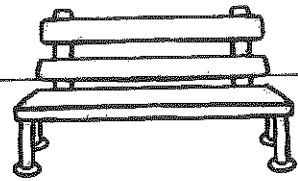
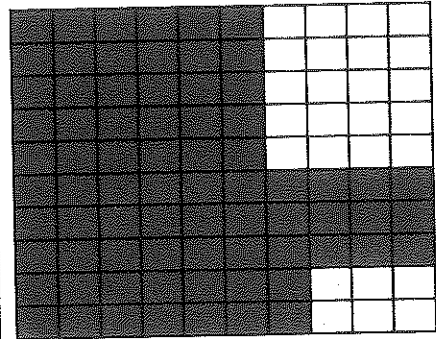
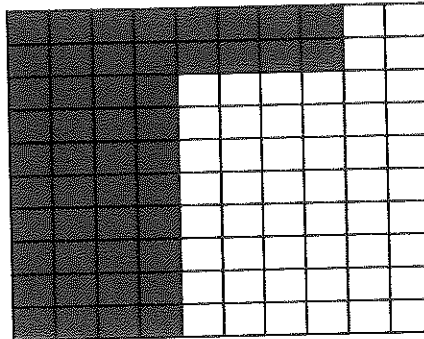
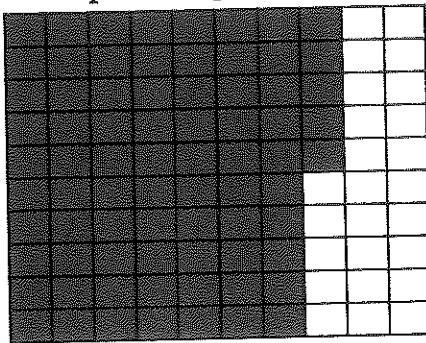


Monday, Week 1

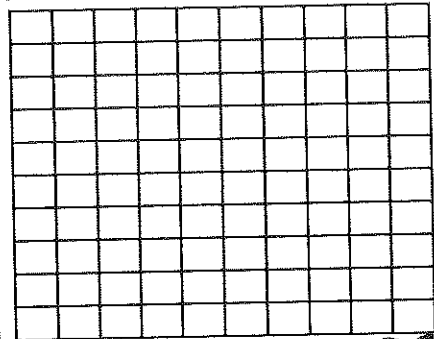
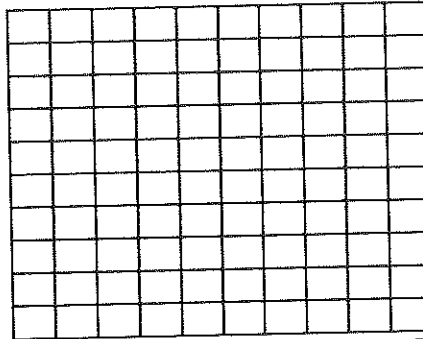
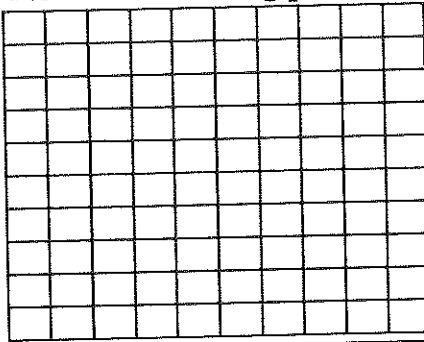


# MATH

What percentage of the shape is colored? Write it below.

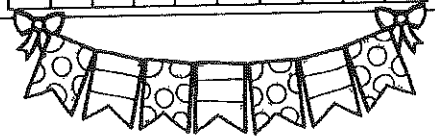


Color the following percentages in this order: 37%, 89% and 56%.



# ELA

Edit the sentences. Rewrite the sentences on the lines below.



1) despite the longer days i still didnt get all my work done

---

2) bailey who now lives on a houseboat in venice went to school in france

---

3) even though jan likes apples she will not eat dads apple pies

---

4) yvonne visited sydney to perform at the opera house

---

5) selby's fine meats is my grandads store

---

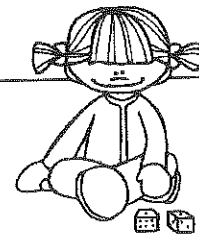
6) it never occurred to miss fish to braid danicas hair

---

## Tuesday, Week 1

### MATH

Roll a die twice to make two-digit numbers, e.g. 1 and 2 would make 12. Repeat until you have made three numbers. Complete the equations.

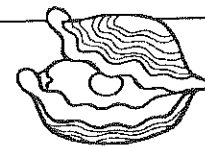


1. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
2. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
3. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
4. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
5. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
6. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
7. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
8. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
9. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
10. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
11. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
12. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Working out space

### ELA

Circle the spelling error and write the correct spelling in the box.



1) The little boy was often very unhoneest when he spoke.

2) There love of contemporary dance was mutual.

3) The perculiar animal skulked over the threshold.

4) The amazing scientist showcased his knew experiment.

5) "Do you know the anwer to the question?" she asked.

6) Sometimes it is extremly difficult to go to sleep!

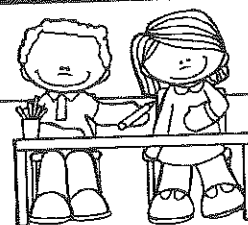
7) Ben worked as a security gard at the mall.

8) She swirled a beautiful patten in the soil with a stick.

9) Meredith is going to have a baby in a few mounths.

10) Susan reminised about happier times with her dad.

