VISION FOR LEARNING

A school in which administrators, staff, students, and partners, collaborate to inspire and prepare a new generation of leaders in education. A learning community designed to support creative, innovative and committed teachers, whose effective practice encourages students to consider teaching as a career. Our graduates will contribute to the growth and development of the City of Philadelphia and the Commonwealth of Pennsylvania as leaders who add to the existing intellectual and social capital within the fields of education, specifically early childhood education and special education.

STEERING COMMITTEE

Name	Position	Building/Group
Kathleen McCladdie	Principal	Parkway West
Nicole Thuestad	School Based Teacher Leader	Parkway West
William Cohen	Literacy Specialist	Parkway West
Paul Szeliga	Science Specialist	Parkway West
Aisha Smith	Parent	Parkway West
Sarah Hill	Community Member	Parkway West
Love Coleman	Student	Parkway West
Joe Taylor	Planning Support	School District of Philadelphia
Kate Vsdilyev	Special Education Case Manager	School District of Philadelphia
Shirley Carroll	Attendance Coach	School District of Philadelphia
Kendra Jenkins	Climate and Culture Coach	School District of Philadelphia
Marie Levine	Grants Compliance Monitor	School District of Philadelphia
Julie Skrockie	Talent Partner	School District of Philadelphia
Melanie Keiper	Professional Learning Specialist	School District of Philadelphia
Korbin Reynolds	Prevention and Intervention Specialist	School District of Philadelphia

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
During our collaborative process we will work to improve: (1) teacher growth mindset, (2) teacher differentiation skills, and (3) teacher ability to analyze a variety of assessment data	English Language Arts Mathematics STEM
We will implement a multi-tiered system of supports for behavior that includes accountability measures to ensure that teachers/staff are implementing circle and providing opportunities for peer mediation to take place.	Regular Attendance School climate and culture Career Standards Benchmark
We will identify and address individual student learning needs by analyzing student data and providing more mentoring to students around expectations for earning credits in high school	Graduation rate Graduation rate Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy
Peer Mediation (Tier 3) Link: https://www.crimesolutions.gov/ProgramDetails.aspx?ID=329

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OSS	At least 99% of 9-12th grade students will have zero out-of-school suspensions.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish clear roles and responsibilities for oversight and implementation of identified approach	2020-08-24 - 2020-09-24	Michael Brown - Counselor	Organization Chart

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train teachers, staff, and students in their role in identified approach	2020-08-24 - 2020-10-30	Michael Brown - Counselor	School District Central Office Support
Identify students to serve as peer mediators	2020-08-31 - 2020-09-30	Michael Brown - Counselor	Student data, teacher nomination form
Identify key data and process for monitoring implementation of identified approach	-	Dr. McCladdie - Principal and Michael Brown - Counselor	Peer Mediation Log and Staff Mediation Log

Anticipated Outcome

Peer mediations will increase and staff mediations will subsequently decrease.

Monitoring/Evaluation

Monthly review of Peer Mediation Log and Staff Mediation Log along with serious incident and suspension data. Quarterly, the climate team will review Zero OSS data to determine whether we are on-track to meet our EOY Zero OSS goal. Administration will review referral data every monthly to determine whether behavior initiatives and climate deployment plans need tweaking.

Evidence-based Strategy

Check In/Check Out

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OSS	At least 99% of 9-12th grade students will have zero out-of-school suspensions.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a plan for comprehensive MTSS that includes targeted supports for students at Tiers II and III	2020-08-24 - 2020-09-25	Michael Brown - Counselor	Universal Screener, School District Climate Team Support
Establish team to oversee Tier II programming and set regular meeting schedule (at least once a month)	2020-08-24 - 2020-09-25	Michael Brown - Counselor	Check In/Check Out Log, Meeting Schedule
Establish clear roles and responsibilities for oversight and implementation of identified approach	2020-08-24 - 2020-09-25	Michael Brown - Counselor	Organizational Chart
Train intervention providers in identified approach	2020-09-14 - 2020-10-16	Michael Brown - Counselor	Training Materials

Anticipated Outcome

100% of students who are flagged for Tier II interventions via the Universal Screener will be scheduled into the Check In/Check Out system.

