**School District of Philadelphia**

**Office of Multilingual Curriculum and Programs**

**ESOL Student Writing Portfolio – Grades 9-12**

**Name of Student Grade Access Level**

**Name of School:**

**Name of ESOL Teacher: School Year: 2012-2013**

In the portfolio there should be **10 completed writing samples** for each student. The writing samples should represent a range of genres. Rubrics for each writing sample should be attached. For each sample submitted, please complete date, genre and add any comments you feel help explain/support the sample.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Date/Title** | **Standard\*** | **Comments** |
| **Sample 1** |  |  |  |
| **Sample 2** |  |  |  |
| **Sample 3** |  |  |  |
| **Sample 4** |  |  |  |
| **Sample 5** |  |  |  |
| **Sample 6** |  |  |  |
| **Sample 7** |  |  |  |
| **Sample 8** |  |  |  |
| **Sample 9** |  |  |  |
| **Sample 10** |  |  |  |

**\* Students should write for different purposes and audiences in the following standards from the writing strand of the Pennsylvania Common Core**

* **Informative/Explanatory**
* **Opinion/Argumentative**
* **Narrative**
* **Response to Literature**
* **Production and Distribution of Writing**
* **Technology and Publication**
* **Conducting Research**
* **Credibility, Reliability, and Validity of Sources**
* **Range of Writing**