Wednesday, Week 1



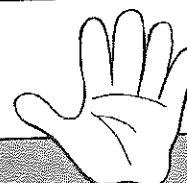
# MATH

Write the value of the underlined numbers.

56.3 <u>4</u> 5		134,2 <u>5</u> 6	
19 <u>6</u> .409		44,552. <u>9</u> 8	
109,576. <u>0</u> 9		76,4 <u>5</u> 9.003	
23, <u>9</u> 57.22		67.8 <u>3</u> 4	
489,093.48 <u>2</u>		100,000. <u>4</u>	
7,945. <u>3</u>		56,409.8 <u>9</u> 6	
12,123.4 <u>9</u> 8		1,453,876.08	
<u>2</u> 45,128.04		1,473,098. <u>9</u> 58	
6.7 <u>0</u> 4		1,124,511.008	
<u>2</u> 0,845.009		8,111,654.0 <u>9</u>	
176,45 <u>6</u> .0		9,312,010.711	

# ELA

What does the idiom mean? Fill out the information below.



IDIOM: *keep your finger on the pulse*

ILLUSTRATION OF LITERAL MEANING:

ILLUSTRATION OF ACTUAL MEANING:

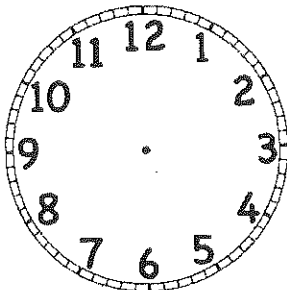
WHAT DOES THE IDIOM MEAN?

WRITE THE IDIOM IN A SENTENCE:

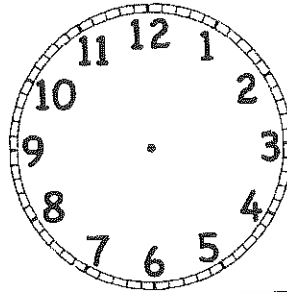
# Thursday, Week 1

## MATH

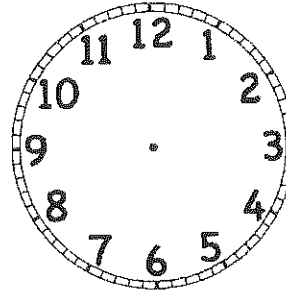
Draw times on the clocks that match the descriptions. Write the digital time on the right.



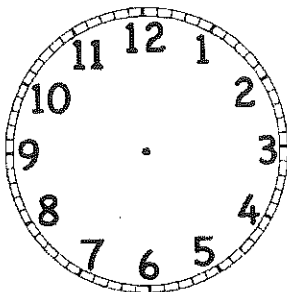
1 hr and 34 mins after 7:45



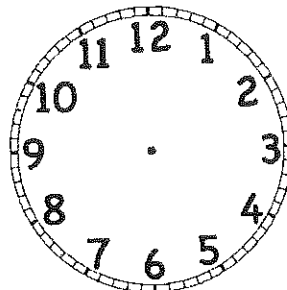
2 hrs and 13 mins before 11:20



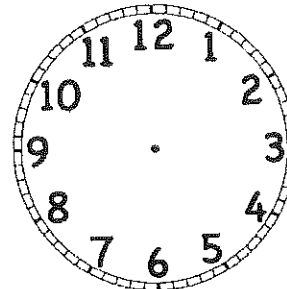
2 hrs and 56 mins after 3:14



1 hr and 18 mins before 9:22



3 hrs and 46 mins after 1:09



3 hrs and 17 mins before 5:32

## ELA

Add your own words to complete the cloze passage.

The boss \_\_\_\_\_ at his employees. His eyes sparkled with \_\_\_\_\_ and his face blazed like a \_\_\_\_\_. He pointed a finger at one of the \_\_\_\_\_ named Harold. Harold had \_\_\_\_\_ hair, \_\_\_\_\_ eyes and a \_\_\_\_\_ suit.

"It's your fault!" he \_\_\_\_\_. "What do you have to say for yourself?" Harold \_\_\_\_\_. He looked around at his \_\_\_\_\_.

"Well?" said the boss.

"Well," \_\_\_\_\_ Harold. "If you must know, you \_\_\_\_\_ always so angry with us that it makes us make mistakes."

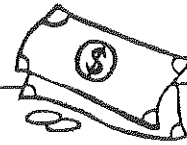
"I beg your \_\_\_\_\_?" the boss shouted.

"See?" said Harold. "You always get so \_\_\_\_\_. Do you \_\_\_\_\_ you could be a bit kinder to \_\_\_\_\_ staff?"

The boss stopped and looked at the other men \_\_\_\_\_ women. "What do the rest of you \_\_\_\_\_?"

"We agree \_\_\_\_\_ Harold," they chorused.

# Friday, Week 1



## MATH

Round the amounts to the nearest 1,000 dollars (Q1-14) and the nearest 10,000 dollars (Q15-28).