Monitoring/Evaluation

Monthly review of Check In/Check Out data to determine whether students are making progress and are eligible for exiting Monthly review of referral and suspension data to determine if additional students need to be entered into the Check In/Check Out system. Quarterly, the climate team will review Zero OSS data to determine whether we are on-track to meet our EOY Zero OSS goal.

Evidence-based Strategy

Early Warning Intervention Monitoring System (Tier 2) Link: https://www.evidenceforpa.org/strategies/1

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
95% Attendance	At least 56% of students will attend school 95% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review 2019-20 attendance data to determine which students should have an intervention in place from Day 1	2020-08-24 - 2020-09-04	Joe Taylor - PESO Support	2019-20 Attendance Data
Develop an intervention for students who had attendance issues in 2019-20	2020-08-31 - 2020-09-04	Vanessa Drago - Counselor	SAIP Plan and School Plan
Students with three unexcused absences will have a C-31 letter sent home	2020-08-24 - 2021-06-11	Pamela White - Secretary	C-31 Letters, Data reports
Students with six unexcused absences will have an SAIP meeting scheduled in which interventions will be identified	2020-08-24 - 2021-06-11	Vanessa Drago - Counselor	SAIP document, Attendance data
Students with ten unexcused absences will be referred or truancy proceedings	2020-08-24 - 2021-06-11	Vanessa Drago - Counselor	Truancy Paperwork, SAIP document, Attendance data
Train teachers so that they correctly take attendance in SIS	2020-08-24 - 2021-06-11	Richard Daniels - TTL	SIS
Identify key data and process for monitoring implementation of attendance interventions	2020-08-24 - 2021-06-11	Dr. McCladdie - Principal	Attendance data report (EWI)

Anticipated Outcome

95% of students with 6+ unexcused absences will have an SAIP in place.

Monitoring/Evaluation

Attendance data and SAIPs will be reviewed monthly by Dr. McCladdie and the counselors SAIPs will be reviewed every 30 days to determine whether interventions are successful Quarterly, the attendance team will review 95% attendance data to determine whether we are on-track to meet our EOY 95% attendance goal.

Evidence-based Strategy

Check and Connect (Tier 3) Link: https://www.evidenceforpa.org/strategies/6

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
9th On-Track	At least 75% of first time 9th grade students will be on track for graduation.
12th On-Track	At least 80% of 12th grade students will be on track for graduation.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All incoming 9th-grade/new student IEPs will be reviewed to ensure the standards are aligned to HS diploma requirements.	2020-08-03 - 2020-12-18	Joseph Pascquarrella/Special Education Lead	IEPs
An audit will be conduct of every student's transcript to ensure students are enrolled in the correct courses	2020-08-03 - 2020-08-28	Paul Szeliga/Roster Chair	Student transcripts
Teachers and counselors will review transcripts with all students so that they understand the expectations for credit attainment	2020-10-01 - 2020-11-30	Drago and Brown/Counselors	Transcripts
Teachers will receive PD around how to utilize check and reflect forms with students	2020-08-24 - 2020-09-30	Drago and Brown/Counselors	Check and Reflect Forms
A check and reflect schedule will be developed	2020-08-24 - 2021-09-17	Drago and Brown/Counselors	Check and Reflect Forms
A tracking system will be developed so teachers can't monitor who has completed the check and reflect and who hasn't	2020-08-24 - 2020-10-01	Dr. McCladdie/Principal	Check and Reflect Tracker
Check and reflect will be conducted every five weeks so that students can review their grades and attendance data and set goals for themselves	2020-10-02 - 2021-06-11	Teachers	Check and Reflect Forms
Teachers will meet with students to review the goals they set for themselves	2020-10-02 - 2021-06-11	Teachers	SIS, GMT

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and review progress towards meeting those goals			

Anticipated Outcome

Students will take more ownership over the on-track for graduation process by learning more about credit attainment requirements and expectations.

