**Quality Teaching for English Learners (QTEL)**

**2019-2021 Sustained, Comprehensive Professional Development**

**for English Learners**

 **Application**

**School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Network:** \_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_

A total of three schools - 6th - 8th grades and/or 9th - 12th grades - will be selected for a whole-school or whole academy Quality Teaching for English Learners pilot. We are considering schools with different English Learner populations (language diversity, location, size of EL population, etc.) Please check off the number of ESL teachers at your school and your schools’ grade span.

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| --- | --- |
| *Number of ESL Teachers* | *Grade spans* |
| ☐ 1 - 2 ESL Teachers☐ 3 - 4 ESL Teachers☐ 5 + ESL Teachers | ☐ 6th - 8th grade☐ 9th - 12th grade |

**Leadership Team** (minimum of 3; maximum of 5)

Please include the names of the leadership team members:

|  |  |  |
| --- | --- | --- |
| *Administrator*(required) | *EL Point Person*(required) | *Teacher Leader (title)*(required) |
|    |   |   |
| Teacher Leader (title) (optional) | Teacher Leader (title)(optional) |   |
|    |   |   |

Building principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assistant Superintendent: 2018-2019 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2019-2020 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Can 100% of your QTEL Leadership Team commit to attending three, full day PDs during the 2019-2020 academic year\* and full day PD during the 2020-2021 academic year? (The PDs will be on weekdays during the school year. If teachers require substitute coverage, OMCP will pay for coverage.)

\*First day: Monday, May 20, 2019 (to prepare for the 2019-2020 SY)

Second day: Week of September 16, 2019

Third day: TBD

☐ Yes ☐ No

1. Can your school commit to ALL of your sheltered or ESL friendly math, science, social studies and ELA / ESL teachers participating in a week-long summer institute (June 17 - 21, 2019) and a 4-day refresher PD in June 2020?

There will also be two, paid Saturday PDs during the 2019-2020 academic year (October 19 *OR* October 26, 2019; February 22 *OR* February 29, 2020)

☐ Yes ☐ No

If no, indicate how many sheltered / ESL friendly teachers can **not** participate and explain why? Please note any extenuating circumstances.

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1. Please indicate the sheltered content and/or ESL friendly teachers you have rostered to the content areas listed below for the 2019-20 SY?

 EL Sheltered classes: Please include the teacher’s name and number of courses

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| --- | --- | --- | --- | --- |
| English / ELD |  Math | Science | Social Studies | Other |
|  |  |  |  |  |

 EL Friendly classes: Please include the teacher’s name and the number of courses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| English / ELD | Math | Science | Social Studies | Other |
|  |  |  |  |  |

1. We would also like additional content teachers (math, science, social studies, ELA) and elective teachers who work with ELs including but not limited to CTE, health, and fine arts.

Do you think additional teachers will be interested in the June 2019 summer institute and subsequent two Saturday PDs?

☐ Yes ☐ No

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| Possible additional teachers by discipline:  |

1. Can your school commit to maintaining participating sheltered or ESL friendly teachers to teaching at least 2 sheltered and/or ESL friendly courses for the 2019-2020, 2020-2021 and 2021-2022 academic years?

☐ Yes ☐ No

If “no,” what are the extenuating circumstances.

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1. Please describe how you roster ELs. Please include how you roster EL students by proficiency level for both ELD and content courses. Specifically, how are students assigned to sheltered content and/or ESL friendly courses? For K-8 schools, only include programming information for ELs in grades 6-8. (Sheltered classes are 100% ELs. ESL friendly classes are at least ⅓ ELs.)

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1. Is your school willing to allow QTEL disciplinary coaches (math, science, social studies, ELA/ESL) to work with six (6) of your teachers\* 3 times during the academic year? The QTEL disciplinary coaches will visit classes and work with teachers on lesson planning, assessments, and instruction. Teachers will collect records of practice (possibly videos of instructions, written reflections of implementation of lessons, student work.) \*Each school will need 2 science, 2 math and 2 ELA/ESL teachers in 2019-2020 and 2 social studies, 2 math and 2 ELA/ESL teachers in 2020-2021.

☐ Yes ☐ No

1. Is your school willing to support teachers in participating in after school distal (virtual ) PD and webinars three or more times a year for school / cross school team lesson planning, reviewing student work, and debriefing implementation? (For after hour PD, OMCP will provide compensation at the Staff Development Rate for teachers.)

☐ Yes ☐ No

1. Is your school willing to share data and practices including allowing OMCP (Office of Multilingual Curriculum and Programs) / ORE (Office of Research and Development) staff to conduct classroom visits?

☐ Yes ☐ No

1. Is your school willing to provide common planning time 2+ times per month for participating teachers? (Common planning time may be in groups of 4 - 6+ teachers. Teachers participating in coaching will support school-based common planning time in coordination with OMCP staff. If necessary, common planning time may be after school. OMCP will provide compensation at the Staff Development Rate for teachers.) A member of the Leadership Team is expected to participate in common planning time at least once a month.

☐ Yes ☐ No

1. Are there other competing instructional initiatives at your school that may conflict with QTEL?

☐ Yes ☐ No

 If yes, what are the potentially competing instructional initiatives?

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**Please answer the following questions:**

1. Why is your school leadership and staff interested in a two-year commitment to improving instruction and learning for English Learners and other students?

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1. How will your school provide the space and time for staff to benefit from the professional development and in-person and online/virtual coaching and collaboration?

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1. What else would you like OMCP to consider when reviewing your application?

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**Each school will receive onsite coaching by WestEd disciplinary consultants for six teachers each year. Please include a list of 6 potential teachers by discipline for onsite coaching for each year**.

2019-20 SY

|  |  |  |
| --- | --- | --- |
| Two math teachers | Two science teachers | Two EAL/ESL teachers |
|  |  |  |

2020-21 SY

|  |  |  |
| --- | --- | --- |
| Two math teachers \* | Two social studies teachers | Two ELA/ ESL teachers\* |
|  |  |  |

*(\*Note: Math and ELA/ESL may be the same teacher for two years.)*

**QTEL Leadership Team Commitment - Must have one person for each category (minimum of three members, maximum of five members)**

Administrator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (required) Name Signature

EL Point Person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (required) Name Signature

Teacher Leader \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (required) Name Signature

Additional optional team members (not required):

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 Name Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name Signature

**Please return completed application to the Office of Multilingual Curriculum and Programs via e-mail to Donna Sharer /** **dsharer@philasd.org** **by April 10, 2019. Schools will be notified by April 17, 2019.**