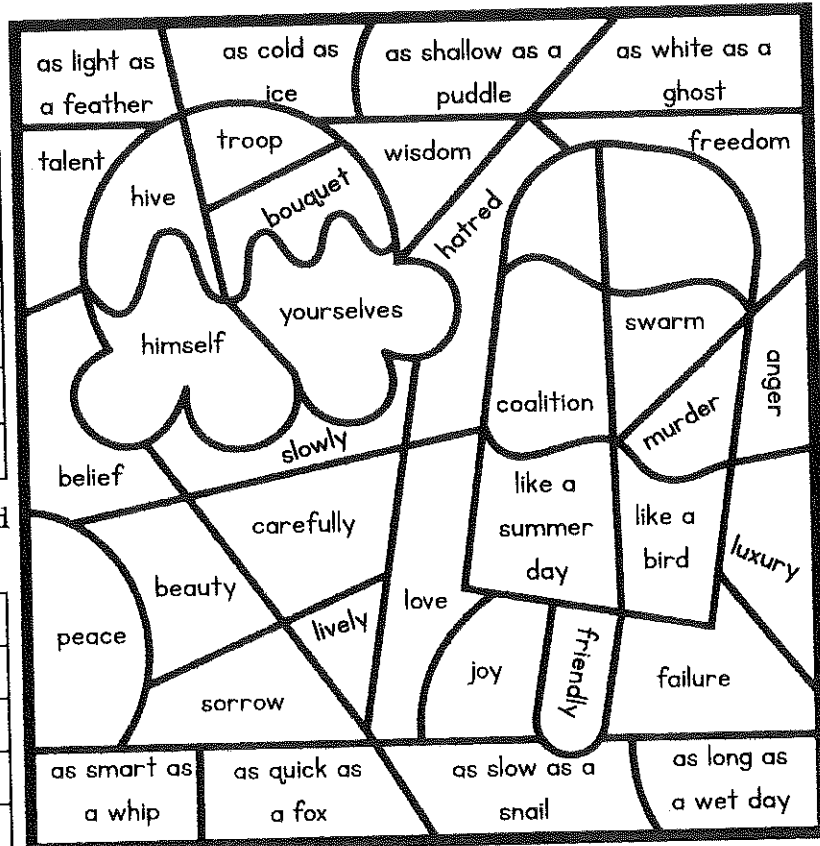
- |                       |                        |
|-----------------------|------------------------|
| 1. \$5,766.87 _____   | 15. \$52,546.87 _____  |
| 2. \$4,235.45 _____   | 16. \$53,139.45 _____  |
| 3. \$2,147.82 _____   | 17. \$49,707.82 _____  |
| 4. \$6,976.60 _____   | 18. \$60,341.60 _____  |
| 5. \$7,112.52 _____   | 19. \$68,500.52 _____  |
| 6. \$5,098.10 _____   | 20. \$51,209.10 _____  |
| 7. \$1,788.99 _____   | 21. \$118,903.99 _____ |
| 8. \$3,369.65 _____   | 22. \$107,009.65 _____ |
| 9. \$1,929.40 _____   | 23. \$112,221.40 _____ |
| 10. \$10,342.77 _____ | 24. \$118,532.77 _____ |
| 11. \$11,509.98 _____ | 25. \$223,342.98 _____ |
| 12. \$12,009.83 _____ | 26. \$408,470.83 _____ |
| 13. \$17,563.98 _____ | 27. \$519,602.98 _____ |
| 14. \$19,398.83 _____ | 28. \$672,930.83 _____ |

## ELA

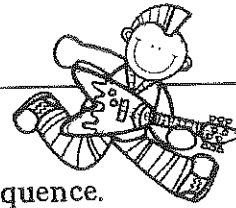
Color the picture by matching the parts of speech.

GREEN	abstract nouns
PINK	collective nouns
BLUE	metaphors
YELLOW	reflexive pronouns
PURPLE	similes
BROWN	adverbs

Write 10 adjectives that you would NEVER use to describe a cat.

## Monday, Week 2



### MATH

Work out the rule to each number sequence. Add more numbers to the sequence.

1, 4, 9, 16,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

3, 4, 6, 9, 13,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

2, 4, 8, 16, 32,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

5, 11, 23, 47,

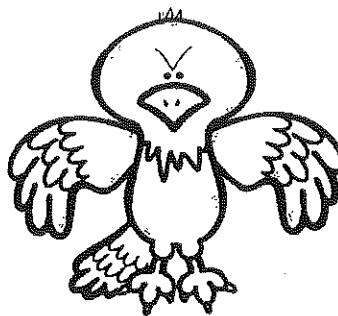
WHAT IS THE RULE OF THE NUMBER SEQUENCE?

10, 11, 13, 14, 16, 17, 19,

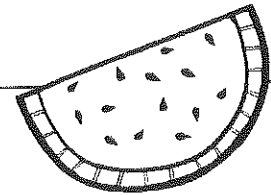
WHAT IS THE RULE OF THE NUMBER SEQUENCE?

### ELA

Surround the picture with metaphors and similes that describe it.



## Tuesday, Week 2



### MATH

Solve the multiplication equations.


- |                              |                                   |
|------------------------------|-----------------------------------|
| 1. $130 \times 140 =$ _____  | 15. $900 \times 150 =$ _____      |
| 2. $150 \times 170 =$ _____  | 16. $940 \times 300 =$ _____      |
| 3. $160 \times 180 =$ _____  | 17. $1,000 \times 450 =$ _____    |
| 4. $210 \times 120 =$ _____  | 18. $670 \times 1,000 =$ _____    |
| 5. $220 \times 190 =$ _____  | 19. $890 \times 1,000 =$ _____    |
| 6. $240 \times 170 =$ _____  | 20. $1,000 \times 660 =$ _____    |
| 7. $320 \times 200 =$ _____  | 21. $2,000 \times 100 =$ _____    |
| 8. $360 \times 150 =$ _____  | 22. $100 \times 3,400 =$ _____    |
| 9. $190 \times 410 =$ _____  | 23. $1,000 \times 5,600 =$ _____  |
| 10. $500 \times 340 =$ _____ | 24. $7,694 \times 1,000 =$ _____  |
| 11. $620 \times 130 =$ _____ | 25. $1,000 \times 5,309 =$ _____  |
| 12. $800 \times 100 =$ _____ | 26. $10,000 \times 368 =$ _____   |
| 13. $850 \times 300 =$ _____ | 27. $2,987 \times 10,000 =$ _____ |
| 14. $200 \times 890 =$ _____ | 28. $10,000 \times 2,346 =$ _____ |

### ELA

Write and draw the meaning of the root word. Discover and write 5 words that begin with the root.

doc	doc

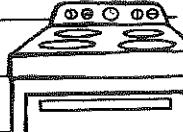
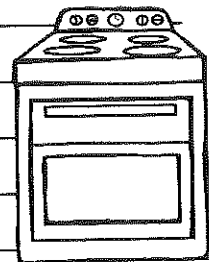
WORD	MEANING



Calculate the perimeter of the following shapes.