Monitoring/Evaluation

The leadership team will review the Check and Reflect tracker monthly. Quarterly, administration will review 9th and 12th grade on-track data to determine whether we are on-track to meet our EOY 9th and 12th grade on-track goal. 10th and 11th grade on-track data will also be reviewed during this time. Administration will review the grades monitoring tool monthly to determine whether students are in danger of failing courses and to ensure that proper interventions are in place for these students.

Evidence-based Strategy

Naviance (Tier 4) Link: https://www.evidenceforpa.org/strategies/228

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
9th On-Track	At least 75% of first time 9th grade students will be on track for graduation.
12th On-Track	At least 80% of 12th grade students will be on track for graduation.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Counselors will attend required Naviance trainings provided by the District	2020-08-24 - 2021-06-11	Drago and Brown/Counselors	Naviance
Counselors will provide refresher trainings to staff around Naviance implementation	2020-08-24 - 2021-06-11	Drago and Brown/Counselors	Naviance
A schedule will be developed for completing Naviance tasks according to the scope and sequence provided by the district	2020-08-24 - 2021-06-11	Drago and Brown/Counselors	Naviance Scope and Sequence, Calendar
Counselors will review Naviance data weekly to monitor completion rate and to identify students with missing assignments in the program	2020-10-16 - 2021-06-11	Drago and Brown/Counselors	Naviance, Computers
Counselors will pull-out students who have missing Naviance assignments and will oversee their completion of these tasks	2020-10-16 - 2021-06-11	Drago and Brown/Counselors	Naviance, Computers

Evidence-based Strategy

Grade Improvement/Credit Recovery

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
9th On-Track	At least 75% of first time 9th grade students will be on track for graduation.
12th On-Track	At least 80% of 12th grade students will be on track for graduation.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Students who have failed a course after the first quarter will be identified for grade improvement opportunities. This will be repeated after subsequent quarters.	2020-11-23 - 2021-06-11	Teachers	GMT, SIS
Teachers will create grade improvement packets and submit them to the Leadership Team for review. This will be repeated quarterly.	2020-11-02 - 2020-11-20	Teachers	Grade Improvement Packets
Communication around grade improvement will be made with students and parents regarding the expectations around completing work. This will be repeated quarterly.	2020-11-23 - 2021-06-11	Teachers	Grade Improvement Packets
Teachers will offer students the opportunity to stay after school to complete grade improvement packets	2020-11-23 - 2021-06-11	Teachers	Grade Improvement Packets
Teachers will monitor grade improvement progress for students in their class who signed-up to complete packets	2020-11-30 - 2021-06-11	Teachers	Grade Improvement Packets, Grade Improvement Afterschool Schedule
The roster chair will review student transcripts	2020-08-03 -	Paul	Student Transcripts

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and re-enroll students in classes they previously failed	2020-08-31	Szeliga/Roster Chair	

Anticipated Outcome

Students will have multiple opportunities to successfully complete coursework.

Monitoring/Evaluation

Teachers will monitor grade improvement progress for students in their class who signed-up to complete packets Leadership team members will conduct monthly check-ins with teachers to review completion rates of grade improvement packets

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Evidence-based Strategy

Using Student Achievement Data to Support Instructional Decision Making (Tier 3) Link: https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/dddm_pg_092909.pdf

