Kindergarten English Learner (EL) Identification and Placement Process Flowchart

When using the KW-APT only
Based on Appendix C from PDE

Administer listening and speaking domains of the Kindergarten W-APT

19 or lower on oral composite score indicates that a student likely requires English language assistance instruction.

Assign proficiency level, as follows:
- 0-6 = Level 1
- 7-14 = Level 2
- 15-19 = Level 3

Enter this information into the "EL Initial Placement" tab.

Between 20 and 24 inclusive on oral composite score indicates that a student may require English language assistance instruction.

Administer pre-reading and pre-writing domains of the Kindergarten W-APT

Reading ≤ 6 OR Writing score ≤ 4

Level 4

Enter this information into the "EL Initial Placement" tab.

Reading ≥ 7 OR Writing score ≥ 5

Level 5 = NO ESOL

25 or higher on oral composite score signifies that a student meets the minimum criteria for English language proficiency and is not an EL.