Write 3-4 sentences of your own based on the following model:

A simple line drawing of a kitchen stove with four burners and an oven door. The stove is positioned on the right side of the page, with the rest of the page being blank lined paper.



Write the equations under TRUE or FALSE.

TRUE	FALSE

90% of 60 = 54	20% of 45 = 8	30% of 40 = 12	25% of 80 = 20	50% of 122 = 71
60% of 140 = 84	25% of 120 = 30	25% of 200 = 75	45% of 90 = 40	75% of 40 = 30
30% of 90 = 36	10% of 62 = 7.2	80% of 60 = 46	45% of 50 = 22.5	5% of 90 = 5.5

Write a fictional letter that would answer these reading comprehension questions.

Write a fictional letter that would have been written by a person in the 18th century.

1. What was the name of the prince's stepmother?
2. Why did the frog want to take over the kingdom?
3. How did the caterpillar save the castle?

## Friday, Week 2

### MATH

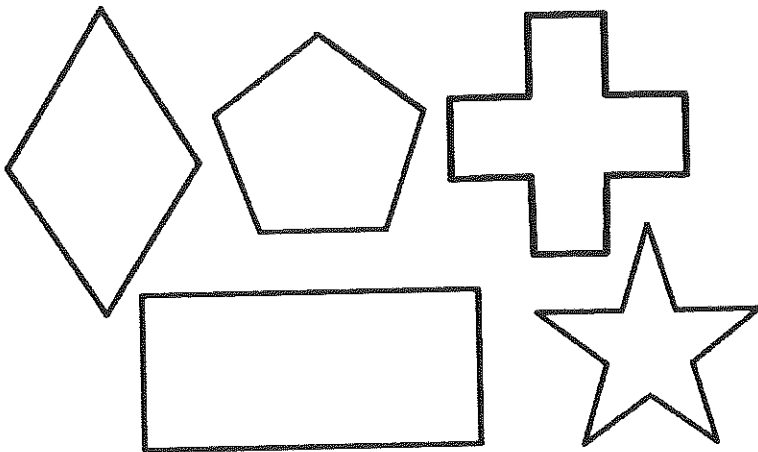
What is a line of symmetry?

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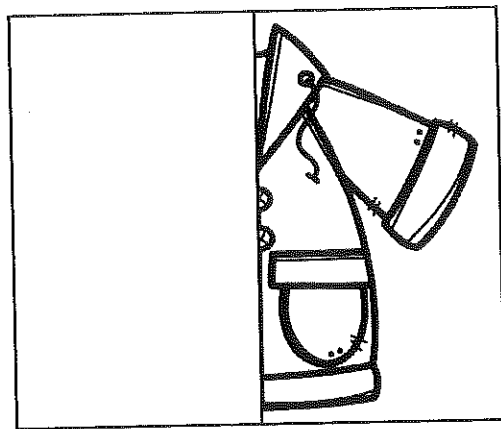
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Draw lines of symmetry on these shapes.



Make the other side symmetrical.



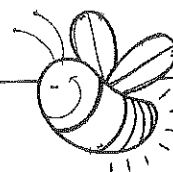
### ELA

You have TWO MINUTES per box. How many words can you write?

3 SYLLABLE WORDS

4 SYLLABLE WORDS

# Monday, Week 3



## MATH

Solve the equations.

1.  $0.5 \times 100 + 55 =$  \_\_\_\_\_
2.  $1,000 \times 45 - 678 =$  \_\_\_\_\_
3.  $0.04 \times 100 + 67 - 32 =$  \_\_\_\_\_
4.  $20 \times 0.1 + 798 + 34 =$  \_\_\_\_\_
5.  $0.2 \times 1,000 + 63 - 14 =$  \_\_\_\_\_
6.  $\frac{1}{2} \times 600 + 54 \times 3 =$  \_\_\_\_\_
7.  $\frac{3}{4} \times 400 - 33 + 76 =$  \_\_\_\_\_
8.  $1,000 \times 40 - 510 + 81 =$  \_\_\_\_\_
9.  $3 \times 5 \times 12 \times 6 \times 2 =$  \_\_\_\_\_
10.  $81 \div 9 + 1,235 - 487 =$  \_\_\_\_\_
11.  $\frac{1}{4} \times 800 + 566 - 231 =$  \_\_\_\_\_
12.  $100 \times 0.54 + 4,569 =$  \_\_\_\_\_
13.  $3.674 + 4.09 + 12.086 =$  \_\_\_\_\_
14.  $100 \times 1.488 + 450 =$  \_\_\_\_\_
15.  $8.8 + 8.08 + 5.88 - 3.4 =$  \_\_\_\_\_
16.  $1,789 \times 100 + 677 =$  \_\_\_\_\_
17.  $\frac{1}{4} \times 40 + 555 - 29 =$  \_\_\_\_\_
18.  $13 \times 5 \times 7 \times 100 + 6 =$  \_\_\_\_\_
19.  $78.9 + 98.7 + 77.89 =$  \_\_\_\_\_
20.  $4.4 \times 3.793 =$  \_\_\_\_\_
21.  $11 \times 5 \times 8 \times 9 =$  \_\_\_\_\_
22.  $0.328 \times 100,000 =$  \_\_\_\_\_
23.  $1.436 \times 100,000 =$  \_\_\_\_\_
24.  $89.539 \times 100,000 =$  \_\_\_\_\_

## ELA

Use these words and your own to create personified sentences. Illustrate them below.

