

Overbrook Educational Center School-Parent Compact 2018-2019 School Year

Fall 2018

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Overbrook Educational Center partnered together to develop this school-parent compact for achievement.

Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

- 1. 100% of students will graduate, ready for college and career.
- 2. 100% of 8-year-olds will read on grade level.
- 3. 100% of schools will have great principals and teachers.
- 4. SDP will have 100% of the funding we need for great schools, and zero deficit.

GOALS:

Attendance: At least 65% of students will attend 95% or more of school days (miss 9 days or less)

College and Career: At least 75% of students will earn A's and B's in core courses in grades 5-8

Early Literacy: On the Spring aimsweb, at least 70% of kindergarten and 1st and 2nd graders will score at target. In their independent reading levels, at least 60% of kindergarten and 75% of 1st and 2nd graders will make at least 1 year's growth from Quarter 1 to Quarter 4

Literacy: By April 2018, 85% of students will score a 3 or 4 on the TDA(text dependent analysis). No more than 25% of 3rd graders or 20% of 4th-8th graders will score below basic on the PSSA.

Math: No more than 20% of students will score below basic on the math PSSA.

Mission: Our mission is to prepare students to become positive, productive citizens who can live independently and with purpose to serve others.

Vision: The vision of OEC is to be a model school in the School District of Philadelphia by 2020 as rated by the School Progress Report (SPR) while creating the least restrictive environment for students with special needs. Additionally, 100% of our 8th graders will have the opportunity to attend the high school of their choice.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Overbrook Educational Center School will:

- Hold parent-teacher conferences. Specifically, those conferences will be held:
 - o Back to School Night: Sept. 12, 2018
 - Report Card Conferences:
 - o Nov. 7-9 2018
 - o Feb. 13-15, 2019
 - o April 15-17, 2019
- Provide parents with frequent reports on their children's progress.
 - Twice each marking period, teachers will send home interim reports to update parents on student progress. Teachers will also be asked to make a certain number of positive phone calls each month to update parents on progress and give suggestions for greater success. Parents are invited to participate in IEP and RtII meetings periodically.
 - o Interim Reports Are provided each cycle: Oct. 2-4, Dec. 11-13, April 7-9, May 7-9
- Provide parents reasonable access to staff.
 - OEC has an open-door policy for parents. Parents are invited to make appointments with school staff by contacting the main office. Parents are permitted to do "pop-in" visits upon signing-in at the main office. Also, parents are invited to participate in whole-school walkthroughs four times each year.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - OEC parents are invited to participate in the "adopt-a-class" program and to volunteer in their child's class. Parents are also encouraged to participate as chaperones for field trips and to help organize the library and interview potential staff members for employment.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitoring attendance.
- Making sure that homework is completed.

- Monitoring amount of screen time my child has.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- We OWN our actions. We put forth our best EFFORT to excel. We CARE for all.
- We are accountable for our actions.
- We are responsible for our learning.
- We have high expectations.
- We go the extra step to put forth our best effort.
- We will be prepared for high school.
- We will be college and career ready.
- We will positively impact our society.
- We honor diversity.
- We work together.
- We respect and appreciate everyone.
- We celebrate and recognize each other's success.
- We partner with our community.
- We make things happen.
- We dream big

COMMUNICATION ABOUT STUDENT LEARNING:

Overbrook Educational Center School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Twice each marking period, teachers will send home interim reports to update parents on student progress.
- Teachers will also be asked to make a certain number of positive phone calls each month to update parents on progress and give suggestions for greater success.
- Parents are invited to participate in IEP and RtII meetings periodically.

ACTIVITIES TO BUILD PARTNERSHIPS:

Overbrook Educational Center School offers ongoing events and programs to build partnerships with families.

- School Advisory Council
- Home and School Association
- Partner Meetings

- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Parent Resource Center
- Volunteering / Observing
- Open House