

## Policy Statement – High School English Learner (ELs) Rostering

**Overview:** The Office of Multilingual Curriculum and Programs (OMCP), in support of The School District of Philadelphia’s Action Plan 3.0, has designed a course sequence to support all 9th – 12th grade English Learners (ELs). The course sequence includes disciplinary courses and English Language Development courses required for high school graduation.

**Purpose:** To ensure ELs receive consistent and quality support in order to meet grade-level content standards while developing proficiency in English.

**Foundational Beliefs:**

- ELs can meet grade-level content standards when provided appropriate scaffolding and instructional support.
- It is a shared responsibility of all educators to advocate for and support EL’s academic learning and provide opportunities for English language development.

**Course Sequence** (see full details about roosting requirements for all courses in the tables on the next page)

ACCESS Level	English Course(s)	Academic Core (Soc Stu, Math, Science)	Optional ESL Electives (get recommendations from ESL coordinator)	
1.0 - 1.9 (Entering)	<b>ELD 1 (English)</b> AND <b>ELD 1 (Elective)</b>	Scheduled at grade level into <b>Sheltered</b> courses with level 1.0-1.9 ELs.	<b>Linguistic Development</b> (recommended for Newcomers) <b>Language of Math</b> (recommended for SIFE)	<b>ELD Senior Capstone</b> (recommended for 12 <sup>th</sup> graders completing a senior project)
2.0 - 2.9 (Emerging)	<b>ELD 2 (English)</b> AND <b>ELD 2 (Elective)</b>	Scheduled at grade level into <b>Sheltered</b> or <b>ESL Friendly</b> courses with level 2.0-3.9 ELs.		
3.0 - 3.9 (Developing)	Scheduled at grade level into <b>English 1-4 Sheltered</b> with level 3.0-4.5 ELs	Scheduled into <b>general education</b> courses.	<b>Cross Curricular Language Development</b> (recommended for ELs with more than five years in an ESL program or ELs in need of additional support)	
4.0 - 4.5				
4.6 +	*Students at this level should be programmed into general education*			

## ESL English and Elective Courses

- Only ELs can take these courses
- Teachers must have content certification
- Teachers must be ESL Program Specialists
  - Language of Math ONLY, teacher may be QTEL trained instead of ESL Specialist

Title	Code	Teacher Certification	Notes
ELD 1 (English)	0610G.1	English (7-12) AND ESL Program Specialist	Must be rostered as a year-long block with the same teacher. Traditional schedule – two consecutive periods Block scheduling – same block, both semesters or both A/B days  <b>Required</b> for level 1.0-1.9.
ELD 1 (Elective)	0611G.1	English (7-12) AND ESL Program Specialist	
ELD 2 (English)	0620G.1	English (7-12) AND ESL Program Specialist	Must be rostered as a year-long block with the same teacher. Traditional schedule – two consecutive periods. Block scheduling – same block, both semesters or both A/B days.  <b>Required</b> for level 2.0-2.9.
ELD 2 (Elective)	0621G.1	English (7-12) AND ESL Program Specialist	
English 1 Sheltered	0100S.1	English (7-12) AND ESL Program Specialist	ELs should be scheduled into a course based on their grade level and/or credit needs, not their ACCESS level.  <b>Required</b> for level 3.0-4.5.
English 2 Sheltered	0200S.1	English (7-12) AND ESL Program Specialist	
English 3 Sheltered	0300S.1	English (7-12) AND ESL Program Specialist	
English 4 Sheltered	0400S.1	English (7-12) AND ESL Program Specialist	
Linguistic Development	0612G.1	ESL Program Specialist	ESL coordinator should recommend Newcomers
Language of Math	2560S.1	Math (7-12) AND ESL Specialist or QTEL Trained	ESL coordinator should recommend Students with Interrupted Formal Education
Cross Curricular Language Development	0650G.1	ESL Program Specialist	ESL coordinator should recommend ELs with more than five years in an ESL program or ELs in need of additional support
ELD Senior Capstone	9025S.1	ESL Program Specialist	ESL coordinator should recommend ELs in 12 <sup>th</sup> grade completing a senior project

## Academic Core (Social Studies, Math, and Science)

### Sheltered

- Only ELs can take these courses (see Student Groupings)
- Teachers must be content certified and QTEL trained/ESL Specialist

### ESL Friendly

- Made up of at least 10 ELs (see Student Groupings) and non-ELs
- Teachers must be content certified and QTEL trained/ESL Specialist

### Student Groupings

- Level 1.0-1.9 students should be together in their own **Sheltered** courses
- Level 2.0-3.9 students should be together in their own Sheltered or ESL friendly courses
- Level 4.0+ students should NOT be in sheltered or ESL friendly courses

Title	Sheltered Code	ESL Friendly Code	Teacher Certification
World History	1000S.1	1000G.1	Social Studies (7-12) AND ESL Specialist or QTEL Trained
American History	1100S.1	1100G.1	Social Studies (7-12) AND ESL Specialist or QTEL Trained
Social Science	1200S.1	1200G.1	Social Studies (7-12) AND ESL Specialist or QTEL Trained
African American History	1300S.1	1300G.1	Social Studies (7-12) AND ESL Specialist or QTEL Trained
Algebra 1	2000S.1	2000G.1	Math (7-12) AND ESL Specialist or QTEL Trained
Geometry	2100S.1	2100G.1	Math (7-12) AND ESL Specialist or QTEL Trained
Algebra 2	2200S.1	2200G.1	Math (7-12) AND ESL Specialist or QTEL Trained
Biology	3000S.1	3000G.1	Biology (7-12) AND ESL Specialist or QTEL Trained
Chemistry	3100S.1	3100G.1	Chemistry (7-12) AND ESL Specialist or QTEL Trained
Physical Science	3300S.1	3300G.1	Chemistry (7-12), General Sci (7-12), or Physics (7-12) AND ESL Specialist or QTEL Trained
Environmental Science	3400S.1	3400G.1	Biology (7-12), Chemistry (7-12), Gen Sci (7-12), or Physics (7-12) AND ESL Specialist or QTEL Trained