1) ocean, danced \_\_\_\_\_

2) <own noun>, lurked \_\_\_\_\_

3) tsunami, <own verb> \_\_\_\_\_

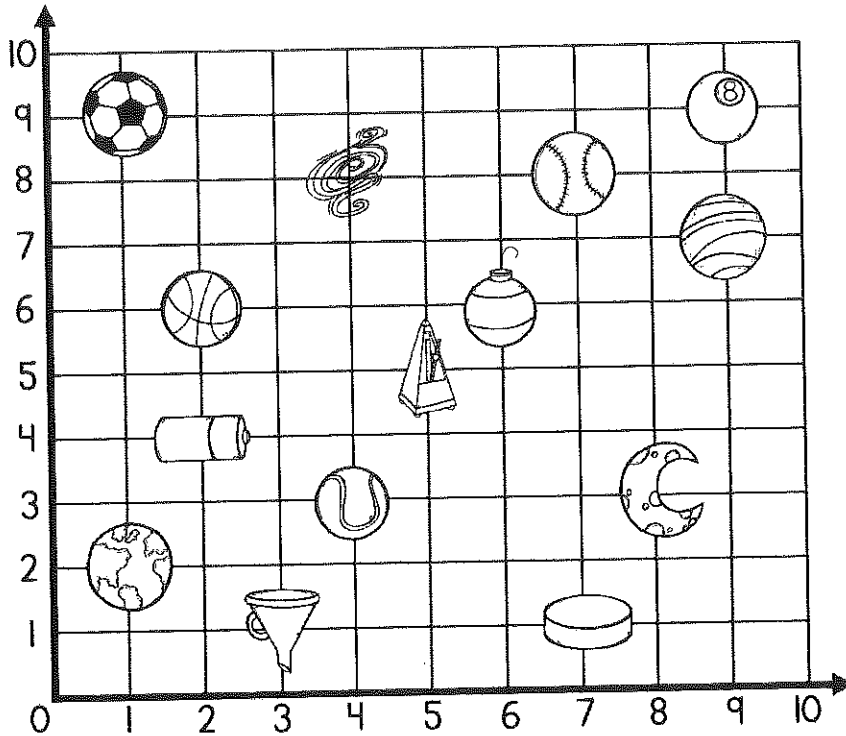
4) <own noun>, protested \_\_\_\_\_

1	2	3	4

## Tuesday, Week 3

### MATH

Find and write the coordinates for the following objects.



ITEM	COORDINATES
basketball	
battery	
metronome	
hockey puck	
nebula	
funnel	
planet	
ornament	
crescent moon	
eight ball	
Earth	
baseball	
soccer ball	
tennis ball	

### ELA

Sophie looked at a dictionary page with the guide words – TEAR and THIN. Write a list of words that might be found on the page.


Write some of your words in sentences.

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## Wednesday, Week 3

### MATH

Solve the long division questions. Remember to show your working.

a)  $6 \overline{) 48975}$

b)  $5 \overline{) 68954}$

c)  $4 \overline{) 76228}$

d)  $3 \overline{) 89296}$

### ELA

Use the context clues to determine what the underlined words mean in the passage.

The suave detective stood on the porch and inspected the surroundings. This was unlike any other case he had ever been called to investigate. For starters, the missing person was not a person at all. It was the canine that belonged to the wealthiest man in all of Graytown, Mr. Berry. The pooch's name was Jewel. Secondly, the suspect had left something interesting on the floor of the penthouse apartment.

It was a wad of hundred dollar bills.

The detective surmised that the perpetrator was not unknown to Mr. Berry. He or she was potentially one of Mr. Berry's friends or family members. How else could they have gotten into the premises without detection?

The detective decided to interview a range of people that had been to Mr. Berry's apartment that week. He spoke to them over the course of the next few days.

In the end, the detective worked out who the dognapper was when he noticed that Miss Henry (Mr. Berry's assistant) had dog hair on her clothes!

suave

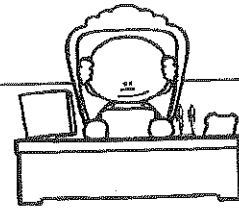
surmised

perpetrator

premises

detection

## Thursday, Week 3



### MATH

Read the word problems and work out the solutions.

a) Mary's desk was 67.94 inches long, Joe's desk was 78.26 inches long and Troy's desk was  $x$  inches long. If the length of all the desks combined was 214.62 inches, how long was Troy's desk?

b) Lou's shoe was 9.178 inches long, Helen's shoe was 7.093 inches long, Jay's shoe was 10.554 inches long and Craig's shoe was 4.112 inches longer than Helen's. How long would the row of shoes be if someone placed them in a line from end to end?

c) Janice started watching TV at 8:53pm. She didn't turn off the television until 2:41am the next morning. How long was the TV on?

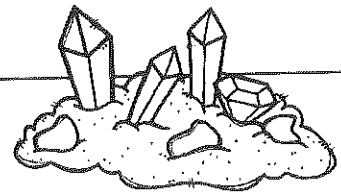
### ELA



Look up a thesaurus and find three synonyms for the following words...

