



## Topic Results by Respondent Group

| Topic                 | Overall | Student | Parent | Teacher |
|-----------------------|---------|---------|--------|---------|
| Climate               | 6.8     | 8.2     | i.s.   | 6.2     |
| Instruction           | 7.5     | 8.5     | i.s.   | 6.5     |
| Community Ties        | i.s.    | -       | i.s.   | 1.8     |
| Professional Capacity | 6.1     | -       | -      | 6.1     |
| Leadership            | i.s.    | -       | i.s.   | 6.2     |
| Equity and Inclusion  | 7.5     | 7.4     | i.s.   | 7.5     |

**Color Key**

|         |  |
|---------|--|
| >9.0    | Excellent<br>↑<br>↓<br>Needs attention |
| 8.0-8.9 |  |
| 7.0-7.9 |  |
| 6.0-6.9 |  |
| 5.0-5.9 |  |
| <5.0    | Needs attention                        |

|      |                               |
|------|-------------------------------|
| i.s. | Insufficient responses        |
| -    | Not applicable for this group |

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

| Sub-Topic                 | Student | Parent | Teacher |
|---------------------------|---------|--------|---------|
| Attendance                | -       | -      | 2.4     |
| Belonging                 | 7.3     | -      | -       |
| Bullying                  | 8.9     | i.s.   | -       |
| Classroom Challenges      | -       | -      | 7.1     |
| External Challenges       | -       | -      | 4.7     |
| Respect                   | -       | -      | 8.4     |
| Safety                    | 8.3     | i.s.   | -       |
| School Challenges         | -       | -      | 6.8     |
| School Discipline         | -       | -      | 7.6     |
| Student Centered Learning | -       | -      | 6.2     |

### Instruction\*

| Sub-Topic           | Student | Parent | Teacher |
|---------------------|---------|--------|---------|
| Engagement          | -       | -      | 6.5     |
| Teaching & Learning | 8.5     | i.s.   | -       |

### Parent/Guardian-Community Ties\*

| Sub-Topic             | Student | Parent | Teacher |
|-----------------------|---------|--------|---------|
| Communication         | -       | -      | 1.8     |
| Communication Quality | -       | i.s.   | -       |
| Involvement           | -       | i.s.   | -       |
| School Relationship   | -       | i.s.   | -       |

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

| Sub-Topic                  | Student | Parent | Teacher |
|----------------------------|---------|--------|---------|
| Innovation                 | -       | -      | 6.9     |
| Peer Collaboration         | -       | -      | 7.0     |
| Quality of Pd              | -       | -      | 5.4     |
| Quality of Pd: Consistency | -       | -      | 6.0     |
| Quality of Pd: Delivery    | -       | -      | 5.2     |

### Leadership

| Sub-Topic                 | Student | Parent | Teacher |
|---------------------------|---------|--------|---------|
| Classroom Decision Making | -       | -      | 5.3     |
| Expectations & Feedback   | -       | -      | 7.2     |
| Inclusive Leadership      | -       | -      | 6.2     |
| Leadership                | -       | i.s.   | -       |

### Equity and Inclusion

| Sub-Topic                        | Student | Parent | Teacher |
|----------------------------------|---------|--------|---------|
| Anti-Racist Professional Culture | -       | -      | 7.6     |
| Belonging                        | -       | i.s.   | 6.8     |
| Cultural Awareness and Action    | 7.2     | i.s.   | 8.3     |
| Educating All Students           | 7.5     | -      | -       |

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.