

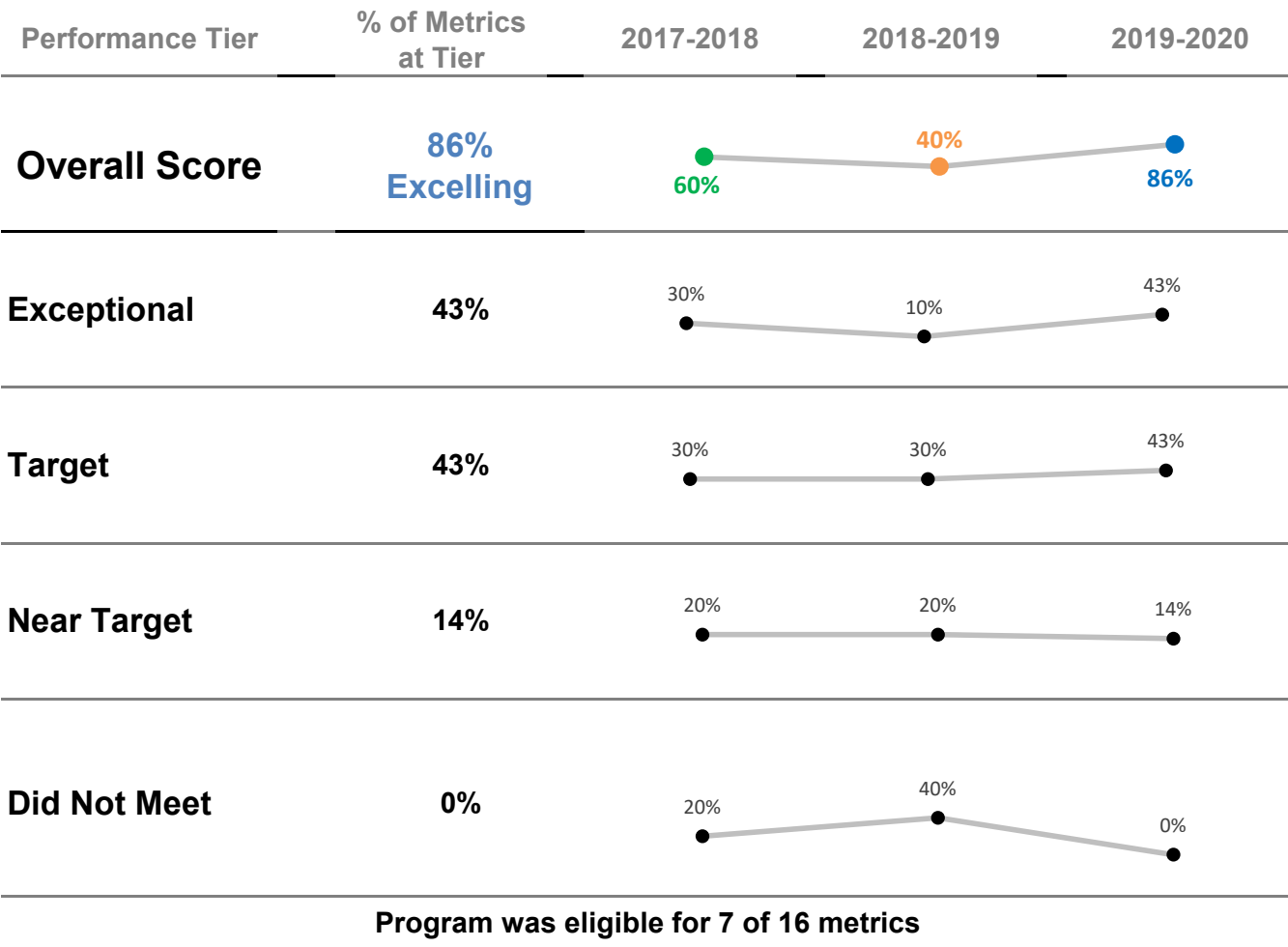
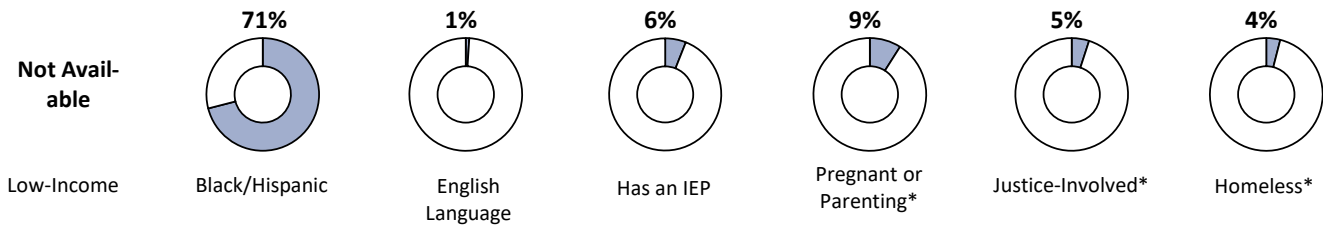
# Gateway to College - Community College of Philadelphia

## Program Information

Governance	Contracted	Program Type	Dual Enrollment
Address	1700 Spring Garden St Philadelphia, PA 19130	Grade Range	9-12
Phone	215-751-8540	Total Enrollment	129
Website	<a href="http://www.ccp.edu/academic-offerings/high-school-student-programs/gateway-college">http://www.ccp.edu/academic-offerings/high-school-student-programs/gateway-college</a>	Average Daily Membership	80

Due to the COVID-19 pandemic and associated school closures, multiple state and local assessments were cancelled during the 2019-2020 school year. Many of the metrics usually included in the AEPR are not comparable to previous years; for others, results are not available.