	SYNONYM #1	SYNONYM #2	SYNONYM #3
fragile			
noble			
impact			
mock			
precious			
modest			
queasy			
furious			
prefer			
manufacture			
peculiar			

## Friday, Week 3



### MATH

Solve the money word problems.

a) The Sun Company was worth \$5,673,456,976.34. The Moon Company was worth \$8,944,332,210.50. The Star Company was worth \$6,111,456,789.90. How much were all three companies worth in total?

b) The Galaxy Company was worth \$5,834,213,110.70 more than the combined worth of the Sun Company and the Star Company. How much was the Galaxy Company worth?

### ELA

Look at the picture. Write some similes and metaphors to describe the knight.

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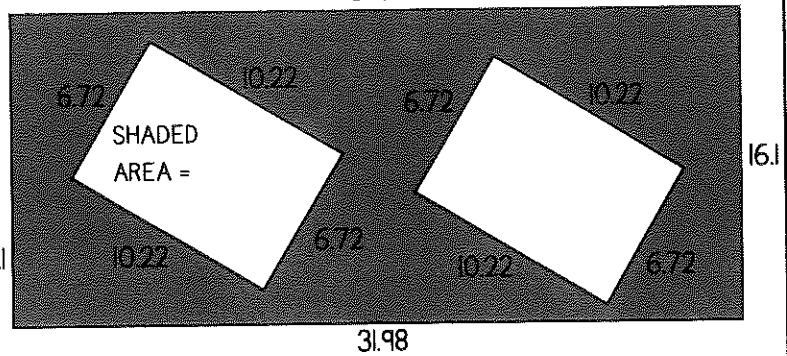
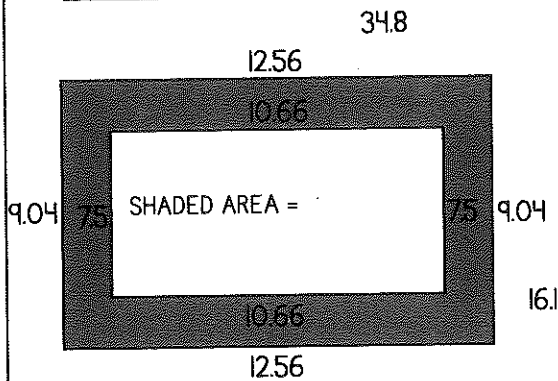
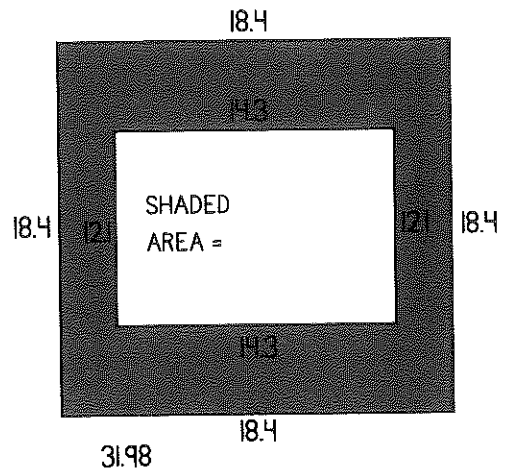
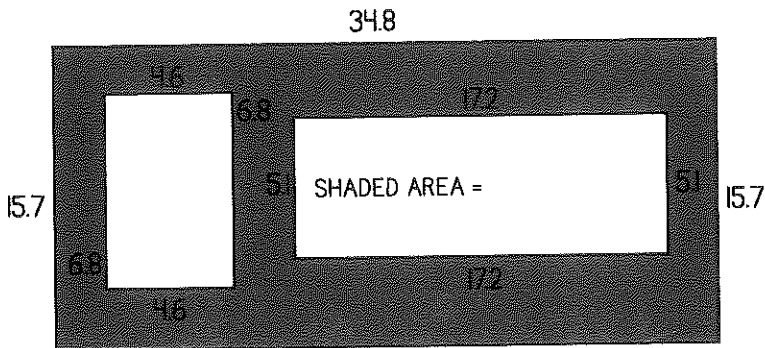
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# Monday, Week 4

## MATH

Calculate the area of each shaded region.



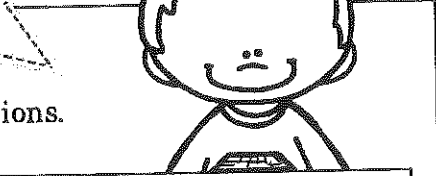
## ELA

What do you infer from the picture?  
Explain why.





**Tuesday, Week 4**

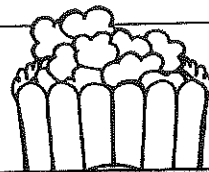


MATH

Write 44 ways to make the number: 2.581. Use different operations.

[illegible]

ELA



Change these sentences from first person POV to second person POV.

1ST: Due to the storm, I stayed inside for the rest of the day and ate popcorn.

2<sup>ND</sup>: \_\_\_\_\_

[5] I didn't think that my assignment was very good, but my teacher disagreed with me.

2<sup>ND</sup>: \_\_\_\_\_

1ST: My favorite day of the year is Valentine's Day because I think it is lots of fun.

