

Austin Meehan Middle School School-Parent Compact

School Year 2021-2022 Revision Date: 5/11/2021

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students and staff of Austin Meehan Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual, Winter and Spring revision meetings to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on May 11, 2021. Parents are also encouraged to participate in the school Family Engagement Survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and Family Engagement workshops.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.

Austin Meehan Middle School GOALS

At least 75% of students will earn A's and B's in all core courses.

At least 36% of grade 6-8 students will score proficient/advanced on the ELA PSSA.

At least 22% of grade 6-8 students will score proficient/advanced on the Math PSSA.

At least 50% of all students will attend school 95% of days or more.

At least 90% of students will have 0% out-of-school suspensions.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Austin Meehan Middle School will:

Teachers will conduct conferences with parents/ guardians as needed and teachers will reach out to parents to provide student feedback on an as needed basis.

Report Card conferences in the district calendar and Parent / Teacher Back to School Nights will be used to meet with parents.

Email (Teacher Given / District / Teacher Created) will be used to contact parents on an as needed basis or at the request of parents.

Provide a safe and structured learning environment for all students.

Hold workshops for parents / guardians to increase awareness of school policies and procedures.

Interim reports for student progress on a quarterly basis to provide academic feedback.

Telephone calls to parents / guardians as needed by teacher / staff / administration.

Parent Messages through our website, Parent Link, and Physical letters sent home.

Teacher Email (as needed / case by case basis) - to inform and discuss student needs and / or issues that may arise in academic performance.

PARENT RESPONSIBILITIES:

We, as parents, will:

Monitor attendance.

Make sure that homework is completed.

Monitor the amount of time my child spends watching television, using cell phone and social media.

Volunteer in my child's classroom if possible and with proper clearances.

Attend parent meetings that ask for parental input and workshops to build my parental capacity. Participating, as appropriate, in decisions relating to my child's education.

Promoting positive use of my child's extracurricular time.

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Serve, to the extent possible, on policy advisory groups, such as being on the School Advisory Council.

Focus on the renewal of commitment to children and everything that affects them through shared accountability Review student agenda and Parent Portal for homework and sign as needed to ensure involvement in the education process.

STUDENT RESPONSIBILITIES:

Self-monitoring of attendance.

Students will be expected to follow all classroom and school rules.

Students will participate in a variety of school-wide assemblies and activities to promote awareness of healthy choices, personal safety, and violence prevention.

Establish a working relationship with teachers that will provide direct and indirect exchange of information.

Promoting positive use of my extracurricular time.

Foster education and the added opportunities that it leads to.

Encourage other students or peers to attend after school activities and to strive for proficiency and achieve it.

Staying informed about my own education

Be on time, attend all classes and bring in a note when absent.

Read at least 30 minutes every day outside of school.

Give my parents or guardians all notices given to me by the school.

Ask for help from an adult whenever I feel threatened or uncertain.

Complete my homework and assignments on time.

Greet my family, classmates, and teachers with a smile or friendly personality.

Practice my math and reading skills at home daily.

Do my best each and every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Austin Meehan Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

School Website
School Messenger/ Phone calls
Email
Flyers/letters sent home with students
Parent Portal
Student Agenda book

ACTIVITIES TO BUILD PARTNERSHIPS:

Austin Meehan Middle School offers ongoing events and programs to build partnerships with families.

SAC meetings -monthly
Parent Workshops/Trainings - quarterly
Title I meetings (Annual, Winter & Spring mtgs)
Assembly Programs (Music, Awards, Talent Show, Recognition Assemblies, Music / Band Performances)
Partnership Presentation (Eat Right Now Workshops, Police Safety Presentations)