## Northeast High School EOP

## Program Information

Governance
Address

Phone
Website

District
1601 Cottman Ave
Philadelphia, PA 19111
215-400-3200
https://www.philasd.org/opportunitynetwork/northeast-high-school-eop/

Program Type
Grade Range
Total Enrollment
Average Daily Membership

Adult Diploma
9-12
276
150

Student Demographics

| 83\% | 10\% |  | 34\% | 4\% |
| :---: | :---: | :---: | :---: | :---: |
|  | English Language | Not Applic- able |  |  |
| \% of Metrics by Performance Tier |  | 2019-2020** | 2020-2021** | 2021-2022 |
| Overall |  | 40\% | - | $40 \%$ <br> Approaching |
| Exceptional |  | 40\% | 10\% | 20\% |
| Target |  | 0\% | 10\% | 20\% |
| Near Target |  | 40\% | 10\% | 10\% |
| Did Not Meet |  | 20\% | 70\% | 50\% |
| Total Eligible Metrics |  | (10) | (5) | (10) |

[^0]
## Achievement

Keystone Literature
Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

## Keystone Algebra

Percent Proficient or Advanced - Insufficient Sample -
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

## Keystone Biology

Percent Proficient or Advanced
Distribution by Performance Level
Advanced: Insufficient Sample
Proficient: Insufficient Sample
Basic: Insufficient Sample
Below Basic: Insufficient Sample

## Course Performance

Percent Earning at Least a C in All Major Subjects
\% Earning at Least Bs: 28\%

## Progress

## Metric

Did Not Meet

Performance
Tier

Credit Accumulation

## Literacy

Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 6\%
Insufficient Test Records: 82\%

## Numeracy

Percent of Students Meeting Target
Outcomes for Students Not Meeting Target
Not Meeting Target: 13\%
Insufficient Test Records: 75\%

p. 2

## Climate



## College \& Career

Metric

Metric Value

Performance Tier



[^0]:    **Schools shifted to virtual learning for the last few months of the 2019-2020 academic year and were entirely virtual in 2020-2021. As a result, summary metrics may not be comparable across years. Schools eligible for less than half of metrics do not receive an overall score.