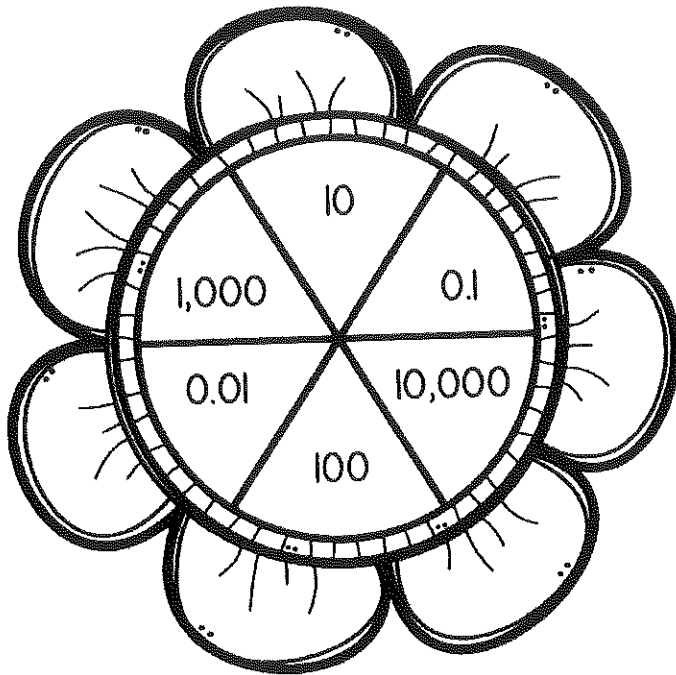
2<sup>ND</sup>: \_\_\_\_\_

Wednesday, Week 4



# MATH

Spin the spinner with a pencil and paperclip. Whichever number it lands on, write it into the blank space and solve the equation.



- |    |            |       |   |       |
|----|------------|-------|---|-------|
| a) | 4.56 x     | _____ | = | _____ |
| b) | 1.232 x    | _____ | = | _____ |
| c) | 49.09 x    | _____ | = | _____ |
| d) | 112.05 x   | _____ | = | _____ |
| e) | 0.598 x    | _____ | = | _____ |
| f) | 0.1123 x   | _____ | = | _____ |
| g) | 1.9834 x   | _____ | = | _____ |
| h) | 2.319 x    | _____ | = | _____ |
| i) | 111.216 x  | _____ | = | _____ |
| j) | 41.192 x   | _____ | = | _____ |
| k) | 0.56 x     | _____ | = | _____ |
| l) | 0.06 x     | _____ | = | _____ |
| m) | 42.101 x   | _____ | = | _____ |
| n) | 982.1111 x | _____ | = | _____ |
| o) | 12.649 x   | _____ | = | _____ |
| p) | 181.8161 x | _____ | = | _____ |

# ELA

Read the passage and answer the questions.



It was Joanne's first time on an airplane. She sat at the airport, glancing around at all the passengers sitting with their families, waving tickets and rolling their luggage. Joanne looked over at her own parents. Her mother's hands were clasped in her lap, the fingers turning white. Her father, on the other hand, leaned back against the hard plastic chair and busied himself with his new paperback novel.

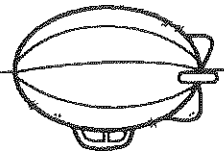
When the announcement came over the loudspeaker that their flight was boarding, Joanne jumped out of her seat in excitement. As she followed her parents to the gate, she saw an enormous plane just outside the wide windows.

"Disneyland, here I come!" she whispered under her breath.

The flight lasted several hours. Joanne had fun watching movies and listening to music with her headphones. She read from her book and played a few games on her mother's phone.

- How did Joanne's mother feel about the flight? \_\_\_\_\_  
\_\_\_\_\_
- How did Joanne's father feel about the flight? \_\_\_\_\_  
\_\_\_\_\_
- What kind of activities do you think they will do on their holiday? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thursday, Week 4



# MATH

Evaluate the following.

$$5^2 =$$

$$7^2 =$$

$$3^2 =$$

$$4^2 =$$

$$8^2 =$$

$$1^2 =$$

$$12^2 =$$

$$10^3 =$$

$$6^2 =$$

$$5^3 =$$

$$11^2 =$$

$$10^2 =$$

$$2^2 =$$

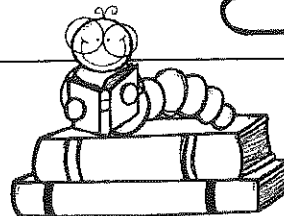
$$3^3 =$$

$$9^2 =$$

$$4^3 =$$

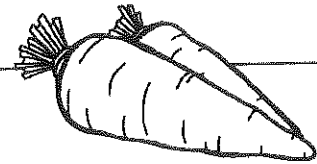
# ELA

Look up the following words in the dictionary.  
Write their meanings.





WORD	MEANING
crater	
hypothesis	
instrumental	
condiment	
elegance	
gregarious	
admonish	
particle	
peripheral	
nautical	

# Friday, Week 4



## MATH

What's wrong with the signs for these 'on sale' items?

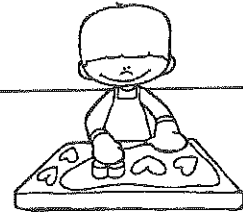
<p>75% OFF! WAS \$3.50. NOW \$2.60!</p> 	<p>\$4.76 EACH OR 5 FOR \$2! SAVE 25 CENTS PER ITEM!</p> 	<p>CLANCY'S SELLS CARROTS FOR \$1.23 PER BAG. VEGEMART SELLS CARROTS FOR 85 CENTS PER BAG. SAVE 20% AT VEGEMART!</p>

## ELA

Find the prepositions in the word search. Write the prepositions in the box on the right.