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Keystone Goal	At least 33% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor).
Math Keystone Goal	At least 21% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor).
Science Keystone Goal	At least 35% of students will score at Proficient or Advanced on the Biology Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Common Planning Time will be scheduled into teachers' rosters to allow for meetings by content area and grade-level and to enable attendance from SPED teachers	2020-08-03 - 2020-08-31	Paul Szeliga/Roster Chair	Teacher Rosters
Teachers will analyze data using SDP data analysis protocols, including STAR and Benchmark data	2020-09-14 - 2021-06-11	Teachers	Student Data, Data Analysis Protocols
Teachers will analyze student work using SDP student work analysis protocols	2020-09-14 - 2021-06-11	Teachers	Data Analysis Protocols
Teachers will receive PD and planning support around how to properly scaffold and differentiate for students with IEPs	2020-09-14 - 2021-06-11	Joseph Pascquarrella/Special Education Lead	Lesson Plans, PD Materials

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will receive PD and planning support around how to properly deliver standards-aligned instruction	2020-09-14 - 2021-06-11	Dr. McCladdie/Principal	Lesson Plans, PD Materials
Teachers will include plans for re-teaching and adjusting instructional practices based on reviews of student data in lesson plans.	2020-10-05 - 2021-06-11	Teachers	Lesson Plans, Data Analysis Protocols
Leadership team will review teacher lesson plans weekly	2020-09-14 - 2021-06-11	Dr. McCladdie/Principal	Lesson Plans

Anticipated Outcome

Teachers will increase collaboration around lesson planning. Teachers will improve differentiation and scaffolding practices.

Monitoring/Evaluation

Leadership team will review teacher lesson plans weekly. Sign-in sheets and agendas will be collected at every CPT. Quarterly, administration will review STAR/Benchmark data to determine whether we are on-track to meet our EOY proficiency goals. Administration will review participation rates during STAR/Benchmark testing windows to ensure that all students are completing the assessment.

Evidence-based Strategy

Small Group Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Keystone Goal	At least 33% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor).
Math Keystone Goal	At least 21% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor).
Science Keystone Goal	At least 35% of students will score at Proficient or Advanced on the Biology Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will receive PD around implementing small group instruction. During this time, teachers will learn best practices for SGI and how to create small groups.	2020-08-24 - 2020-10-30	Dr. McCladdie/Principal	PD Materials

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will analyze student data and create small groups accordingly	2020-08-24 - 2021-06-11	Dr. McCladdie/Principal	Student Data (STAR, Benchmarks, Common Assessments)
Teachers will write lesson plans that include details for implementation of small group instruction	2020-08-31 - 2021-06-11	Teachers	Lesson Plans
Teachers will monitor student data monthly and tweak small groups based on growth/performance	2020-08-31 - 2021-06-11	Teachers	Student Data (STAR, Benchmarks, Common Assessments)

Anticipated Outcome

Students will receive more opportunities for individualized instruction through SGI.

Monitoring/Evaluation

Teachers will monitor student data monthly and tweak small groups based on growth/performance Quarterly, administration will review STAR/Benchmark data to determine whether we are on-track to meet our EOY proficiency goals. Administration will review participation rates during STAR/Benchmark testing windows to ensure that all students are completing the assessment.

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Evidence-based Strategy

Blended Learning (Tier 2) Link: https://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Keystone Goal	At least 33% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor).
Math Keystone Goal	At least 21% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor).
Science Keystone Goal	At least 35% of students will score at Proficient or Advanced on the Biology Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Inventory of chromebooks will be taken	2020-08-17 - 2020-08-28	Dr. McCladdie/Principal	Chromebooks
Teachers will receive professional development around blended learning programs, with a focus on how to help students create accounts, how to use the	2020-08-24 - 2020-12-31	Dr. McCladdie/Principal	Training from Blended Learning Companies

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
program, and how to analyze data reports			
Teachers will help students create accounts for online learning programs	2020-08-31 - 2020-09-11	Teachers	Online Learning Programs, Chromebooks
Students will take baseline diagnostic assessments for online learning programs	2020-08-31 - 2020-09-30	Teachers	Online Learning Programs, Chromebooks
Teachers will monitor students usage rates and completion of lessons	2020-10-01 - 2021-06-11	Teachers	Online Learning Data Reports
Teachers will assign students specific lessons/learning pathways based on their performance on diagnostic assessments and other SDP assessments	2020-10-01 - 2021-06-11	Teachers	Online Learning Programs, Chromebooks, Online Learning Data Reports

Anticipated Outcome

100% of students will meet the recommended targets for usage weekly rates for online learning programs.

