

WILLIAM MCKINLEY ELEMENTARY SCHOOL

SCHOOL-PARENT COMPACT

2020-2021 School Year

Revision Date 04/30/20

Dear Parent/Guardian,

JOINTLY DEVELOPED

Our vision is to develop children to become responsible, productive life-long learners who will be successful in high school and in the community. A parent input meeting was held on April 30, 2020 to solicit parent input into the development of this School Parent Compact. To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

William McKinley GOALS:

- *At least 43% of students will attend school 95% of days or more.*
- *At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.*
- *At least 36% of 4th-8th grade students will score at Proficient or Advanced on the ELA PSSA.*
- *At least 70% of students will score Proficient or Advanced on the Math PSSA.*
- *At least 90% of students will have zero out-of-school suspensions.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

William McKinley Elementary School will:

1. ***Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:***
 - *Incorporating project-based learning*
 - *Teaching higher-order thinking skills*
 - *Implementing the Common Core Standards*
 - *Providing Reading and Math enrichment*
 - *Providing small group instruction in all classrooms*
 - *Providing interventions such as Lexia and iReady*

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
November 2020, February 2021, and April 2021

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Teachers will complete and send home interim reports at the halfway point of each report card period. Parents of students receiving special education services will be provided with Progress Monitoring reports. Students being referred for MTSS supports will be provided with notification explaining the reason for the referral. Parents of students receiving ESOL supports will be updated on a regular basis.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents will be able to consult with teachers and administration during Back to School Night, report card conferences, and by appointment any time throughout the school year. Appointments are available daily during teacher prep times or with administration when needed. In addition, parent volunteers are available to provide assistance. Parents can stop by the office and request to be referred to one of these volunteers.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

All parents are provided with opportunities to volunteer. In September, teachers send home requests for "classroom parents." In addition, parents are invited to sit in their child's classroom during the reading or math blocks, or to assist during our monthly fundraisers. Parents have been informed by way of the Parent Handbook and during monthly meetings of the need for them to sign-in at the front desk and report to the main office for permission to visit any area of the school. In order to become involved in other activities parents need to get clearances from the state. The clearances are: Criminal History Background Check, FBI Fingerprints, Child Abuse Clearance, and volunteer orientation.

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Monitor attendance*
- *Make sure that homework is completed*
- *Monitor the amount of television my child watches*
- *Volunteer in my child's classroom*
- *Participate, as appropriate, in decisions relating to my child's education*
- *Promote positive use of my child's extracurricular time*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate*
- *Serve, to the extent possible, on the School's SAC*

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Complete homework every day and ask for help when needed*
- *Read at least 30 minutes every day outside of school time*
- *Give my parents, or guardian, all notices and information received by me from my school*
- *Come to school every day on time*
- *Come to school prepared to work with pencils, pens, notebooks, etc.*
- *Comply with all school rules and the School District's Code of Conduct*

COMMUNICATION ABOUT STUDENT LEARNING:

William McKinley Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.*
- *Provide information to parents in an understandable and uniform format and include alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.*

ACTIVITIES TO BUILD PARTNERSHIPS:

William McKinley Elementary School offers ongoing events and programs to build partnerships with families.

- *Work with local Pre-K and Head Start organizations to form a transition to Kindergarten through our Building Transitions and Kindergarten Open House*
- *Work with the School District of Philadelphia's Family Engagement Liaison to connect parents with parent engagement activities at the School District and at the school.*