## Student Demographics



# Achievement

Metric	Metric Value	Performance Tier
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## Keystone Literature

Percent Proficient or Advanced  
Distribution by Performance Level  
 Advanced: N/A - COVID-19  
 Proficient: N/A - COVID-19  
 Basic: N/A - COVID-19  
 Below Basic: N/A - COVID-19

- Not Available Due to COVID-19 -

## Keystone Algebra

Percent Proficient or Advanced  
Distribution by Performance Level  
 Advanced: N/A - COVID-19  
 Proficient: N/A - COVID-19  
 Basic: N/A - COVID-19  
 Below Basic: N/A - COVID-19

- Not Available Due to COVID-19 -

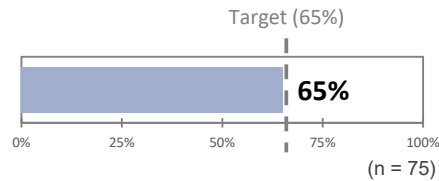
## Keystone Biology

Percent Proficient or Advanced  
Distribution by Performance Level  
 Advanced: N/A - COVID-19  
 Proficient: N/A - COVID-19  
 Basic: N/A - COVID-19  
 Below Basic: N/A - COVID-19

- Not Available Due to COVID-19 -

## Course Performance<sup>1</sup>

Percent Earning at Least a C in All Major Subjects  
 % Earning at Least Bs: 20%



Target

## IEP Performance\*<sup>1</sup>

Percent Meeting IEP Goals

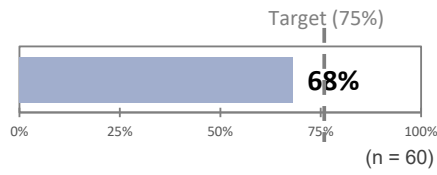
- Insufficient Sample -

(n = 2)

# Progress

Metric	Metric Value	Performance Tier
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Credit Accumulation<sup>1</sup>



**Near Target**

English Language Arts Progress\*<sup>1</sup>  
Percent of Students Moving Out of  
Developmental Courses

**- Insufficient Sample -**

Mathematics Progress\*<sup>1</sup>  
Percent of Students Moving Out of  
Developmental Courses

**- Insufficient Sample -**

# Climate

Metric	Metric Value	Performance Tier
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## Annual Retention Rate

Outcomes for Students Not Retained

Transferring Within Network: N/A - COVID-19

Transferring Outside Network: N/A - COVID-19

No Longer in a Philadelphia Public School: N/A - COVID-19

- Not Available Due to COVID-19 -

## % of Students Attending at Least 95% of Days<sup>2</sup>

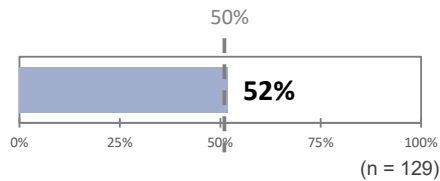
Distribution by Attendance Band

**Attending 90-95% of Days: 21%**

Attending 85-90% of Days: 12%

Attending 80-85% of Days: 4%

Attending Less than 80% of Days: 12%



Target

## Student Survey: Climate<sup>3</sup>

Percent of Most Positive Responses

Student Survey Participation Rate: 41%

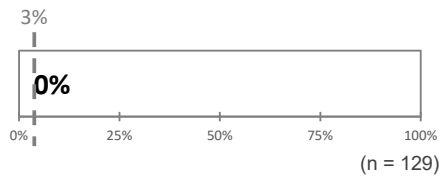
- Insufficient Sample -

## % of Students Expelled\*<sup>1</sup>

Expulsion by Source

Expelled by College: 0%

Expelled by Program: 0%

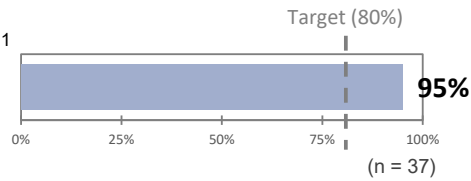


Exceptional

# College & Career

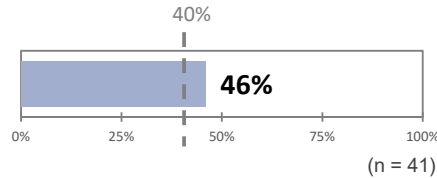
Metric Metric Value Performance Tier

**Annual Graduation Rate (known on-track students)<sup>1</sup>**  
 Total Number of Students Graduating (on-track or off-track students): 48



**Exceptional**

**First-Year College Continuation Rate<sup>1</sup>**  
 First Semester College Continuation Rate: 44%

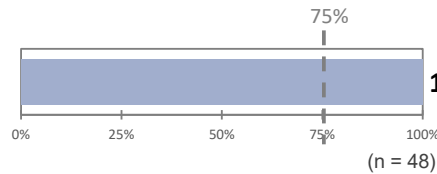


**Target**

**Student Survey: College & Career Readiness<sup>3</sup>**  
 Percent of Most Positive Responses  
 Student Survey Participation Rate: 41%

**- Insufficient Sample -**

**FAFSA OR Job Application Completion\*<sup>1</sup>**  
 FAFSA Completion Rate: 35%



**Exceptional**

\* Self-reported data. See User Guide for performance tier cutpoints.

<sup>1</sup> These metrics may have been affected by school closures in Spring 2020.

<sup>2</sup> These metrics include data only through mid-March. In previous years, these metrics were calculated using data through the end of the school year.

<sup>3</sup> Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.