

***Penn Alexander School***

**School-Parent Compact**

***2020-2021 School Year  
Revision Date 5/20/2020***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

*The parents, students, and staff of Penn Alexander School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. Parents gave input into this document on May 20, 2020.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Penn Alexander School GOALS:**

- To reduce the achievement gap
- Insure that all students receive a high quality education
- Increase professional development to impact student learning

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Penn Alexander will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*The Penn Alexander School will provide high quality curriculum and instruction by adhering to the School District of Philadelphia's mandated curriculum, implementing the Common Core State Standards, and attending professional development sessions. Penn Alexander School will provide an effective learning environment by providing a literacy rich environment, classroom computers, conferences with the teacher and a non-threatening environment.*

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*November 18-20th 2020, February 3-5th, 2021, and April 14-16th, 2021*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*Interim reports will be sent home to parents at least twice during each marking period or more frequently as needed. Middle school student interim reports will be sent home by the content specific teacher at least twice during each marking period or as frequently as needed.*

4. **Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Teachers will be available to parents prior to the opening of school, during the teacher's preparation periods and at the end of the school day. Teachers will also be able to conduct telephone conferences during the teacher's preparation periods, before and after school if necessary.*

5. **Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

*Parents can volunteer in all classrooms by contacting the teacher to determine the most appropriate day and time. The school has a Volunteer Parent Database for teachers to contact parents who have a specific skill that the teacher can utilize in the classroom. Parents can also observe in classrooms by scheduling the day and time with the classroom teacher. The school also has a classroom parent for every class for the purpose of assisting the teacher and communicating the needs of the teacher with other parents.*

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- **Monitor attendance.**
- **Make sure that homework is completed.**
- **Monitor the amount of television my child watches.**
- **Volunteer in my child's classroom.**
- **Participate as appropriate, in decisions relating to my child's education.**
- **Promote positive use of my child's extracurricular time.**

- **Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
- **Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council.**

**STUDENT RESPONSIBILITIES:**

- **Do my homework every day and ask for help when I need it.**
- **Read at least 30 minutes every day outside of school time.**
- **Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.**

**COMMUNICATION ABOUT STUDENT LEARNING:**

Penn Alexander is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Interim progress reports
- Email communication
- Google classrooms
- Report Card Conferences
- Academic Open House Days (Writing Celebrations, Math Make and Take Night)

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Penn Alexander offers ongoing events and programs to build partnerships with families.

- **Equity Circle**
- **Literacy Night**
- **Music Night**
- **Gym Night**