Q	W	M	L	H	T	A	E	N	E	B	R	D	B
S	D	B	I	A	S	D	F	G	F	R	T	E	S
H	A	G	A	E	D	I	S	N	I	U	S	C	S
G	O	I	A	U	P	M	Y	C	D	I	G	H	D
U	L	E	C	Y	L	N	U	I	D	J	V	N	D
O	P	D	R	G	O	G	I	E	R	T	E	E	B
R	W	I	O	E	I	V	P	U	F	X	R	E	E
H	O	S	S	E	U	R	O	W	T	O	D	W	H
T	L	T	S	D	T	A	L	T	W	L	C	T	I
A	E	U	K	I	Z	E	O	P	E	U	V	E	N
A	B	O	V	E	U	N	D	E	R	I	H	B	D


# Monday, Week 5



## MATH

Write whether the decimals are greater than, less than or equal to.

7.89		7.98
6.4		4.68
0.98		0.9
0.321		0.2243
0.6984		0.6948
7.7798		7.9485
2.091		2.310
1.287		1.2
2.09		2.9
0.88		0.79
0.5493		0.5493
0.4982		0.4432

23.1112		23.098
45.8376		45.0899
12.0989		12.037
67.0943		67.095
6.29		6.099
5.009		5.009
11.2393		11.2339
894.092		894.1
6.4398		6.3499
1.097		2.008
5.5		5.044
0.739		0.73

124.324		124.344
675.401		676.43
24.4511		23.5118
9.08		9.19
5.6309		56.49
6.4222		6.36
1.0092		1.120
5.04		5.043
6.339		6.3392
3.091		3.087
4.1123		4.2193
9.0084		9.0084

## ELA

Write three FACTS and three OPINIONS about the following topics...



AUSTRALIA	
FACT	OPINION
BASENJI DOGS	
FACT	OPINION

Tuesday, Week 5



MATH

Fill in the information about the number: 4,979,532

WRITE THE NUMBER IN WORDS	WRITE THE NUMBER	WRITE A MULTIPLICATION EQUATION THAT EQUALS THE NUMBER	WRITE A DIVISION EQUATION THAT EQUALS THE NUMBER
MULTIPLY IT BY 100	MULTIPLY IT BY 1,000	MULTIPLY IT BY 10,000	MULTIPLY IT BY 100,000
DIVIDE IT BY 100	DIVIDE IT BY 1,000	DIVIDE IT BY 10,000	DIVIDE IT BY 100,000
WRITE IT IN EXPANDED FORM		WRITE A WORD PROBLEM THAT EQUALS THE NUMBER	

ELA

Roll a die. Write a word to match the category above the corresponding number. Keep rolling until all the boxes are filled.

infinite verb	past participle verb	metaphor	abstract noun	simile	reflexive pronoun

## Wednesday, Week 5

MATH

$$2.6 \times 10^7$$

Write the following equations in standard form.

$$9.6 \times 10^3 =$$

$$7.8 \times 10^6 =$$

$$6.3 \times 10^3 =$$


$$8.8 \times 10^5 =$$

$3.2 \times 10^4$  null  
none

$6.4 \times 10^2$  mmol ha<sup>-1</sup>

$$4.5 \times 10^2 =$$

$$5.4 \times 10^4 =$$

23.1 x 10<sup>3</sup> 

$1.4 \times 10^2 =$

$$6.7 \times 10^5 =$$

$$213.9 \times 10^3 =$$

$$5.1 \times 10^2 =$$

$$77.4 \times 10^2 =$$

$$17.8 \times 10^3 =$$

Order the numbers from smallest to largest on the lines below.

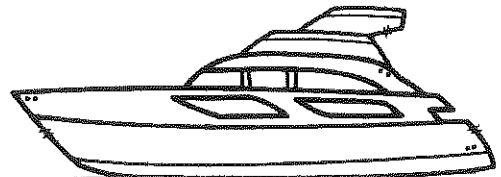
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ELA

Look at the picture and write a story about it.



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

# Thursday, Week 5



## MATH

Convert these fractions to decimals. Round repeating decimals to 2 places.

$\frac{2}{10} =$	$\frac{1}{3} =$	$\frac{4}{6} =$
$\frac{7}{15} =$	$\frac{7}{10} =$	$\frac{8}{13} =$
$\frac{7}{11} =$	$\frac{4}{5} =$	$\frac{4}{8} =$
$\frac{1}{2} =$	$\frac{2}{4} =$	$\frac{2}{7} =$
$\frac{10}{12} =$	$\frac{4}{9} =$	$\frac{2}{14} =$
$\frac{1}{4} =$	$\frac{5}{6} =$	$\frac{5}{11} =$

## ELA

Follow the instructions to write and illustrate your own haikus. Use the following topics.

A haiku has three lines.  
Line 1 = 5 syllables  
Line 2 = 7 syllables  
Line 3 = 5 syllables



TROPICAL PARADISE	FAMILY GARDEN



# Friday, Week 5



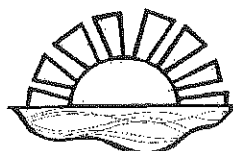
## MATH

Follow the instructions and draw a regular/irregular shape. Label the angles of your shape.

A shape with 2 acute angles and 2 obtuse angles.	A shape with 1 right angle and 2 acute angles.	A shape with 8 obtuse angles.
A shape with 5 right angles and 1 reflex angle.	A shape with 3 obtuse angles, 1 acute angle, 1 right angle and 1 reflex angle.	A shape with 4 right angles, 4 reflex angles and 2 acute angles.

## ELA

Write the following words in ABC order.



oak	odor	oasis	oats	official	ode	of	oatmeal
oars	occur	odd	off	occasion	officer	oar	oath

1		9	
2		10	
3		11	
4		12	
5		13	
6		14	
7		15	
8		16	