scale	
A -	90-100
B -	80-89
C -	70-79
D -	60-69
F -	less than 60