Monitoring/Evaluation

Teachers will monitor student usage and data reports every two weeks The principal will monitor student usage reports and lesson completion quarterly. Quarterly, administration will review STAR/Benchmark data to determine whether we are on-track to meet our EOY proficiency goals.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 99% of 9-12th grade students will have zero out-of-school suspensions. (Zero OSS)	Peer Mediation (Tier 3) Link: https://www.crimesolutions.gov/ProgramDetails.aspx?ID=329	Train teachers, staff, and students in their role in identified approach	08/24/2020 - 10/30/2020

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 99% of 9-12th	Peer Mediation (Tier 3) Link:	Train teachers,	08/24/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 99% of 9-12th grade students will have zero out-of-school suspensions. (Zero OSS)	Check In/Check Out	Train intervention providers in identified approach	09/14/2020 - 10/16/2020

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 56% of students will attend school 95% of days or more. (95% Attendance)	Early Warning Intervention Monitoring System (Tier 2) Link: https://www.evidenceforpa.org/strategies/1	Train teachers so that they correctly take attendance in SIS	08/24/2020 - 06/11/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 75% of first time 9th grade students will be on track for graduation. (9th On-Track) At least 80% of 12th grade students will be on track for graduation. (12th On-Track)	Naviance (Tier 4) Link: https://www.evidenceforpa.org/strategies/228	Counselors will attend required Naviance trainings provided by the District	08/24/2020 - 06/11/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 75% of first time 9th grade students will be on track for graduation. (9th On-Track) At least 80% of 12th grade students will be on track for graduation. (12th On-Track)	Naviance (Tier 4) Link: https://www.evidenceforpa.org/strategies/228	Counselors will provide refresher trainings to staff around Naviance implementation	08/24/2020 - 06/11/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 33% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor). (ELA Keystone Goal) At least 21% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor). (Math Keystone Goal) At least 35% of students will score at Proficient or Advanced on the Biology	Using Student Achievement Data to Support Instructional Decision Making (Tier 3) Link: https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/dddm_pg_092909.pdf	Teachers will receive PD and planning support around how to properly scaffold and differentiate for students with IEPs	09/14/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor). (Science Keystone Goal)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 33% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor). (ELA Keystone Goal) At least 21% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor). (Math Keystone Goal) At least 35% of students will score at Proficient or Advanced on the Biology	Using Student Achievement Data to Support Instructional Decision Making (Tier 3) Link: https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/dddm_pg_092909.pdf	Teachers will receive PD and planning support around how to properly deliver standards-aligned instruction	09/14/2020 - 06/11/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor). (Science Keystone Goal)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 33% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor). (ELA Keystone Goal) At least 21% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor). (Math Keystone Goal) At least 35% of students will score at Proficient or Advanced on the Biology Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor). (Science Keystone Goal)	Small Group Instruction	Teachers will receive PD around implementing small group instruction. During this time, teachers will learn best practices for SGI and how to create small groups.	08/24/2020 - 10/30/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 33% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor). (ELA Keystone Goal) At least 21% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor). (Math Keystone Goal) At least 35% of students will score at Proficient or Advanced on the Biology Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor). (Science Keystone Goal)	Blended Learning (Tier 2) Link: https://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf	Teachers will receive professional development around blended learning programs, with a focus on how to help students create accounts, how to use the program, and how to analyze data reports	08/24/2020 - 12/31/2020