

# Understanding the Kindergarten Report Card

Grades are determined by a combination of measures; these include, but are not limited to the following: tests, quizzes, projects, presentations, participation and homework.

Baker, Matt  
 Student ID # 10022703  
 Grade Level: K Homeroom: 10  
 Homeroom Teacher: Smith, Amy

THE SCHOOL DISTRICT OF PHILADELPHIA

Center School  
 440 N. Broad St  
 Philadelphia, PA 19130  
 Principal: Joseph King

Term 1: 09/05/2017 - 11/13/2017

The Final is the average of the 4 Terms

Subject/Teacher 1st 2nd 3rd 4th Final Comments

Teachers may provide comments about your child's progress in academics, behavior, and effort.

This indicates where your child is developmentally in writing. The expected Target level for each term is listed in the black bar.

Subject/Teacher	1st	2nd	3rd	4th	Final	Comments
Mathematics K Smith, Amy	O					
Science K Smith, Amy	O					
Physical Education K Williams, James	O					
Visual Arts K Jones, Laura	O					
Music K Taylor, Marian	O					
Health K Williams, James	S					

A brief explanation describing your child's Writing Stage (K-1) and Independent Reading Level (1-8).

Stage of Writing - Target	1	2/3	4	5
Your Child's Stage of Writing	1			

Stage 1: Draws a picture only, tells about the drawing, uses scribbling and letter-like symbols, imitates writing.

Independent Reading Level - Target	PR	A	B	C
Your Child's Independent Reading Level	PR			

Level PR: Child matches a picture to a word, identifies some familiar words and environmental print (e.g. stop sign), answers questions about a book read aloud, associates some letters with their names and sounds, describes pictures using details

The Independent Level is where your child can read with no assistance. Your child's expected Target level for each term is listed in the black bar. Under that Target level is your child's actual Independent Reading Level.

Attendance - Total Days YTD	46	91	137	181
Days Present YTD	0.0			
Days Absent YTD	0.0			
Unexcused Absences (of Total)	0.0			
Times Late YTD	0.0			

The School District of Philadelphia believes that cooperation and communication between school and home is a vital component in the growth and education of each student. This grade report will help you monitor your student's academic progress throughout the year.

This is a message from the district for parents and/or guardians

Listed is the total number of days that your child has attended school and the number of days they have been absent.

Skills and Behaviors that Promote Learning	1st	2nd	3rd	4th
accepts responsibility for choices and actions	S			
can work independently	S			
completes work on time	O			
demonstrates consistent effort	S			
handles conflict appropriately	S			
listens and follows directions	S			
manages appropriate movement between activities	S			
organizes self, materials, and belongings	S			
participates in group activities	O			
respects rights, diversity, feelings and property of others	S			
respects school environment and materials	S			
shows positive attitude towards learning	O			
strives for quality work	S			
works and plays cooperatively with others	O			

This section describes your child's skills and behaviors that help to promote learning both in and outside of the classroom.

Kindergarten Standards Rubric  
 S - Satisfactory N - Needs Improvement  
 N/A - No Grade N/A - Not Scheduled

Concepts of Print	1st	2nd	3rd
demonstrates comprehension of read aloud stories	S		
identifies lower case letters	N		
identifies rhyming words	N		
identifies upper case letters	S		
knows print contains a message	S		
matches sounds to letters	N		
understands the difference between a letter and a word	S		
understands the difference between fact and fantasy	N		

Listening Behaviors	1st	2nd	3rd
exhibits appropriate listening behaviors for conversations and group setting	S		
listens for meaning in stories, discussions, and conversations	S		

Speaking Behaviors	1st	2nd	3rd
conveys ideas in discussions clearly and accurately	N		
uses language for a variety of purposes such as describing, story retelling	N		

Print awareness is a child's earliest understanding that written language carries meaning. The foundation of all other literacy learning builds upon this knowledge.